

**AGENDA**  
**2:30 p.m. Thursday, December 18, 2014**  
**Neatby-Timlin Theatre (Room 241) Arts Building**

*In 1995, the **University of Saskatchewan Act** established a representative Council for the University of Saskatchewan, conferring on Council responsibility and authority “for overseeing and directing the university’s academic affairs.” The 2014-15 academic year marks the 20<sup>th</sup> year of the representative Council.*

1. Adoption of the agenda
2. Opening remarks
3. Minutes of the meeting of November 20, 2014
4. Business from the minutes
5. Report of the President
6. Report of the Provost
  - 6.1 College of Medicine update
7. Student societies
  - 7.1 Report from the USSU
  - 7.2 Report from the GSA
8. Academic Programs Committee
  - 8.1 Request for decision: Certificate of Proficiency in Classical and Medieval Latin  

*That Council approve the Certificate of Proficiency in Classical and Medieval Latin, effective May 1, 2015.*
  - 8.2 Report for information: 2015/16 Academic Calendar
9. Governance Committee
  - 9.1 Request for decision: Election of Faculty Members to Council, Council Bylaws, Part One, s. II  

*That Council approve the following amendments to Council Bylaws:*

    1. The replacement of the statement in Part One, II, 12: “Should vacancies on Council occur between the time of the election and the date of the first Council in the fall, such vacancies will continue to be filled by those unelected candidates on the voting list who received the greatest number of votes” with the statement,

*"Candidates on the voting list who receive the greatest number of votes are elected to Council effective July 1. Should candidates so elected decline or otherwise be unable to accept a position on Council, such positions shall continue to be filled by those unelected candidates that received the greatest number of votes."*

2. The inclusion of a new statement immediately thereafter, which reads: "A vacancy on Council for a college representative under Section 53(2) (b) or (c), a librarian under Section 53(2) (d) or (e) or a faculty member under Section 53(2) (i) shall be filled by an election held within 90 days of the vacancy, if the vacancy occurs within 27 months of that member being elected. A vacancy arising after that time shall be filled at the next annual election."

- 9.2 Request for decision: International Activities Committee Terms of Reference, Council Bylaws, Part Two, s. IV

*That Council approve the amendments to the terms of reference of the International Activities Committee of Council as shown in the attachment.*

- 9.3 Request for decision: College of Law Faculty Council Membership, Council Bylaws, Part Three, s. V

*That Council approve the amendment to the membership of the College of Law Faculty Council to include one student from a graduate degree program in law.*

## 10. Planning and priorities committee

- 10.1 Request for decision: Name Change for Department of Religion and Culture

*That the Department of Religion and Culture be renamed the Department of Linguistics and Religious Studies, effective May 1, 2015, and that Council's Bylaws be amended to reflect the new name of the department.*

- 10.2 Report for information: Council committee consideration of institutional priorities

## 11. Nominations Committee

- 11.1 Request for decision: Nominations to the renewals and tenure appeal committee

*That Council approve the nominations to the renewals and tenure appeal committee, as shown in the attached membership list, effective immediately.*

- 11.2 Request for decision: Nomination to the university review committee

*That Council approve the appointment of Stephen Urquhart, Chemistry, to the university review committee, effective immediately, for a two-year term ending June 30, 2016.*

11.3 Request for decision: Nomination to the planning and priorities committee

*That Council approve the appointment of Beth Bilson, acting dean, College of Law to the planning and priorities committee, effective immediately, for a two-year term ending June 30, 2016.*

11.4 Request for decision: Nomination to the search committee for dean of Law

*That Council approve the appointment of Michelle Prytula to the search committee for the dean, College of Law.*

11.5 Request for decision: Nomination to the search committee, dean of Edwards School of Business

*That Council approve the appointment of Douglas Surtees to the search committee for the dean, Edwards School of Business.*

11.6 Request for decision: Nominations to the promotions appeal panel

*That Council approve the nomination of Jeremy Rayner to the promotions appeal panel for a term until June 30, 2017, and*

*That Council approve the nomination of Richard Long to the promotions appeal panel for a term until June 30, 2015.*

12. Other business

13. Question period

14. Adjournment

*Next meeting January 22, 2015 – Please send regrets to [Lesley.Leonhardt@usask.ca](mailto:Lesley.Leonhardt@usask.ca)*

*Deadline for submission of motions to the coordinating committee: January 5, 2015*



*Minutes of University Council  
2:30 p.m., Thursday, November 20, 2014  
Neatby-Timlin Theatre*

*Attendance: J. Kalra (Chair). See Appendix A for listing of members in attendance.*

The chair called the meeting to order at 2:36 p.m., observing that quorum had been attained.

1. Adoption of the agenda

DOBSON/KALYNCHUK: To adopt the agenda as circulated.

A Council member raised an amendment to the motion to add a motion requesting a report on the proposed deficits and supporting financial documentation.

The university secretary described the procedures for adding an item to the agenda after the agenda had been circulated. She noted that approval requires a two-thirds majority of those present and voting. It was also noted that the Chair had reviewed the motion in advance of the meeting and determined that it was a substantive motion, which, if approved for addition, would be added to the agenda as item 11.a. Finally it was noted that debate at this time was restricted to the request to amend the agenda and not permitted on the substance of the motion.

Professor D'Eon spoke to the motion noting that if a two-thirds majority was not received today that the motion would be added to the agenda for the December Council meeting. He argued that this is an important urgent motion that needed to be addressed sooner than later. He stated that although he had submitted it to the university secretary in advance, it was too late to be included on the agenda so that was why it was coming from the floor. Professor D'Eon referred to comments in the coordinating committee's report from the October Council meeting encouraging Council to raise suggestions on how to address the concerns raised by earlier motions seeking further information on the proposed deficit. He suggested that although people may want more time to ponder the issue, it has been thought about for a few months based on the motions raised originally in May. Those motions were considered by two Council committees and then were reported on to Council in October. Professor D'Eon suggested that the question for supporting financial documentation not be postponed further. He also believed that the materials on the agenda today would allow for this additional item to be added and addressed during the meeting. He encouraged Council to nurture its democratic fabric by agreeing to entertain a motion from the floor.

The Chair opened the matter for debate.

A Council member spoke in favour of adding the motion to the agenda suggesting that it is a discussion Council should have and it did not hurt to have it. She also suggested that items under other business on the Council agenda could be considered at the next meeting so felt that adding it to the agenda would be non-obstructive.

The following motion was then passed with at least a two-thirds majority:

Motion: D'EON/SOLOSE: That the agenda be amended to add the D'EON/SOLOSE motion regarding a request for a report and supporting financial documentation as described to Council today, as agenda item 11a.

CARRIED (51 for/12 against)

Council then voted on the amended motion that the agenda be adopted as amended.

DOBSON/KALYNCHUK: To adopt the agenda as amended.

CARRIED

2. Opening remarks

Dr. Kalra, chair of Council, provided opening remarks. He invited the university secretary to update Council on those GAA members elected by Council to the Search Committee for the President. The university secretary advised that Claire Card (Large Animal Clinical Sciences), Pamela Downe (Department of Archaeology and Anthropology), Len Findlay (Department of English) and Lisa Kalynchuk (Department of Medicine) were elected.

The Chair noted the usual process for debate and the items for consideration on the agenda.

3. Minutes of the meeting of October 23, 2014

The following corrections to the minutes were noted: to include Lisa Kalynchuk, Department of Medicine as the sixth nominee in the list of nominees in the motion set out on pages 9 and 10 of the minutes. A Council member also noted that his comments and question regarding the report of the provost set out in item 6 on page 3 should read as, "He noted in particular that based on the definition the university uses, the number of faculty members may be over reported. As this number is used in the denominator for many of the performance measures it may be causing our university to be ranked lower. The faculty member asked for an explanation regarding the extent to which this is happening. The vice-provost teaching and learning indicated that she would convey these points to Dr. Barber and made note of a project under Dr. Barber's leadership to consider various metrics reported and how the university might better position itself relative to institutional ranking systems."

DOBSON/FINDLAY: That the Council minutes of October 23, 2014 be approved with the corrections as noted.

CARRIED

4. Business from the minutes

A Council member referred to page 3 of the minutes of the October Council meeting where the minutes refer to the decision to appeal the Sims arbitration. The Council member stated that he had been advised that former president Peter MacKinnon had been encouraging senior officers to continue this arbitration and he asked for reassurance that this was not the case. Ernie Barber, provost and vice-president academic, responded to the Council member's question as the president was not in attendance. He advised that the decision to continue this appeal had been arrived at in consultation with the entire senior leadership team, legal advisors, and the Board. He stated that the decision was made by the president and made by the current leaders of the University of Saskatchewan.

The chair of the planning and priorities committee referred to the template for the disestablishment or merger of departments as referred to on page 8 of the October Council meeting minutes and to the question that was raised at that time about whether students would be able to complete any programs affected by a disestablishment or merger. She advised that she reviewed the template and agreed that the template should be modified to make it clearer that if there are any structural changes, students would be allowed to complete those programs affected by the structural change.

## 5. Report of the President

The chair noted that the president had sent regrets as he is on a university related trip, and Provost Barber was available to address any questions at this time. The provost followed up on a question that was asked at the October meeting in connection with the university's legal fees on the Iliopoulou case and advised that the total legal fees to date are approximately \$230,000. A Council member noted that at the October Council meeting he had also asked what the projections are of the total future costs related to this matter, and Dr. Barber advised that the budget he has seen suggested that total legal costs will not exceed an additional \$20,000.

A Council member commented that the president had noted he received a warm welcome in Ottawa and that next week the Council member would be part of a CAUT group going to Ottawa and he expected to receive no attention from the party in power and suggested that the idea of a warm welcome in Ottawa had a selective application.

## 6. Report of the Provost

Provost Barber introduced Beth Bilson as the interim dean in the College of Law to a round of applause.

The provost addressed the tuition question raised at the October Council meeting noting from the minutes that a member had asserted that the University of Saskatchewan has the highest tuition in the country and that 30% of our budget is paid through student fees. He noted that Statistics Canada reported that the University of Saskatchewan had the second highest increase to tuition in the country; and he advised that in 2014, for programs, except Dentistry and other niche programs at the graduate level, our students pay tuition fees that are lower than the median of our peers. For Arts and Science tuition fees are 10% lower than the median of our peers. Secondly, regarding the correction to our operating costs, \$120M comes from tuition fees which accounts for 23% of our operating budget. The provost commented that he realized it brought no comfort to some of our students that our tuition fees are lower than the median of our peers and that it is only one-quarter of the operating budget – as we need to continue to be aware that tuition can be a barrier to students. He advised that the university is addressing this through a number of scholarships and bursaries and we must continue to do more to address the issue and not lose sight of it.

The provost introduced John Rigby in his new role as associate provost, institutional planning and assessment. Dr. Rigby provided comments on the work being done around surveys and rankings. He advised that we need to pay attention to what is important to us as an institution and that instead of rankings deciding our strategic behavior, we need to decide what is important to us. He pointed out as an example of what we see as important to us, that Vice-president Heather Magotiaux had hosted the second meeting of a campus group focused on how to better identify and meet the needs of Aboriginal communities and individuals. Doing a better job of this will not tweak our rankings, but we need to do it anyway to be a better university.

Dr. Rigby advised that tracking some of the university's results is one of the priorities of his new position, in addition to ensuring we are tracking measures that are useful and important. He advised that in the main he believed we are tracking our results and we need to use this information to understand where we are and monitor how we are doing over time. He noted that it is reasonable to also look to the rankings to determine how what we are doing that is important to who we are internally affects our rankings so that the organizations that issue the rankings know what we believe is important in what we do and why. He also informed Council that he believed it was egregious that the ranking organizations use reputation as an input, as clearly this is circular

and reinforces biases; and that they accentuate differences as over the years the Canadian system has worked to diminish such differences, and that any undergraduate student can receive a solid education from any Canadian university. However, we need to pay attention to rankings because students, parents, the provincial government and international students notice them. Therefore under the direction of Troy Harkot a task force/advisory committee will look at the rankings to see which rankings really matter to us. There are a lot of rankings and they are not all equal or paid the same attention. Dr. Rigby advised that fundamentally this committee will look at the information we do have to determine if it is useful and used, and how it fits together. He believed that if we do this, the rankings should look after themselves, and so we need to be conscious of them, but not have them as strategic drivers.

The provost advised that over the past month he has become aware of some fantastic accomplishments recognized on the international level with our students, faculties and long-standing partnerships and we need to continue to celebrate these.

A Council member noted that resource allocation is one of the provost's top five priorities since this directly affects the functioning of our academic programs and revenues and she asked what guides PCIP's allocation and decision-making. Dr. Barber advised that the university receives the provincial grant and the provost directs that to the work of the university. This is aided by the provost's committee on integrated planning (PCIP). This is relatively easy when the university receives year over year increases and receives as much money as we think we need; but when we are not in such a situation this means having to withdraw resources from units. As we move to 2015-16 there will be money to provide some inflation indexing of fixed costs, but what we have hanging over is the \$12M that was removed from college programs through the faculty retirement program. The net is \$7M taken out of colleges in a non-strategic manner. So the biggest decision now is how to determine where the \$7M should come out of the colleges' total operating income of \$400M.

A Council member noted that we are ranked as part of the U15 and we are somewhere near the bottom as we are categorized as a medical doctoral university. He asked whether the U15 allocation is made by *Maclean's* or is a voluntary designation, as he believed the U of S is more comparable to the comprehensive category. He also noted that the comments from the October Council meeting regarding tuition fees had come from him and were based on information he had from the Canadian Centre for Policy Alternatives. The provost asked that the Council member please forward that report reference to him for his information. The provost also noted that the U of S categorized itself as a medical/doctoral university long ago. *Maclean's* has identified the U of S as a medical/doctoral university for many years and this is not necessarily the same as being in the U15. Karen Chad, vice-president research added that the university does not pick the category in which *Maclean's* puts us but rather if you have a medical/doctoral college then you are by definition in the medical/doctoral category.

A Council member commented on the cost of the university's administrative apparatus becoming bigger and the faculty continuing to shrink and stated that the university does not need more committees or assessments but rather it needs to hire more faculty and give them more time to do their jobs in peace and then the rankings will go up and the students will be happy. She noted that some departments are well-fed and well-maintained and others are starved. The example she gave was in the Department of Religion and Linguistics where there are only two faculty members in religion and two in linguistics and she noted that they are finding it difficult to address the increasing student demand.

A Council member asked for a definition of what peer group meant and also asked what tuition increases can be anticipated for the coming year. She noted that last year the former provost

agreed that there would likely be a 4% increase planned for the total budget in 2016 and she was wondering if there was an update or any re-projection or recalculation of this amount. Dr. Barber advised that they are aiming to have the 2015-16 tuition approved by the Board at their December meeting. His belief and hope, based on preliminary information from the colleges, would suggest that the increase should be a lot closer to 2% but he did not know exactly what it would be. He noted that this year there was a good process to look at what tuition fees should be and he has been talking with deans about what principles should be used and the deans have been talking with those in their colleges about these principles, and he understood that students have also been engaged in the conversations about tuition fees.

Regarding peer groups, Dr. Rigby advised that the definition of the peer group depends on the situation. For most conversations the university looks to the U15 as its peer group but in some circumstances looks at the prairie universities (University of Manitoba, University of Calgary, University of Alberta and University of Regina). Dr. Rigby advised that when talking about research aspirations, we focus on the U15 but when we talk about programming, we pay more attention to what is happening in the prairies. Dr. Barber added that on the university's website our tuitions are compared to all of the U15 ([usask.ca/tuition](http://usask.ca/tuition)).

A non-Council member noted that in the last decade there was a freeze on tuition fees for more than one year and he was wondering if this administration is making the case for that again with the provincial government. He also noted that there are several countries that have zero tuition fees (e.g. Germany, Nordic countries, Wales and Scotland) and asked whether this administration would consider aiming for that as a realistic goal given that it exists in other countries. Dr. Barber advised that in Saskatchewan there was what appeared as a freeze on tuition a number of years ago but really the university had partnered with the government to provide what we thought tuition fees ought to be and the government addressed this through its grant. He noted that wherever freezes on tuition fees are held too long, there is often a catch up that comes shortly after the freeze is removed. He advised that the university values its autonomy and our Act says we set tuition fees and we believe setting tuition fees is our decision. We spend about \$1B, of which \$120M is from tuition fees. If we want to continue to spend this amount and have zero tuition fees, we would have to determine how to obtain this revenue elsewhere. The provost noted that as a middle-class family, if his children's tuition was free that would be a direct subsidy for him so he believed there should be tuition fees but also subsidies available to those for whom tuition would be a barrier.

#### 7. Bi-annual report of the vice-president Research

Karen Chad, vice-president research advised that every month at Council there is an update on the university's discovery mission either in the president's or the provost's report. Approximately one year ago Council also asked for bi-annual highlights on this mission so she now provides this in November and the spring. She noted that her comments are not intended to be comprehensive but to note some highlights.

Dr. Chad's PowerPoint presentation is attached as Appendix B to these minutes.

Dr. Chad provided comments on the following areas:

- Canada First Research Excellence Fund – a new government fund and the terms will be released in the next month;
- Canada Excellence Research Chair – global food security;
- CIHR support unit – tries to ensure our discoveries make a difference in our communities, with patients and their families;



- CIHR – last year the U of S received two out of ten awards in the amount of approximately \$10M each; this goes to a broad program that supports faculty, students, research projects and networking opportunities;
- Aboriginal peoples: engagement and scholarship – there are discovery vignettes in terms of language and telling a story of research accomplishments and impact on faculty, students and community partners illustrating who is doing what with whom and what are making differences. Also having community cafes to recognize internal and external colleagues and to build on our strengths and fill important gaps of our discovery missions in this signature area;
- enhancing our research community – regarding our undergraduate research this semester we have had over 1,000 students from Agriculture and Bioresources, Kinesiology and Arts and Science engaged in research projects;
- met with two post-doctoral fellows regarding recruitment and what they saw as important factors and the supportive environment necessary for their success;
- associate deans of research are looking at how we ensure that we recognize and reward inter/multidisciplinary researchers as the type of work they do does not fit into our traditional reward system.

Dr. Chad also provided an update to Council on improving the service delivery of the Office of the Vice-president Research. She explained that a review of the entire office was conducted four years ago when she first started in this position to determine whether we are making it easy for students, faculty and staff to be successful in their discovery mission. She has been working on amalgamation of research services and ethics; amalgamation of three clusters to provide consolidated support for national programs and strategic initiatives; and a consolidated international office. Dr. Chad also noted some of the research success stories as illustrated in more detail in the attached Appendix B.

Dr. Chad then received a number of questions. A Council member asked how much the university spends on research as compared to other universities in the U15. Dr. Chad indicated that she would report back with that information.

A Council member noted that we are hiring other universities' Ph.D. graduates as our faculty and inquired as to whether we know if other universities are hiring our Ph.D. graduates and if those numbers are being collected. Dr. Chad advised that is the type of information, we would look to our new metrics to provide. In the spring she indicated she would try to provide an overview of metrics and our performance and where we might have more work to do.

A Council member noted that in her conversations with Research Services she has not received the help she was looking for and asked what Research Services is really about and advised that we need a research facilitation service. Dr. Chad commented that it is her responsibility to make sure that when faculty members need help they are getting it in this area, and she committed to follow up with the Council member. She also noted that the university has a long way to go. They have started to look at the position profiles for associate deans of research to understand the roles and responsibilities of those individuals and there will soon be a review of the research assistant pilot project in colleges. She acknowledged that faculty members need to know easily where they can get answers and she committed to report in April on these questions and also to assist the Council member personally.

A Council member noted that TransformUS was doing the opposite to celebrating faculty successes as the message to those who were ranked as three or less was that they should go elsewhere.

A Council member asked whether Dr. Chad could say a few things about support for artistic work on campus noting that the community-based experiential work is very important. Dr. Chad confirmed that this is an area where we need to do more, both internally and with our community partners. She advised she has begun conversations with Caroline Tait, chair of the research, scholarly and artistic work committee, and this is a theme the committee has taken up. Those working in the area of artistic work need different initiatives, recognition and supports. She advised that she has not lost sight of this and it is a priority both at the RSAW committee and for her office.

A non-Council member noted that recently she had an experience looking at budgets for an AUCC program that the university operated and had negative experiences both in doing the budgets and auditing them. Her concern was that as there are now fewer staff members in these areas nothing was handed over to other people so the work is not being done. She found it frustrating that there is no one that understands how to fill out the budget and when people are eliminated their work is not transferred to someone else. She raised the concern that the staff in the Office of the Vice-president Research had advised that they do not have the time to work through contracts and provide the assistance as the offices have become so lean. She noted that she spent a week attempting to find money for the interdisciplinary work she was attempting to do.

The non-Council member also noted that SWITCH is a great program and it is a disgrace that the university cannot support this student initiative.

Dr. Chad advised that last spring she provided a presentation to Council that showed that researchers spend approximately 40% of their time on research administration. She noted that the UnivRS project is a new electronic system intended to address these concerns and committed to reporting on this initiative again in the spring.

## 8. Student Societies

### 8.1 Report from the USSU

Desirée Steele, vice-president, academic affairs of the University of Saskatchewan Students' Union presented the report to Council. She advised that the USSU has heard feedback regarding the fall reading week, most of which was positive. She welcomed any comments from Council regarding the new fall reading week.

Ms. Steele advised that the USSU continues to move forward to develop a campus-wide mental health strategy. As mentioned at the last Council meeting the Mental Health Awareness Week went well and was a good initiative to get students to think about the broader mission of seeing what others experience. She noted that Jack Saddleback, Patti McDougall, Lisa Kalynchuk and Terry Fitzpatrick continue to build a team of key individuals on campus to create a campus-wide mental health strategy. A mental health summit will take place in early March to address issues on campus and generate solutions. She invited Council members to think about what they would recommend and provide comments in March.

Ms. Steele commented on the campus climate survey that was released this week. Members of the USSU enjoyed the opportunity to discuss these results with faculty, administrators and other students at the student forum. Questions of what to make with the data, which areas to focus on and how to improve different aspects of the campus climate are of significant interest to the USSU. She advised that the USSU looks forward to supporting debate and action toward bringing the reality on our campus closer to our vision of welcoming, supporting and respecting each student.

Ms. Steele noted that she was happy to hear about the expanding undergraduate research initiative and the expanding pilot project. Undergraduate researchers have the chance to present their work at the Undergraduate Project Symposium coming up on January 29<sup>th</sup>, and she asked Council members to encourage students they know who have research, scholarly or artistic work to share to visit the USSU website where they can submit their project for consideration by December 5<sup>th</sup>.

Ms. Steele noted that students have had an opportunity to provide input on tuition and she has heard from a number of students about the opportunities, or lack thereof, to provide this input. She is working with students and deans to provide a report on what worked and what did not and recommendations for the future.

Ms. Steele concluded by noting that November 20<sup>th</sup> marks the annual Vigil for the Transgender Day of Remembrance presented by the USSU Pride Centre, and she invited Council members to join the Saskatoon community tonight for a short presentation and speakers in the Neatby-Timlin Theatre at 6:00 p.m. followed by a candlelight vigil to honour those who have been lost.

## 8.2 Report from the GSA

Izabela Vlahu, president of the Graduate Students' Association (GSA), presented the report to Council. She spoke about the impeachment attempt directed at her, which she advised started with an unsigned defamatory article in *The Sheaf* and continued with a meeting called for November 17<sup>th</sup>. She advised that at the same time that she was discussing the concerns, the students voted the meeting out of order and left. She noted that what would have been relevant would have been to have a discussion of concerns and address them, and she was sad that did not occur. She also noted that she was sad to have witnessed that some of these defamatory comments distributed by *The Sheaf* affected members of the faculty in an unexpected way as a planning and priorities committee meeting with the GSA was cancelled due to what was stated to be unrest among the GSA executive. She was disappointed in the manner in which the meeting had been cancelled and that no one had contacted her to confirm whether there was in fact any unrest with the GSA. She also noted that she had received a number of emails of support from students regarding the defamatory comments in *The Sheaf*. Ms. Vlahu commented that her hope was to be able to move on from this and for everyone in the university to act in a professional manner.

## 9. Academic Programs committee

Professor Roy Dobson, chair of the academic programs committee presented the committee items.

### 9.1 Request for decision: termination of the Bachelor of Science in Engineering – Biological Engineering

Professor Dobson highlighted the key points regarding the termination of the Bachelor of Science in Biological Engineering. He noted that the request was due to historic low enrolment and failure to make significant changes in the program over the past few years. Other areas are now serving the areas originally served by this program. He advised that those students registered in the program will be allowed to complete their program and the accreditation of the program is assured. He noted that there may be some concern due to the historic nature of the program and the college was aware of this and had assured the committee that they were addressing any concerns from alumni.

A Council member asked a question regarding the term “low enrolment” commenting that this is a relative term. He noted that whether this should be defined as low enrolment is for the college to determine and he thought it was not appropriate for the committee to bring this to Council in this matter. Professor Dobson advised that the reference to this program as having low enrolment came to the committee from the College of Engineering and that its faculty had approved the deletion of this program.

DOBSON/KALYNCHUK: That Council approve the termination of the Bachelor of Biological Engineering program effective September 1, 2015.

CARRIED

## 9.2 For information: Change to Academic Calendar

Professor Dobson noted the academic programs committee had approved a requested change to the 2014-15 calendar that affects year 2 dentistry students. They will now finish a week earlier than expected and the students are in agreement with this change.

## 10. Governance committee

Professor Louise Racine, chair of the nominations committee, presented the reports to Council, advising that they are all notices of motions for amendments to the Council Bylaws.

### 10.1 Notice of Motion: Election of Faculty Members to Council, Council Bylaws, Part One, s. II

Professor Racine advised that the proposed amendment to the Bylaws is to ensure that the election of faculty members to Council is aligned with *The University of Saskatchewan Act, 1995* in terms of effective appointment and filling of vacancies.

RACINE/DOBSON: That Council approve the following amendments to Council Bylaws:

1. The replacement of the statement in Part One, II, 12: “Should vacancies on Council occur between the time of the election and the date of the first Council in the fall, such vacancies will continue to be filled by those unelected candidates on the voting list who received the greatest number of votes” with the statement,  
  
“Candidates on the voting list who receive the greatest number of votes are elected to Council effective July 1. Should candidates so elected decline or otherwise be unable to accept a position on Council, such positions shall continue to be filled by those unelected candidates that received the greatest number of votes.”
2. The inclusion of a new statement immediately thereafter, which reads: “A vacancy on Council for a college representative under Section 53(2) (b) or (c), a librarian under Section 53(2) (d) or (e) or a faculty member under Section 53(2) (i) shall be filled by an election held within 90 days of the vacancy, if the vacancy occurs within 27 months of that member being elected. A vacancy arising after that time shall be filled at the next annual election.”

10.2 Notice of Motion: International Activities Committee Terms of Reference, Council Bylaws, Part Two, s. IV

Professor Racine noted that the International Activities Committee (IAC) requested changes to their terms of reference to reflect the terms of the committee as they presently exist and to formalize the non-voting resource members to the committee. The proposed revisions are indicated in the right-hand column in the materials.

A Council member questioned what kind of activities would promote, foster or encourage interactions by this committee as he was concerned that the committee may not have the necessary resources. Gap Soo Chang, chair of the IAC, advised that the committee is trying to develop initiatives for learning and discovery opportunities internationally. Currently, there are no resources so the committee is looking to how to coordinate with the university and other units on campus.

RACINE/DOBSON: That Council approve the amendments to the terms of reference of the International Activities Committee of Council as provided in the written meeting materials.

10.3 Notice of Motion: College of Law Faculty Council Membership, Council Bylaws, Part Three, s. V

Professor Racine advised that this amendment is in relation to membership on the faculty council of the College of Law and the request is to include one student from the graduate degree program in law. The governance committee supports this request and the faculty council of the College of Law had approved this amendment unanimously.

RACINE/DOBSON: That Council approve the amendment to the membership of the College of Law Faculty Council to include one student from a graduate degree program in law.

11. Joint Committee on Chairs and Professorships

Jim Germida, vice-provost faculty relations and chair of the joint Board/Council committee on chairs and professorships presented the following two items.

11.1 Request for Decision: Co-operative Retailing System (CRS) Chair in Co-operative Governance

Dr. Germida advised that the proposed chair is a three-year enhancement chair funded by Federated Co-op. There was a question as to whether the search to fill this chair will be external or internal to the university. Dr. Germida advised that the expectation is that this would normally be the director of the Centre for the Study of Co-operatives who is currently Murray Fulton.

A Council member asked how having these entities supporting these research chairs is not a conflict of interest and asked how the provision of funds from a particular group with interest in the area allows the researcher the necessary academic freedom to do the research without undue pressure. Dr. Germida advised that there is no control exercised over the chair by the funding entity. The chair continues the research that the centre has already been doing.

CHIBBAR/SINGH: That Council authorize the Board to establish a Co-operative Retailing System (CRS) Chair in Co-operative Governance.

CARRIED

#### 11.2 Request for Decision: Canadian Canola Growers Association Agricultural Policy Chair

Dr. Germida advised that this is an endowed chair supported by a \$5M donation to the university by the Canadian Canola Growers Association for establishing a policy chair in the Department of Bioresource Policy, Business and Economics. He advised that there would be recruitment for a tenure or tenure-track faculty member to fill this chair.

A Council member noted that the written materials refer to the Global Institute for Food Security (GIFS) but it is not in the terms of reference and he asked whether it will play a part in the recruitment strategy. Dr. Germida advised that bringing in an individual to focus on agricultural policy is something that would be important to GIFS but it is just an opportunity and there is no requirement.

CHIBBAR/SINGH: That Council authorize the Board to establish a Canadian Canola Growers Association Agricultural Policy Chair.

CARRIED

#### 11.a Agenda item added from the floor – D'Eon/Solose motion requesting financial information

Professor D'Eon spoke to the motion. He noted that learning how the university has arrived at a proposed deficit may help us to stay out of such a situation in the future. He noted that the motion lays out the interests of Council and the interest is for a clear explanation rather than specific documents. He referred to previous comments from the planning and priorities committee where it was noted that there are questions about the previous projected deficit and the current projected deficit. He also noted previous comments from the coordinating committee where that committee encouraged Council to raise any questions and seek the appropriate answers in this area. As further support for this motion being within Council's jurisdiction, Professor D'Eon noted that he imagines that some academic programs would have been asked to make sacrifices and there may have been funds diverted to different units or academic activity and so in that sense he clearly sees that financial issues are influencing and driving the academic mission so the motion asks for a clear explanation for the previous projected deficit, the current deficit and the transition from one to the other. He urged Council to vote in support of what he believed to be a reasonable motion.

A Council member spoke in favour of the motion noting that although he felt comfortable with the information he had received as a Council committee chair, he realized that others on Council may not have been given as much information and so he thought that it was appropriate to seek this information. Another Council member also spoke in favour of the motion noting that it is a nice summary of what the university community has been asking for over the last several months and that she believed that it did not require a lot of additional effort from administration.

A Council member noted that based on the language in the second item there is the assumption that there will always be a deficit position and she wondered what was intended or whether it should be reworded. A Council member noted in response that he thought the assumption may be within the gloomy milieu in which we live. The Council member also spoke in favour of the motion noting that the university is supposed to be going from money to mission, so he was in support of Council reasserting its interest and right to collegial oversight to resources attached to what relates to the academic mission.

The provost also spoke in favour of the motion urging Council to support it. He advised that he thought it was important for Council to understand this information and although he believed administration has tried to provide this information he was happy to provide further information to ensure that Council understands it. His one concern was how to measure whether the information that is provided is adequate.

The chair of the planning and priorities committee spoke in favour of the motion noting that although the planning and priorities committee has had a lot of this information presented to it she realized that Council may not have been exposed to the same information.

A Council member suggested in response to the provost's concern that administration provide budget books similar to what was prepared in the past and provided to the University Archives.

D'EON/SOLOSE: Whereas University Council is responsible for overseeing and directing the academic affairs of the university, and

Whereas detailed financial information in the form of reports and documents are instrumental in fully considering the academic affairs of the university, we move that:

University Council be provided with a report and supporting financial documentation that clearly shows:

- 1) the origin of the previously projected \$44.5M deficit,
- 2) the present actual deficits as well as future projected deficits, and
- 3) how and why the \$44.5 million projected deficit was adjusted to reflect the actual and future projected deficits.

CARRIED (unanimously)

Professor D'Eon commented on the deficit language noting that it was his understanding that minor deficits are expected in the future budgets.

## 12. Enrolment Report

Patti McDougall, vice provost teaching and learning, presented the fall term enrolment report, an annual report to University Council reflecting the census snapshot taken at the end of the fifth week of classes. Dr. McDougall stated that in addition to patterns of enrolment change (up and down) over periods of years, of interest is the extent to which our enrolment maps onto strategic targets that have been set. The reference point for target information presented today points to enrolments mapped out by colleges and PCIP in the last planning cycle, with goals set to 2015-16.

Although total enrolment for the fall term was down slightly (0.4%) as compared to last year, spring and summer enrolment for 2014 was up marginally (1.0%) from the spring/summer session a year ago. In general, enrolment can be interpreted to be stable. The enrolment goal for total number of students was set in the last planning cycle to 22,897, suggesting that we are currently at 92% of that target. In the fall term, we saw that graduate students were almost at 15% of the population, which is just below our target of having 19% of students as graduate students by 2015-16. In contrast, our proportion of undergraduate students (80%) is slightly higher than our aspirations.

The proportion of Saskatchewan students in direct entry programs is declining, whereas the numbers of out-of-province and international students are both increasing. The university's goal is

to increase the diversity of the student population. With a graduate student body consisting of 35% international students we are at an all-time high. Our goal, out to 2015-16 was to have 31% of the graduate population come from outside Canada so we are now above our original goal. The corresponding goal at the undergraduate level was to have 7% of the population be international students, and we met that target this fall. With regard to Aboriginal students, the fall undergraduate population is 11% Aboriginal. Our overall goal by 2015-16 is to reach a level of 14% Aboriginal undergraduates. Aboriginal graduate students constitute 6% of the undergraduate population, just shy of our goal to have 7% of the graduate population be Aboriginal by 2015-16. In the spring and fall 2014 convocation ceremonies, Aboriginal students received 9.5% of the total number of degrees, diplomas, and certificates awarded.

Dr. McDougall's PowerPoint presentation is attached as Appendix C to the minutes and there is also more information on enrolment on the website at <http://www.usask.ca/isa/statistics/students/headcount-demographics.php>. Dr. McDougall thanked those that worked in the areas of SESD, Information Systems and the Registrar for the enrolment information. She then called for questions.

A Council member noted that the comparison between current enrolment and target enrolment is very important and advised that he understood we have more room for graduate students but realized there is an additional cost. He asked whether the university had developed a plan to accommodate the increased number of students. Dr. McDougall replied that in the last two years there was a strategic management project which resulted in ten recommendations. The first and second recommendations specifically dealt with what we are providing to graduate students and how we are providing it and that work needs to be done. Adam Baxter-Jones, acting dean of graduate studies and research has already been implementing and leading that work and she advised that the resources and needs to try to achieve those goals are under consideration.

Daphne Taras, dean of the Edwards School of Business, noted that the competition for business and engineering schools and professional schools is fierce and most of these schools are going out with substantial offers and are getting them out earlier. She noted that we were among the last schools to make scholarship offers this past year and then students needed to wait well into the summer to learn if they were successful. She recommended that the university try to give out scholarship monies faster as we have an extraordinary amount of scholarships available. She noted that other schools also invite admitted students to spend a weekend at the university at the university's expense.

Dr. McDougall introduced Lisa Shepard, manager of admissions and noted that the university is rolling out an automated system so that our offers will be out by the first week of April. Ms. Shepard also noted that the university has been admitting students early based on grade 11 marks and many have already received offers from the Edwards School of Business, Engineering and Kinesiology.

A Council member from Nursing raised three concerns related to having increased students and increased campus locations. Although the university and college want to maintain a high level of education, her concern is that with the increase of students and possible further expansion in satellite sites, the kind and quality of education students at the satellite sites will receive needs to be considered. There is also a concern about the workload of faculty members. If the university wants to be more successful in research, it needs to create an environment conducive to research success since she did not know if increasing the number of students will lead to that. Thirdly she was concerned about recruiting and attracting high quality faculty members.



A non-Council member noted that her concern is that she has no idea how to recruit graduate students because there is a complex health sciences umbrella and potential students do not know how to find her and she does not have anything to offer them. Her approach now is to put out a call on the list serve to her colleagues to look for students, but she noted it would be great for someone to take the lead and help her. Dr. McDougall responded that the recruiting of graduate students is international centric and has a lot to do with packages being offered and the timeliness of these offers. Dr. Baxter-Jones informed Council that on November 28<sup>th</sup>, a one-day workshop will be held in the graduate commons including a topic on recruitment of graduate students. He advised that a student financial aid report is planned for release in December as well as a report coming out on graduate education. He advised that the institution is recognizing it wants to increase graduate students by an additional 1,200 students to a total of 4,500 students. A major stumbling block is the scholarships being offered, and the university is well aware of this. He advised that the university would like to be able to inform a student when making an offer what minimum funding they would receive.

The chair thanked the presenters and Council members for their engagement.

13. Other business

There was no other business.

14. Question period

There were no questions.

15. Adjournment

ZELLO/B. BRENNAN: That the meeting be adjourned at 5:05 p.m.

CARRIED

## Voting Participants

| Name                  | Sept 18 | Oct 23 | Nov 20 | Dec 18 | Jan 22 | Feb 26 | Mar 19 | Apr 16 | May 21 | June 18 |
|-----------------------|---------|--------|--------|--------|--------|--------|--------|--------|--------|---------|
| Albritton, William    | P       | P      | P      |        |        |        |        |        |        |         |
| Allen, Andy           | NYA     | P      | P      |        |        |        |        |        |        |         |
| Arcand, Jaylynn       | P       | P      | A      |        |        |        |        |        |        |         |
| Barber, Ernie         | P       | R      | P      |        |        |        |        |        |        |         |
| Barnhart, Gordon      | P       | P      | R      |        |        |        |        |        |        |         |
| Bartley, William      | P       | P      | P      |        |        |        |        |        |        |         |
| Baxter-Jones, Adam    | P       | P      | P      |        |        |        |        |        |        |         |
| Bilson, Beth          | NYA     | R      | P      |        |        |        |        |        |        |         |
| Bonham-Smith, Peta    | P       | R      | R      |        |        |        |        |        |        |         |
| Bradley, Michael      | P       | A      | A      |        |        |        |        |        |        |         |
| Brenna, Bev           | P       | P      | P      |        |        |        |        |        |        |         |
| Brenna, Dwayne        | P       | P      | P      |        |        |        |        |        |        |         |
| Brown, William        | P       | P      | P      |        |        |        |        |        |        |         |
| Butler, Lorna         | R       | R      | R      |        |        |        |        |        |        |         |
| Buhr, Mary            | R       | P      | P      |        |        |        |        |        |        |         |
| Calvert, Lorne        | R       | P      | P      |        |        |        |        |        |        |         |
| Chang, Gap Soo        | P       | P      | P      |        |        |        |        |        |        |         |
| Cheng, Hongming       | P       | P      | P      |        |        |        |        |        |        |         |
| Chibbar, Ravindra     | P       | P      | P      |        |        |        |        |        |        |         |
| Crowe, Trever         | P       | P      | P      |        |        |        |        |        |        |         |
| Day, Moira            | P       | P      | P      |        |        |        |        |        |        |         |
| de Boer, Dirk         | P       | P      | P      |        |        |        |        |        |        |         |
| D'Eon, Marcel         | NYA     | P      | P      |        |        |        |        |        |        |         |
| DesBrisay, Gordon     | P       | P      | P      |        |        |        |        |        |        |         |
| Dick, Rainer          | P       | P      | P      |        |        |        |        |        |        |         |
| Dobson, Roy           | P       | P      | P      |        |        |        |        |        |        |         |
| Eberhart, Christian   | A       | A      | A      |        |        |        |        |        |        |         |
| Ervin, Alexander      | P       | P      | P      |        |        |        |        |        |        |         |
| Findlay, Len          | P       | P      | P      |        |        |        |        |        |        |         |
| Flynn, Kevin          | R       | P      | A      |        |        |        |        |        |        |         |
| Freeman, Doug         | R       | R      | P      |        |        |        |        |        |        |         |
| Gabriel, Andrew       | A       | A      | A      |        |        |        |        |        |        |         |
| Gobbett, Brian        | A       | A      | A      |        |        |        |        |        |        |         |
| Gray, Richard         | P       | P      | P      |        |        |        |        |        |        |         |
| Greer, Jim            | P       | A      | R      |        |        |        |        |        |        |         |
| Gyurcsik, Nancy       | P       | P      | P      |        |        |        |        |        |        |         |
| Haines, Aleina        | A       | A      | A      |        |        |        |        |        |        |         |
| Harrison, Liz         | R       | P      | R      |        |        |        |        |        |        |         |
| Hamilton, Murray      | P       | P      | P      |        |        |        |        |        |        |         |
| Havele, Calliopi      | P       | A      | P      |        |        |        |        |        |        |         |
| Hayes, Alyssa         | A       | P      | P      |        |        |        |        |        |        |         |
| Huywan, Zachary       | P       | P      | P      |        |        |        |        |        |        |         |
| Iron, Monica          | P       | P      | P      |        |        |        |        |        |        |         |
| Jamali, Nadeem        | P       | P      | P      |        |        |        |        |        |        |         |
| James-Cavan, Kathleen | P       | P      | R      |        |        |        |        |        |        |         |
| Johnstone, Jill       | P       | P      | P      |        |        |        |        |        |        |         |
| Jones, Kirsten        | R       | P      | R      |        |        |        |        |        |        |         |
| Jones, Marina         | A       | A      | A      |        |        |        |        |        |        |         |
| Julien, Richard       | A       | A      | A      |        |        |        |        |        |        |         |
| Kalra, Jay            | P       | P      | P      |        |        |        |        |        |        |         |
| Kalynchuk, Lisa       | P       | P      | P      |        |        |        |        |        |        |         |
| Khandelwal, Ramji     | P       | P      | P      |        |        |        |        |        |        |         |
| Kipouros, Georges     | P       | R      | P      |        |        |        |        |        |        |         |

| Name                     | Sept 18 | Oct 23 | Nov 20 | Dec 18 | Jan 22 | Feb 26 | Mar 19 | Apr 16 | May 21 | June 18 |
|--------------------------|---------|--------|--------|--------|--------|--------|--------|--------|--------|---------|
| Klaassen, Frank          | P       | P      | P      |        |        |        |        |        |        |         |
| Kuhlmann, Franz-Viktor   | R       | P      | P      |        |        |        |        |        |        |         |
| Krol, Ed                 | P       | P      | P      |        |        |        |        |        |        |         |
| Labrecque, Jamie         | P       | P      | P      |        |        |        |        |        |        |         |
| Langhorst, Barbara       | R       | P      | R      |        |        |        |        |        |        |         |
| Larre, Tamara            | R       | P      | P      |        |        |        |        |        |        |         |
| Li, Wendy                | R       | R      | A      |        |        |        |        |        |        |         |
| Lin, Yen-Han             | R       | P      | A      |        |        |        |        |        |        |         |
| Lindemann, Rob           | A       | A      | A      |        |        |        |        |        |        |         |
| Makarova, Veronika       | P       | P      | P      |        |        |        |        |        |        |         |
| Marche, Tammy            | P       | P      | R      |        |        |        |        |        |        |         |
| Martz, Lawrence          | P       | P      | P      |        |        |        |        |        |        |         |
| Meda, Venkatesh          | P       | P      | P      |        |        |        |        |        |        |         |
| Muri, Allison            | P       | P      | P      |        |        |        |        |        |        |         |
| Nickerson, Michael       | A       | A      | P      |        |        |        |        |        |        |         |
| Noble, Bram              | P       | R      | A      |        |        |        |        |        |        |         |
| Ogilvie, Kevin           | A       | A      | A      |        |        |        |        |        |        |         |
| Vlahu, Izabela           | P       | P      | P      |        |        |        |        |        |        |         |
| Paige, Matthew           | P       | P      | P      |        |        |        |        |        |        |         |
| Parkinson, David         | P       | R      | P      |        |        |        |        |        |        |         |
| Phoenix, Aaron           | P       | R      | P      |        |        |        |        |        |        |         |
| Prytula, Michelle        | A       | P      | P      |        |        |        |        |        |        |         |
| Pywell, Rob              | P       | P      | P      |        |        |        |        |        |        |         |
| Racine, Louise           | P       | R      | P      |        |        |        |        |        |        |         |
| Radomske, Dillan         | R       | R      | P      |        |        |        |        |        |        |         |
| Rangacharyulu, Chary     | P       | R      | A      |        |        |        |        |        |        |         |
| Robertson, Jordan        | P       | P      | P      |        |        |        |        |        |        |         |
| Rodgers, Carol           | P       | R      | P      |        |        |        |        |        |        |         |
| Roesler, Bill            | P       | P      | P      |        |        |        |        |        |        |         |
| Sarjeant-Jenkins, Rachel | R       | P      | R      |        |        |        |        |        |        |         |
| Senecal, Gabe            | A       | P      | A      |        |        |        |        |        |        |         |
| Singh, Jaswant           | P       | P      | P      |        |        |        |        |        |        |         |
| Solose, Kathleen         | P       | P      | P      |        |        |        |        |        |        |         |
| Smith, Preston           | R       | P      | P      |        |        |        |        |        |        |         |
| Still, Carl              | R       | R      | P      |        |        |        |        |        |        |         |
| Stoicheff, Peter         | P       | R      | R      |        |        |        |        |        |        |         |
| Taras, Daphne            | P       | P      | P      |        |        |        |        |        |        |         |
| Tyler, Robert            | P       | P      | R      |        |        |        |        |        |        |         |
| Uswak, Gerry             | R       | R      | R      |        |        |        |        |        |        |         |
| Van Kessel, Andrew       | A       | A      | R      |        |        |        |        |        |        |         |
| Waldram, James           | P       | P      | R      |        |        |        |        |        |        |         |
| Walker, Keith            | P       | R      | R      |        |        |        |        |        |        |         |
| Walley, Fran             | P       | R      | P      |        |        |        |        |        |        |         |
| Wang, Hui                | P       | P      | P      |        |        |        |        |        |        |         |
| Wasan, Kishor            | -       | R      | P      |        |        |        |        |        |        |         |
| Watson, Erin             | P       | P      | P      |        |        |        |        |        |        |         |
| Williamson, Vicki        | R       | P      | R      |        |        |        |        |        |        |         |
| Wilson, Jay              | P       | R      | P      |        |        |        |        |        |        |         |
| Wilson, Ken              | P       | P      | P      |        |        |        |        |        |        |         |
| Wotherspoon, Terry       | P       | P      | R      |        |        |        |        |        |        |         |
| Yates, Thomas            | P       | R      | P      |        |        |        |        |        |        |         |
| Zello, Gordon            | P       | P      | P      |        |        |        |        |        |        |         |

# COUNCIL ATTENDANCE 2014-15

## Non-voting participants

| Name                  | Sept 18 | Oct 23 | Nov 20 | Dec 18 | Jan 22 | Feb 26 | Mar 19 | Apr 16 | May 21 | June 18 |
|-----------------------|---------|--------|--------|--------|--------|--------|--------|--------|--------|---------|
| Binnie, Sarah         | P       | R      | R      |        |        |        |        |        |        |         |
| Chad, Karen           | P       | P      | P      |        |        |        |        |        |        |         |
| Datta, Ranjan         | P       | R      | A      |        |        |        |        |        |        |         |
| Desiree Steele        | P       | P      | R      |        |        |        |        |        |        |         |
| Downey, Terrence      | P       | R      | P      |        |        |        |        |        |        |         |
| FineDay, Max          | R       | R      | R      |        |        |        |        |        |        |         |
| Fowler, Greg          | P       | P      | P      |        |        |        |        |        |        |         |
| Isinger, Russ         | P       | P      | P      |        |        |        |        |        |        |         |
| Magotiaux, Heather    | R       | P      | R      |        |        |        |        |        |        |         |
| Pulfer, Jim           | P       | P      | P      |        |        |        |        |        |        |         |
| Williamson, Elizabeth | P       | P      | P      |        |        |        |        |        |        |         |



**Office of the Vice-President Research:  
A Few Highlights...**

*Presentation to University Council  
Dr. Karen Chad  
November 20, 2014*

research.usask.ca



**Capitalizing on National Initiatives**

- Canada First Research Excellence Fund
  - \$1.5 billion federal funds over next 10 years
  - To enable Canada's research-intensive universities to compete globally and to develop and attract talent
- Canada Excellence Research Chair
  - Global Food Security (\$10M – faculty, students, projects)
- CIHR SUPPORT Unit
  - Up to \$60 million over five years, likely renewable once
  - Will create a multidisciplinary cluster of resources and experts supporting Sask. patient-oriented research
- CIHR Foundation and SPOR, Genome Canada, NCE

research.usask.ca

## ➤ Enhancing our Signature Areas

- **Aboriginal Peoples: Engagement and Scholarship**
  - Discovery Vignettes
    - Research accomplishments and impact of faculty, students and their community partners
  - Community cafes
    - To share and celebrate our work with each other and our external community
    - Collective conversations to inform how we can build on our strengths and fill important gaps of our discovery mission in this signature area
- Action

## ➤ Enhancing our Research Community

- **Undergraduate Research**
  - Research experience in 1<sup>st</sup> yr courses
    - This semester, 1000+ students from Ag & Bio, Kinesiology, Arts and Science
  - Website launched
  - Ongoing support for Summer Assistantships (75 last summer)
- **Postdoctoral Fellows**
  - Strategy - Recruitment, supportive environment, and career transition
- **Inter/Multi-Disciplinary Researchers**
  - Recognition and reward structures



*Undergraduate researchers, USSU  
Project Symposium*

## Improving Service Delivery

- Office of the VP Research
  - Amalgamation of Research Services and Ethics
  - Amalgamation of three clusters to provide consolidated support for national programs and strategic initiatives
- Consolidated International Office
  - Research facilitation, agreements and delegation visits

## Celebrating our Research Success

- CLS
  - World's 1<sup>st</sup> linear accelerator dedicated to medical isotope production successfully produced radioisotopes
  - Next step: Health Canada licensing and become a regional supplier for facilities across Western Canada, supplying SK and MB needs by 2016
- SHR among Top 40 Research Hospitals
- U of S researchers led the international team on the first draft sequencing of the wheat genome
- U of S Canadian Feed Research Centre opened in North Battleford
- Four U of S PhD students awarded Vanier Scholarships (\$150,000 each)
- Awards
  - One of top 3 finalists in Canada for SSHRC Connections Award
  - 2 Royal Society Fellows and 3 Members of New Scholars, Artists and Scientists of the Royal Society of Canada

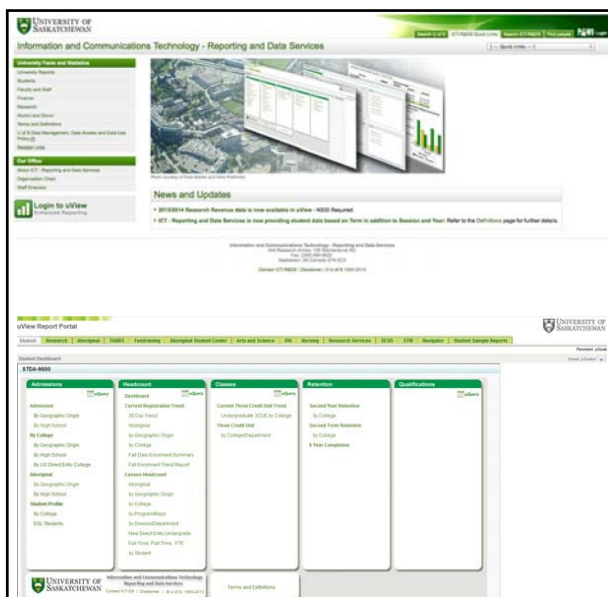






## Enrolment Reporting

- Preliminary, high level data released in early September
- Reporting to University Council in November and March and to Senate in April
- Enrolment Report now replaced by highlight sheet and presentation
- Detailed enrolment data now provided through the Reporting and Data Services website, uView ([www.usask.ca/isa](http://www.usask.ca/isa)), with further functionality being added
- Strategic Enrolment Management (SEM) work against which future reporting will be measured



usask.ca/isa

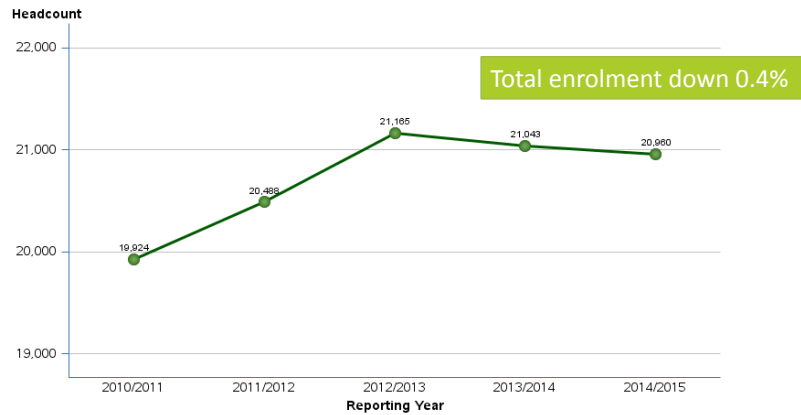
uview.usask.ca

usask.ca/isa

## Thinking about our enrolment numbers

- Strategically managing enrolment
- Evaluating against targets (last planning cycle – out to 2015-16)
  - Numbers of students (overall size)
    - Distribution of undergraduate versus graduate students
    - Types of graduate students (MA, Ph.D.)
    - Aboriginal students
    - International Students
  - Recruitment objectives
  - Retention goals
  - Graduation

## Total Enrolment Fall Term

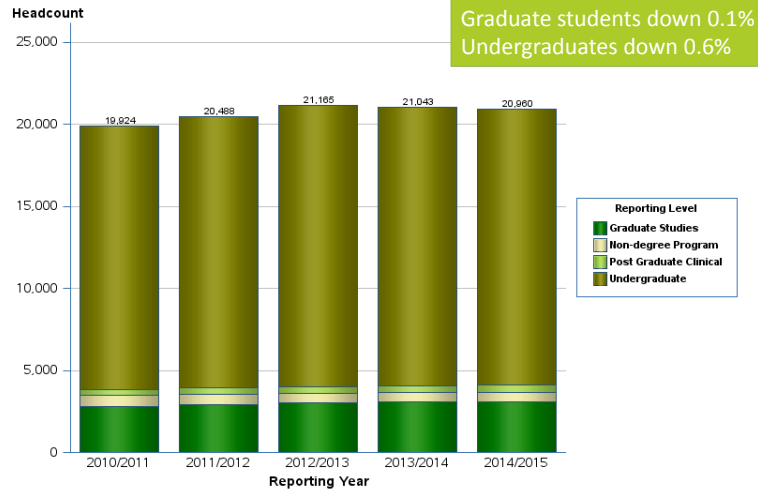


## Strategic Enrolment Management Targets

| College                    | Academic Year (May-April)<br>2013-14 | PCIP 2015/16 SEM Targets<br>(annualized) |
|----------------------------|--------------------------------------|--|
| AgBio                      | 976                                  | 828                                      |
| Arts and Science           | 9,095                                | 8,679                                    |
| Dentistry                  | 111                                  | 112                                      |
| Education                  | 1,498                                | 1,389                                    |
| Edwards School of Business | 1,761                                | 1,827                                    |
| Engineering                | 1,764                                | 2,063                                    |
| Graduate Studies           | 3,896                                | 4,445                                    |
| Kinesiology                | 562                                  | 523                                      |
| Law                        | 398                                  | 370                                      |
| Medicine                   | 370                                  | 400                                      |
| Nursing                    | 1,084                                | 995                                      |
| Pharmacy and Nutrition     | 443                                  | 460                                      |
| Vet Med                    | 328                                  | 320                                      |

## Total Enrolment

Fall Term

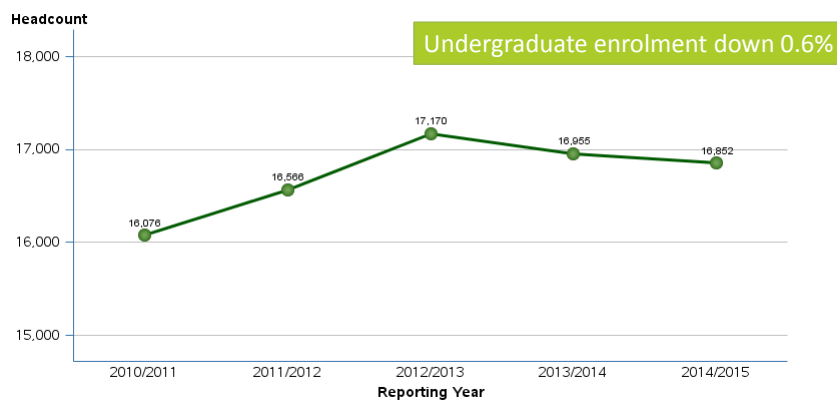


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## Fall Term Enrolment

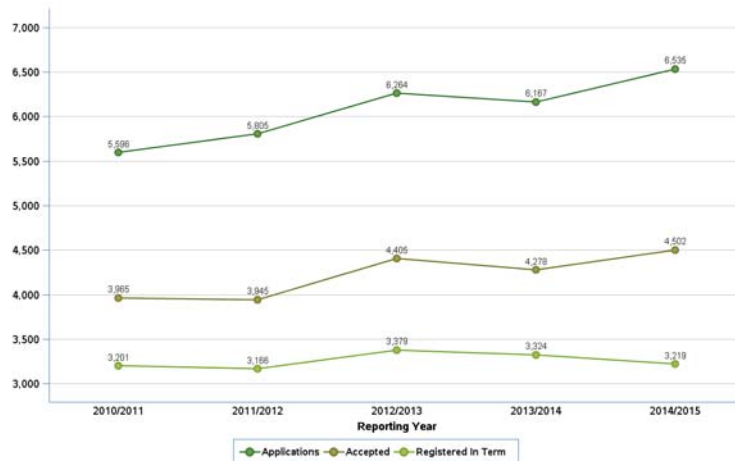
Undergraduate



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## First Year Undergraduate Admissions Fall Term



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## Factors impact our undergraduate enrolment?

- strong provincial and Western economy with low unemployment.
- highly competitive market for post-secondary students in Canada.
- decline in number of Saskatchewan high school graduates (-0.2% provincially, -5.1% decline over past five years).
- decline in the number of new direct entry undergraduate students from Saskatchewan of -7.7% (200) students over last year.
- overall, decline in new students in all undergraduate programs of 3.3% (104 students), while continuing and external transfer students virtually unchanged.

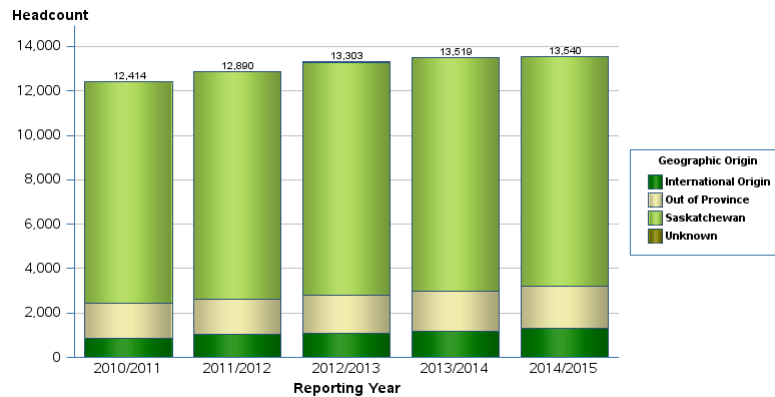


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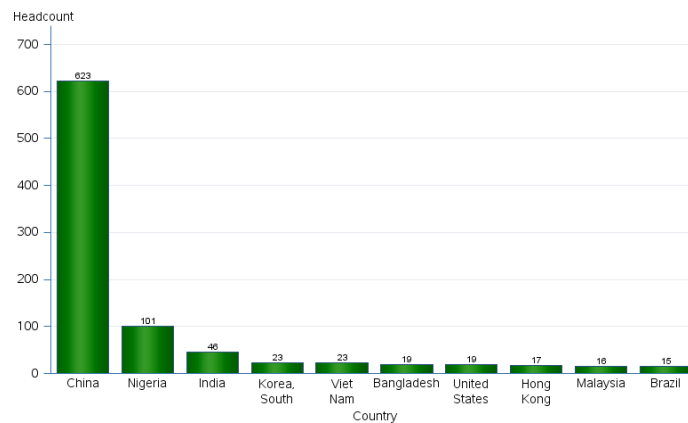
[usask.ca/isa](http://usask.ca/isa)

## Fall Term Where do students come from?

### Direct Entry Programs



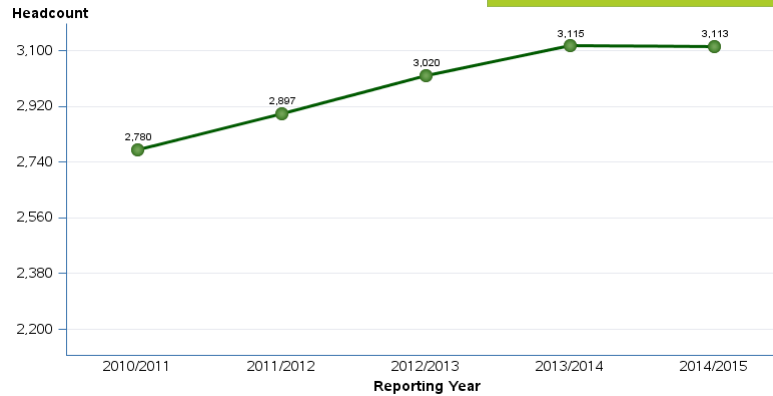
## Fall Term Enrolment International Undergraduates By Country



## Fall Term Enrolment

### Graduate

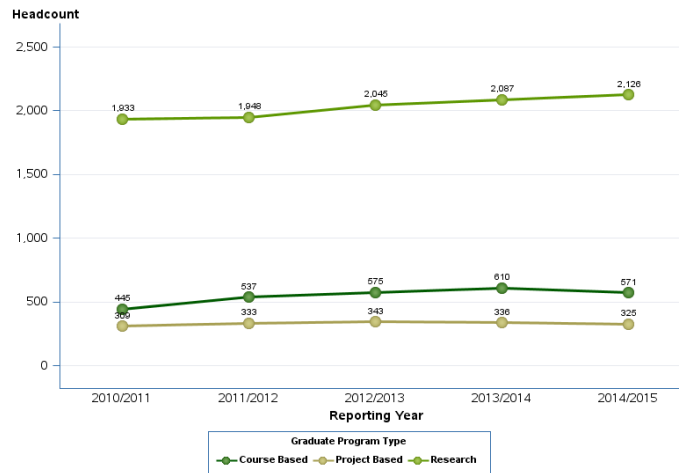
Graduate enrolment down 0.1%



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## Fall Term Enrolment

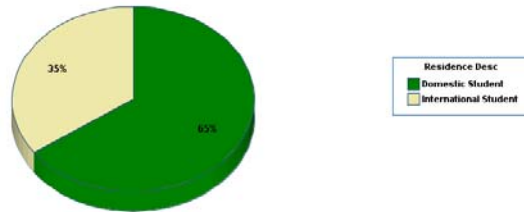
### Graduate, By Program Type



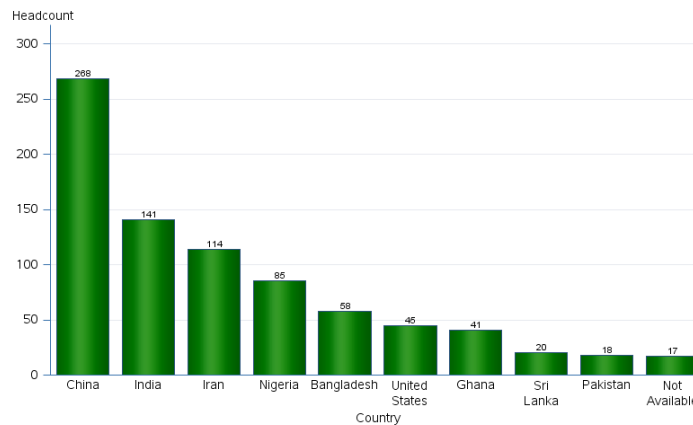
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## Fall Term Enrolment

Graduate Students (Domestic and International)



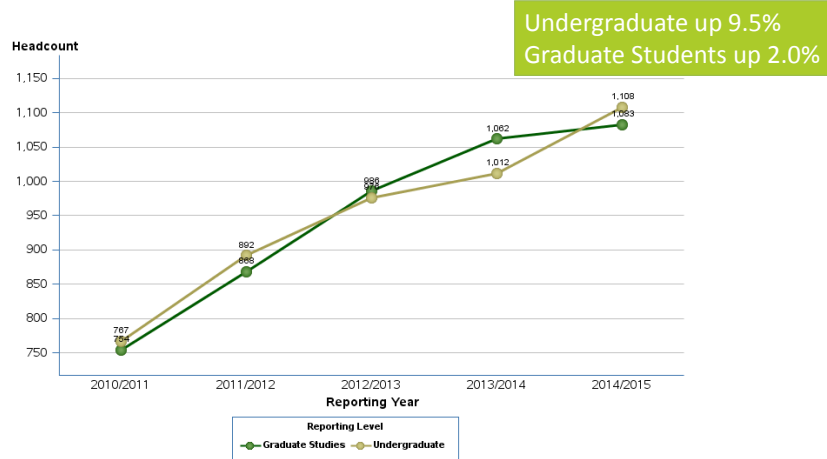
## Fall Term Enrolment International Graduate Students By Country





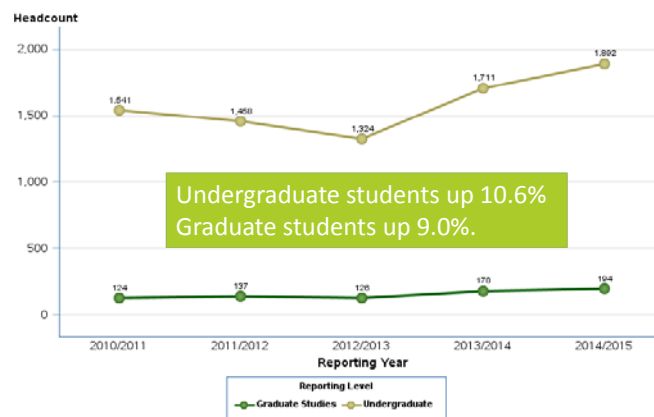
## Fall Term Enrolment

### International Students (Undergraduate and Graduate)



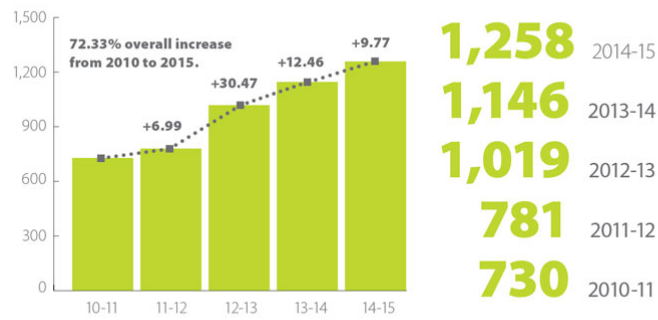
## Fall Term Enrolment

### Aboriginal Students (Undergraduate and Graduate)



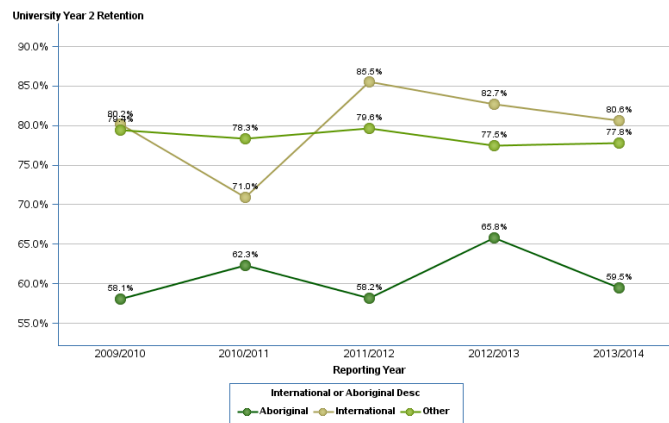
## Fall and Winter Term Enrolment

Disability, All Student Groups



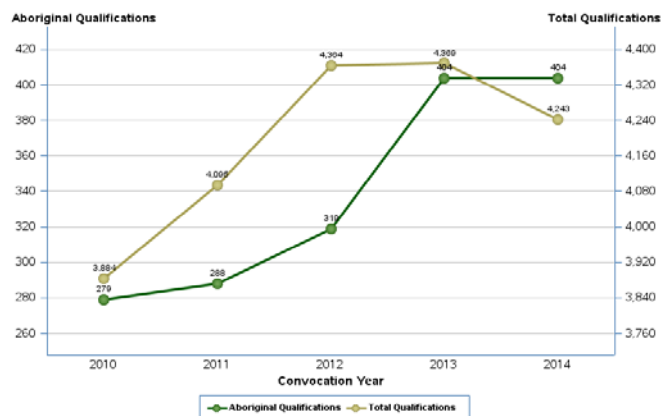
## Fall Term 1<sup>st</sup> to 2<sup>nd</sup> Year Retention Rate

Direct Entry Programs



## Graduation

Fall and Spring Convocation

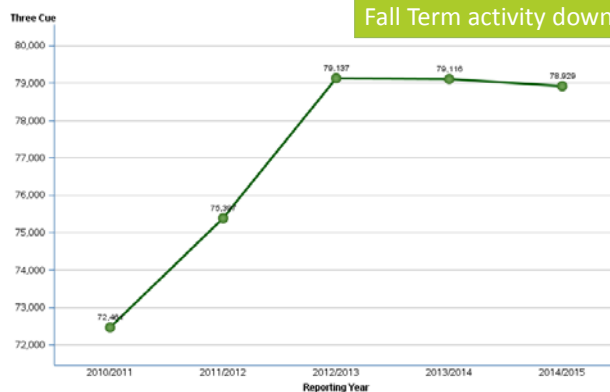


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## Three Credit Unit Activity

All Student Groups



Fall Term activity down 0.2%

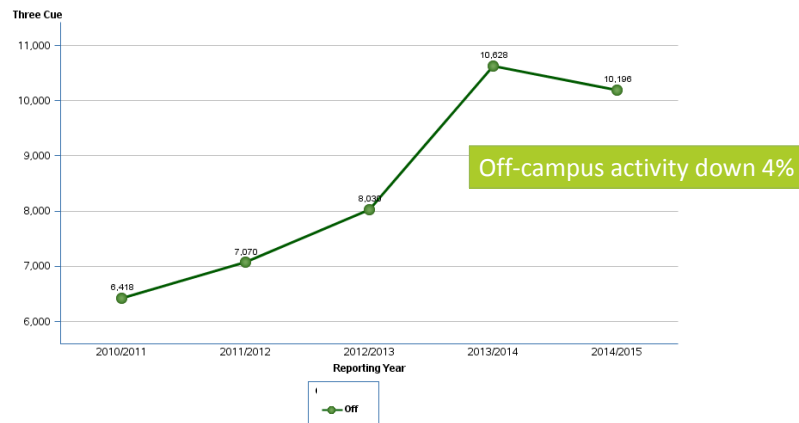


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## Three Credit Unit Activity

Off Campus, All Student Groups



Thank you

Questions?

## PRESIDENT'S REPORT TO COUNCIL — December 2014

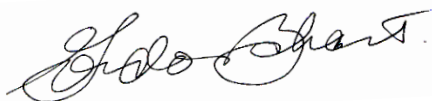


### Reflections on Leadership

November 22<sup>nd</sup> marked six months in my role as Interim President, and it has been a wonderfully rewarding time. These first months were primarily focused on stabilizing activity from 'the crisis' that occurred in May and working with campus leaders to get back focused on the learning and discovery missions of the university. I feel the six-month mark has been an important marker, and I feel I have had the benefit of perspective and the time to reflect on how far we've come since the spring. With this milestone achieved, I have turned my head towards the next six months. In the coming months, I see my priorities as follows:

- 1) ***Ensuring a strong and collaborative leadership team:*** A university is a complex organization – some say none more so – and this level of complexity requires strong, reliable leadership across many parts of the institution. I will be working closely with our executive and other senior leaders in the new year to ensure our leadership remains strong and focused.
- 2) ***Enhancing accountability and transparency:*** In the early fall, we outlined some key priorities for action. Although these priorities do not encompass the entire activity taking place on campus, they do outline key areas where we will, collectively, focus our attention. I will work to continue to engage members of the campus community in these endeavours and ensure that we report thoughtfully on their progress to all stakeholders.
- 3) ***Giving care and attention to our external stakeholders:*** Having spent time off campus and in the community, it is clear that there is work to be done with alumni, donors, partners and friends of the university in regards to our reputation. I will continue my engagement with external audiences over the next six months working to further bolster confidence in our institution.

I look forward to working with council and other stakeholders on these priorities in the coming year.



Gordon Barnhart,  
Interim President and Vice-Chancellor

## Presidential Travel

### President's Tour – Regina & Weyburn

We have had very successful visits recently, combining two locations into one tour – Regina and Weyburn. When travelling provincially, we aim to achieve many goals when we visit a location. On this trip I worked with Dean Preston Smith, Dean Lorna Butler, and staff from University Advancement and Student Services to plan a variety of activities. On this trip we were able to visit a few high schools and participate in student recruitment activities, meet with local business leaders and local health regions, and, as always, took the time to meet with alumni and friends in the area. A few highlights of the trip:

- Visiting the U of S Nursing campus in Regina, meeting with students and seeing an impressive facility;
- Meeting with over 106 alumni in Regina for the evening reception;
- Visiting the Weyburn area for the first time since 2002.

It is always informative and invigorating to hear from our alumni and friends in the community.

### Hong Kong and China

China was a busy but rewarding trip for the University of Saskatchewan. The tour consisted of three different legs – Hong Kong, Shantou, and Beijing. The primary motivator of the trip was to visit with alumni and friends of the University of Saskatchewan. While there, I had seven individual meetings with potential donors and held two alumni events, one in Hong Kong and the other in Beijing. It is worth noting that our Beijing event was particularly successful with some individuals travelling hours to attend. It is clear that our graduates there have strong connections to our institution.

While in the region, we took the opportunity to visit with fellow academic institutions. We laid the ground work for a relationship with the University of Hong Kong and Beijing Normal University, we signed a formal memorandum of understanding with Shantou University, and we strengthened our relationship with our current flagship partner, the Beijing Institute of Technology (BIT). A highlight of our trip to BIT included BIT President Hu Haiyan and me signing an agreement, formalizing the creation of the new International Flagship Partnership Research Grant program with \$50,000 from each institution. The funds will support workshops, partnership-building activities, grant preparation, and associated travel aimed at enhancing research collaboration between our institutions.

China plays an important role in the life of the University of Saskatchewan. Not only do we have academic and community partnerships there, China is home to the largest group of international students at the U of S and we only see those numbers growing. It is clear from the visit though, that we are lagging behind our U15 peers with our relationships in the region. I look forward to our continued partnerships and work there.

## Government Relations -- *International*

Connected to our work in China, a number of people, most notably Vice-President Karen Chad, have been working to implement a more seamless and effective framework that provides leadership, accountability and coordination across key areas within the international portfolio including: student mobility, internationalization of the curriculum, delegation visits, development of agreements, and internationally-focused research.

We've been purposeful to align this work with the work of the Ministry of Advanced Education. Recently, U of S representatives attended the province's announcement of their international education strategy. During the announcement the province recognized the importance of international engagement in: helping to generate new economic opportunities, creating more culturally sensitive and sustainable communities, kindling innovation, and preparing people for acquiring skills and abilities to work within a global context. The province has outlined three points within their strategy:

- 1) increasing global engagement by encouraging students to study and work abroad;
- 2) bringing the world to Saskatchewan by increasing international students in post-secondary educational institutions;
- 3) growing global research partnerships.

By aligning our strategy with the province's, we hope to be able to work more closely together to achieve our mutual goals.

## Update on Aboriginal Initiatives

### **Aboriginal Achievement Week**

Aboriginal Achievement Week (AAW) seeks to promote an understanding of cultural awareness and indigenous scholarship at the U of S. AAW will take place this year February 2 – 6, 2015, with this year's theme being "Leadership." AAW's purpose is two-fold: for non-Aboriginal students, staff and faculty on campus, it is an opportunity to better understand and be a part of the celebration of Aboriginal culture and leadership. For Aboriginal students, faculty and staff, it demonstrates that Aboriginal culture is valued within the university, and their personal achievement is everyone's achievement.

This year, a new component has been added to the week. Each college and school is being invited to nominate two Aboriginal students who have excelled in their college within their studies, undertaken unique or compelling research, made significant contributions to the community, or who have demonstrated leadership. The selection will not only be limited to academics but also demonstrate holistic qualities (spiritual, emotional, mental and physical).

## **Update on Gordon Oakes – Red Bear Student Centre**

Based on some delays that have occurred over the fall, our general contractor has indicated that the project would be complete by April 2015. Despite the delays in construction, it is important to note that there is work being done by many groups related to the governance and use of the space once it is complete.

Currently three teams have been set up to develop and manage this project: Steering Committee, Governance and Operations, and Communications. Each team consists of a broad spectrum of University of Saskatchewan leadership, faculty, staff and students. Inclusion of and leadership from Aboriginal people has been a key factor in the committee structures.

Cultural support and ceremonial work have guided the development of the centre. From the ground-breaking ceremony to the annual Horse Dance, we have been mindful of the cultural integrity of the space. We are very grateful to the family of the late Gordon Oakes for their support in this aspect. Recently we hosted his son, Larry Oakes, for meetings and a tour of the construction site. A cultural plan that honours his father's teachings is under development with guidance from the family.

## **Accelerate the delivery on our commitment to Aboriginal achievement**

Recently, two 'conversation cafés' engaged close to 100 students, faculty and staff in discussing possible actions in the key areas outlined in our commitment to Aboriginal achievement:

- representative university workforce;
- student success;
- indigenous knowledge in curricular offerings;
- signature research area;
- strengthened university–community relationships;
- aligning institutional resources with our priorities; co-ordination and leadership.

The purpose of these sessions was to utilise the insight and the interest of those within the community to generate ideas on how best to accelerate the delivery of this important institutional commitment. Led by Heather Magotiaux, Candace Wasacase-Lafferty, and Joan Greyeyes, the two full-day sessions resulted in a wealth of information that will be analyzed and distilled over the coming weeks.



**PROVOST'S REPORT TO COUNCIL**

**December 2014**

**MESSAGE FROM THE PROVOST**

This fall, senior leaders committed to work together around a set of high priority initiatives in 2014-15, initiatives that would enable our university to continue to deliver on its mission for learning and discovery, to increase the outcomes of our work and to strengthen our position among Canada's top universities.

Some initiatives are already actively underway. As part of the initiative to accelerate the delivery on our commitment to Aboriginal achievement, led by Vice-President Advancement and Community Engagement Heather Magotiaux, two open workshops were held in November to engage the campus community in early discussions on what this commitment can and should mean for our campus community. Approximately 100 faculty, staff and students participated. Actions identified through these workshops will become a series of projects led by working groups that will be formed in the new year. I encourage members of council to consider participating in these projects. Heather also led an extensive conversation on Aboriginal engagement with the senior leaders' forum.

In the past few months, we have launched the service design and delivery project in support of aligning our administrative services culture to support and facilitate our academic mission. Led by Vice-President Finance and Resources Greg Fowler, this priority is about service improvement, but even more importantly, we are doing this to improve support for teaching and research. Although our staff do a great job, our services have changed over time and therefore we have become inconsistent in the support that is provided across campus. We have sought out experts in the organizational design of university administrative services to help us do this right, and this process began in November with a survey sent to all staff on campus to identify how their time is allocated to specific activities in their area. The project has been discussed with deans' council and with planning and priorities committee.

Vice-Provost Teaching and Learning Patti McDougall leads the re-organization and revitalization of centrally organized teaching and learning activities and functions. Much of this work is well underway or already completed, including moving non-credit programming to academic units where the related degree-credit programming is housed and changes to eMap to integrate the unit with Information and Communications Technology (ICT) to bring together staff involved with meeting the online needs of the campus. Work is also underway to move student-learning programs operating within the University Learning Centre (ULC) into the University Library's organizational structure, bringing a stronger focus on program delivery and the student learning experience.

Dean of the College of Medicine Preston Smith, and lead of the restructuring of this college, outlined the vision and challenges for the College of Medicine restructuring at deans' council, planning and priorities, and Treasury Board this fall. *The Way Forward for the College of Medicine* was discussed by council a little over 12 months ago and an update seems timely. The update to be presented at this meeting of council will include information on changes to the governance and administration of the college, progress being made towards meeting accreditation standards, and an update on partnership including provincial initiatives relating to physician recruitment and compensation.

Other priority leads include Vice-President Research Karen Chad (deliver on the promise of inter-professional health education and inter-disciplinary health research), Dean of the College of Graduate Studies and Research Adam Baxter-Jones (advance the reorganization and strengthening of graduate studies and support for graduate students), Dean of the University Library Vicki Williamson (continue the transformation of our library collections, facilities, capital and services) and Executive Director of the School of Environment and Sustainability Toddi Steelman (focus on the creation of inter-disciplinary and cross college academic programming).

In identifying these initiatives as priority for campus-wide commitment this year, senior leaders also committed to engage the campus community, including University Council. I fully expect that council, either at the level of the whole or through its committees, will be engaged by leaders of the priority initiatives at appropriate times throughout this academic year. In addition, council and council committees are encouraged to proactively seek conversation with these leaders.

## ***INSTITUTIONAL PLANNING***

### **Provost's Committee on Integrated Planning (PCIP)**

PCIP met twice in November. On November 3, PCIP discussed the strategic allocation of \$4.676 million in funding to colleges following the faculty incentive plan for retirement this spring. These funds for investment were approved by the Board of Governors as part of the overall 2014/15 budget in May 2014. On November 17, PCIP confirmed the strategic allocation of the faculty incentive plan for retirement related funds, discussed the uSales project, endorsed two research related policies and approved a proposal to hold retirement planning sessions for faculty and staff age 55 and up.

## ***COLLEGE AND SCHOOL UPDATES***

### **College of Arts and Science**

At a special event on Nov. 24, the College of Arts & Science celebrated the official naming of the **Trish Monture Centre for Student Success**. The centre is a substantially renovated and expanded version of the former Aboriginal Student Achievement Office named for Patricia Monture, a former faculty member in the Department of Sociology. The Trish Monture Centre (Arts 250) will serve as a meeting place, study space and advising centre for students in both the Aboriginal Student Achievement Program and the Transition Program.

Four doctoral students in the College of Arts & Science are among the winners of major fellowships awarded this month by the Social Sciences and Humanities Research Council (SSHRC): **Glenn Icton** (History); **Matthew Macneil** (Psychology); **Claire Thomson** (History); **CJ Bishop** (Psychology)

A **new transfer articulation agreement** signed between Saskatchewan Polytechnic and the college allows 60 units of transfer credit toward the college's four-year or honours **Biology program** for graduates of Saskatchewan Polytechnic's two-year BioScience Technology program. This is known as a "two-plus-two" transfer agreement; after completing Saskatchewan Polytechnic's two-year diploma program, students can earn a U of S degree after just two additional years of study.

Congratulations to **Winona Wheeler** (Department Head, Native Studies), who was honoured at the FSIN Spirit of Our Nations Powwow for her contributions to community and post-secondary education.

Canadian author and president of PEN International **John Ralston Saul** spoke to a College of Arts & Science audience at the Native Law Centre. Saul, who was in Saskatchewan to promote his new book *The Comeback*, discussed the ongoing return to power and influence of Canada's Aboriginal peoples and the role that universities and non-Aboriginals should play in that comeback.

The **Centre for Forensic Behavioural Science and Justice Studies** celebrated the signing of a second memorandum of agreement with Correctional Service Canada, renewing a partnership that began five years ago, which will continue to fund faculty and graduate research into issues of corrections and justice.

**John Pomeroy** (Geography & Planning) chaired and presented sessions at the UNESCO International Workshop on Climate Change Impacts on Snow, Glacier and Water Resources: Multidisciplinary Network for Adaptation Strategies at the International Centre for Water Resources and Global Change in Koblenz, Germany.

**Brett Trost**, now a recent Ph.D. graduate, and his supervisor, **Anthony Kusalik** (Computer Science), have developed PIKA, a new software system currently used by the U.S. National Institutes of Health's integrated research facility in Maryland to study how Ebola infects cells and what cells do to fight the infection.

#### **College of Pharmacy and Nutrition**

1. TORONTO, November 19, 2014 – The Canadian Foundation for Pharmacy is proud to announce the winner of its annual Innovation Award, **the top pharmacy innovation award in Canada**. The **winners are Drs. Jeff Taylor and Kerry Mansell** from **the College of Pharmacy and Nutrition, University of Saskatchewan, Saskatoon**.

In 2012, pharmacist in Saskatchewan were granted limited prescribing opportunities for minor ailments. They then became the first jurisdiction on Canada to pay pharmacists for this clinical service, providing 5542 minor ailment consults up to June 2013.

**The Evaluation of Pharmacist Prescribing for Minor Ailments – the clinical and economic value**, will look at the impact of pharmacist intervention into these common conditions. Like all expanded services, evaluation is needed to justify the program, while demonstrating the additional value of having this service in the hands of pharmacists.

2. The College of Pharmacy and Nutrition is starting their planning for a new doctor of pharmacy program (Pharm D) to be implemented in either 2017 or 2018.

#### **OFFICE OF THE VICE-PRESIDENT RESEARCH**

The research highlights for the month of December are reported in the attachment by the office of the vice-president, research.

## INITIATIVES

### A World-first in Medical Isotope Production

Scientists at the Canadian Light Source (CLS) have made the first shipment of molybdenum-99 medical isotopes produced in its world-first dedicated linear accelerator. Approval is now being sought from Health Canada. By 2016, it is expected the dedicated linear accelerator will be the leading supplier of isotopes to health-care facilities across Saskatchewan, Manitoba and Northwest Ontario. The project was funded by Natural Resources Canada's Isotope Technology Acceleration Program (ITAP), and the Government of Saskatchewan, in partnership with the Prairie Isotope Production Enterprise (PIPE). For more information, visit: <http://goo.gl/aiDM2O>.

### Advancing Nuclear Medicine Capacity

The **Sylvia Fedoruk Canadian Centre for Nuclear Innovation** at the U of S announced more than \$5 million in funding to support a provincial program in nuclear imaging, including \$3.5 million to recruit two research chairs to the U of S, one chair to the U of Regina, and a research coordinator at the U of S. Up to \$1.7 million was also committed for research equipment and infrastructure. Other developments involving the Fedoruk Centre include:

- ❖ Construction of the **Saskatchewan Centre for Cyclotron Sciences** is now complete and the occasion was marked with an end of construction event on December 5. The Fedoruk Centre has now assumed responsibility for the facility's operations and regulatory commissioning.
- ❖ The Fedoruk Centre held its annual Forum for Accountability and Communities Talking *nuclear* Science on November 20<sup>th</sup>. Research teams involved in 16 projects, including 15 from the U of S, met to discuss their work with each other and the public.

### Patient-Oriented Research Workshop Held

Faculty, patients, clinicians, policy makers, and students attended a workshop on November 13<sup>th</sup> to learn about **patient-oriented research in Saskatchewan**. The workshop informed attendees about CIHR's new strategy for patient-oriented research and how to engage patients in research. The joint health office is presently working with researchers interested in CIHR's current SPOR network call focused on chronic disease. A video of the workshop is available at <http://research.usask.ca/research-process/index.php> under *Workshops and Resources*.

### Update: University Research System (UnivRS)

The UnivRS Team and ICT Reporting and Data Services have completed the transition to UnivRS for supplying research information to the uView Report Portal. The integration of UnivRS and the uView Report Portal will ensure users have access to up-to-date research metrics from UnivRS and enhanced reporting in the future as additional UnivRS functionality is implemented. For more information on UnivRS, visit <http://goo.gl/nPJ9Qn>.

### Pharmacy and Nutrition Researcher Spotlights

Derek Jorgenson is the College of Pharmacy and Nutrition's **Researcher of the Month** for December. Since the beginning of the semester, the college has been celebrating the work of one of its faculty members by profiling their work online. Jorgenson recently launched the Medication Assessment Centre as a means of teaching medication management skills in authentic scenarios. Other recipients include: David Blackburn, Ed Krol, and Phyllis Paterson. For more information, visit <http://goo.gl/PDGuv1>.

## PARTNERSHIPS

### Pan-American Delegation Visits Campus

Representatives from institutions in Latin America and the Caribbean interested in university partnerships through the **Emerging Leaders in the Americas Scholarship Program** (ELAP) visited campus on November 13<sup>th</sup>. The U of S currently has more than 30 students participating in the program, one of the highest participation rates in Canada. Delegates from 21 different institutions from Colombia to Jamaica visited campus to meet with faculty, staff and students, tour facilities, and hear a presentation from Graeme Joseph on U of S Aboriginal Initiatives.

### Additional International Activity

The following international activities took place in November:

- Delegates from **Jiangxi University of Finance and Economics** (JUFE) in China visited campus on November 6<sup>th</sup>. They met with the Department of Economics to discuss developing and delivering joint programming. A Memorandum of Understanding was developed in order to recognize JUFE as a formal partner and facilitate the acceptance of JUFE transfer students.

- The U of S School of Physical Therapy signed a Memorandum of Understanding with **YIC Rehabilitation College** in Ube, Japan on November 18<sup>th</sup>. The agreement is the result of a recent visit by the Chair of the Physical Therapy Department at YIC and has provided a framework for future collaborations.

### U of S Researchers Attend Commonwealth Science Conference

**Baljit Singh, Jeff McDonnell** and **Curtis Pozniak** represented the U of S at the Commonwealth Science Conference (CSC) held November 25<sup>th</sup> to 28<sup>th</sup> in Bangalore, India. Organized by the Royal Society and supported by the Government of India and the Queen Elizabeth Diamond Jubilee Trust, this was the first CSC held in almost 50 years. Scientists and students from 30 Commonwealth countries participated in the conference. The CSC aims to celebrate excellence in Commonwealth science, to provide opportunities for cooperation, to inspire young people, and to build scientific capacity in the developing nations within the Commonwealth.

## FUNDING SUCCESSES

### \$2M+ for Wheat Research

**Curtis Pozniak** (Crop Development Centre) has been awarded \$2,280,000 from the Saskatchewan Ministry of Agriculture's Agriculture Development Fund for his project *"Filling Gaps in Wheat Cultivar Development with Translational Research."*

### Environment Canada Funds Clean Air Project

**Adam Bourassa** (Physics and Engineering Physics) was awarded \$100,000 from Environment Canada for the project *"Climate Change and Clean Air."*

### Canada-China Initiative Funds VIDO Research

**Andrew Potter** (VIDO-InterVac) was awarded a \$485,283 **CIHR Canada-China Human Vaccines Operating Grant** for the project *"Developing novel vaccines for respiratory syncytial virus and parainfluenza virus type 3"* with co-investigators Volker Gerdts, Paul Hodgson, and Sylvia van den Hurk. The project also includes contributions from partners International Science and Technology Partnerships Canada and the Ministry of Science and Technology of the People's Republic of China.



### Researchers Awarded \$1M+ in SSHRC Funding

Six U of S researchers were successful in receiving a total of more than \$1 million in **SSHRC Insight Grants**:

- ❖ **Geraldine Balzer** (Curriculum Studies) was awarded \$232,230 for the project "*Impact of International Service Learning Initiatives on Host Communities.*"
- ❖ **Daniel Béland** (Public Policy) was awarded \$78,608 for the project "*Public Policy and Territorial Identities (Politiques Publiques et Identités Territoriales).*"
- ❖ **Linda Ferguson** (Nursing) was awarded \$218,062 for the project "*Facilitating Workplace Learning for Internationally-Educated Workers and Students: A Participatory Action Project*" with U of S co-investigators Holly Graham-Marrs (Nursing), Louise Racine (Nursing), and Noelle Rohatinsky (Nursing).
- ❖ **Yin Liu** (English) was awarded \$152,983 for the project "*Medieval Codes.*"
- ❖ **Devan Mescall** (Accounting) an emerging scholar was awarded \$162,838 for the project "*The Effect of Tax Enforcement and Tax Policy on the Cross-border Shifting of Patents by Multinational Corporations.*"
- ❖ **Peter Robinson** (English) was awarded \$417,783 for the project "*Canterbury Tales Project Phase Two.*"

### Funding for Poultry Research

Three U of S research projects received a total of \$660,772 from the Poultry Cluster funding administered by the Canadian Poultry Research Council as part of the Government of Canada sponsored Growing Forward 2 Program:

- ❖ **Karen Schwan-Lardner** (Animal & Poultry Science) was awarded \$176,870 for the project "*Impact of Stocking Density on Performance, Health and Welfare of Turkeys.*"
- ❖ **Trevor Crowe** (Mechanical Engineering) has been provided a total of \$373,052 for the project "*The Influence of Extreme Temperature on Turkey Physiology, Welfare and Meat Quality.*"
- ❖ **Arshud Dar** (VIDO) has received \$110,800 for the project "*Non-Antibiotic Control of Bacterial Infection.*"

### Nearly \$700,000 for Toxicology Research

**Fisheries and Oceans Canada** is funding two projects from the Toxicology Centre:

- ❖ **Markus Hecker** received \$444,998 for the project, "*Assessing the Adverse Effects of Emerging Chemical Contaminants on Fishes of Commercial, Aboriginal and Recreational Value to Canadians.*"
- ❖ **Christy Morrissey** received \$233,150 for the project, "*Neonicotinoid Insecticide Toxicity to Aquatic Organisms: Addressing Key Knowledge Gaps on Toxicity Thresholds, Mixtures and Mitigation Strategies Using Buffer Zones.*"

### Flax Projects Funded

Three U of S research projects received a total of \$328,530 from the Flax Council of Canada as part of the Government of Canada-funded Growing Forward 2 Program:

- ❖ **Helen Booker** (Crop Development Centre) was awarded \$64,400 for the project "*Genetic Improvement of Drought Tolerance in Flax.*"
- ❖ **Chris Willenborg** (Plant Sciences) was awarded a total of \$120,130 for the project "*Optimizing Integrated Weed Management in Flax Crops.*"
- ❖ **Randy Kutcher** (CDC) has received \$136,000 for the project "*Flax - Disease Management.*"

### Planning and Dissemination Grant Recipients

Three researchers from the U of S Canadian Centre for Health and Safety in Agriculture were awarded **CIHR Planning and Dissemination Grants**:

- ❖ **Shelley Kirychuk** was awarded \$11,000 for the project "*The Built Environment and First Nations Health: Addressing and Redressing the Issues. Establishing a blueprint for Canada.*"
- ❖ **Joshua Lawson** was awarded \$12,500 for the project "*Development of an International Research Initiative in Childhood Asthma.*"
- ❖ **Debra Morgan** was awarded \$10,000 for the project "*Developing Demetria Care Research, KTE, and Policy Priorities from a Provincial Gap Analysis Study.*"



### **SSHRC Development Grants Awarded**

Seven U of S researchers from six colleges received a **SSHRC Insight Development Grant**:

- ❖ **Jim Clifford** (History) was awarded \$74,288 for the project "*London's Ghost Acres, 1850-1919: An Advanced Digital History Approach*" with co-investigator Colin Coates (York University).
- ❖ **Donna Goodridge** (Nursing) was awarded \$74,955 for the project "*Social Engagement, Independence and Productivity among Older Adults: Participatory Research to Promote Aging in Place*" with U of S co-investigators Michael Gertler and Elizabeth Quinlan (Sociology), Douglas Surtees (Law), Rosemary Venne (Human Resources and Organizational Behaviour) and Paulette Hunter (STM).
- ❖ **Pei-Ying Lin** (Educational Psychology) was awarded \$74,989 for the project "*Policy and Equity: Are Accommodation Policies and Practices Equitable for Students and Special Needs?*"
- ❖ **Haizhen Mou** (Public Policy) was awarded \$73,657 for the project "*Understanding Cost Efficiency in the Public K-12 Education Systems: A Behavioural Approach*" with co-investigators Michael Atkinson (Public Policy) and Jim Marshall (U of R).
- ❖ **Bram Noble** (Geography and Planning) was awarded \$74,108 for the project "*Flood Risk in Rural Communities Experiencing Rapid Environmental Change: Toward a Framework for Stakeholder-Based Evaluation of Alternative Flood Policy and Mitigation Strategies*" with co-investigator Cherie Westbrook (Geography and Planning).
- ❖ **Ibironke Odumosu-Ayanu** (Law) was awarded \$71,305 for the project "*Local Communities and Transnational Oil and Gas Contracts in West and Central Africa*."
- ❖ **Joseph Schmidt** (Human Resource and Organizational Behaviour) was awarded \$46,308 for the project "*Does Human Resource Management help or Exploit Employees? The Antecedents and Consequences of Employee Attributions about Human Resource Systems*" with co-investigator Dionne Pohler (Public Policy).

**The Way Forward  
Implementation Plan for the College of Medicine  
Update to University Council  
December 2014**

*Prepared by Martin Phillipson, Vice-Provost, College of Medicine and Preston Smith, Dean, College of Medicine*

## **Context**

It has been over a years since we formally updated Council on progress in restructuring the college of medicine. The last twelve months have been a period of significant change and progress within the college. While significant challenges remain, the college is moving forward and is far better equipped to address the issues identified in *The Way Forward*. It is impossible to encapsulate everything in a brief report to Council so, of necessity, this report will focus on key highlights. Furthermore, the college of medicine restructuring has been identified as one of the eight priorities of the university going forward thus necessitating an update to Council.

In the intervening period since its presentation at Council, *The Way Forward* has also received strong endorsements from the Saskatchewan Medical Association at its Regional Assembly in Saskatoon in November 2013 and was described as transformational by Undergraduate Medical Education accreditors.

## **1. Leadership and Governance**

Dean Preston Smith was appointed June 1, 2014. The importance of permanent leadership in the dean's office cannot be overstated. The arrival of Dr. Smith has added an additional sense of momentum to the push for change within the college. A key aspect of *The Way Forward* was a complete restructuring of the college governance system. Dr. Smith has been very active in his first six months:

- Appointment of new college chief operating officer (COO)
- Appointment of four new assistant deans
- Recruitment of permanent vice-deans of research and medical education underway
- Recruitment of three permanent unified department heads underway
- Appointment of full-time accreditation specialist and full-time strategic projects manager

The cumulative effect of these appointments will be a significant increase in capacity within the college both in terms of academic leadership and strategic and operational capacity. The structures are in place for significant initiatives, such as preparing for the accreditation visits, the development of a comprehensive business and strategic plan for distributed medical education, and a total overhaul of our compensation and engagement structures for physicians across the province, to be advanced. Both of these issues were key components of *The Way Forward*.

Sustainable solutions to many of the issues facing the college will only be achieved if the right people and resources are in place and are aligned. The last six months have been devoted to building capacity and structures that will facilitate sustainable solutions. In the area of leadership and governance, 2015



will be the year when many of these solutions are developed. The results of these strategic investments will be significant.

## **2. Accreditation (Undergraduate Medical Education)**

Of all the issues facing the college, UGME accreditation is the most pressing with the college being placed on probation for the second time in just over a decade. The capacity increases mentioned above have enabled the college to systematically address the vast majority of accreditation standards with which we were deemed non-compliant. The creation of the assistant dean (quality) position, in particular, will significantly enhance our progress on many of these standards. Dr. Athena McConnell was appointed to this position, effective November 1, 2014, for a five-year term.

As a result of this appointment and the appointment of the accreditation specialist the college now has a permanent and significantly enhanced team dedicated solely to preparing for undergraduate accreditation. Working under the vice-dean education, associate dean (UGME) and with direct oversight from the dean, this team will ensure that the college is ready for the next visit from the accreditors in May 2015. More importantly, this team is in place almost three years ahead of our next full accreditation visit in late 2017.

## **3. Faculty Complement**

One of the key objectives of *The Way Forward* was to re-align the faculty complement of the college and to introduce the notion of a province-wide faculty adopting a “one-faculty” model and eliminating the so-called “town/gown” split. Key initiatives to address these issues are either underway or to commence in early 2015.

- **Provincial Academic Clinical Funding Plan**  
The college has been a key participant in the on-going development and introduction of this plan. In November 2014, the plan was launched province-wide and it is expected that the first physicians hired under this plan will be in place in early 2015.
- **Faculty Re-engagement Project**  
A key component of the “one-faculty” model is a total re-design of the way the college engages with the vast majority of physicians in the province. The current system is overly bureaucratic, cumbersome and slow and often acts as a disincentive to continued participation and engagement. If the college is to succeed it needs the majority of physicians in the province to be involved in medical education and research. In January 2015, the college will launch a major consultation initiative that will lead to the development of a new model of engagement that will ensure sufficient physician resources are available to support the academic mission of the college. This project would not be possible without the administrative enhancements noted above.

#### **4. Student Performance**

One of the key issues raised in both *A New Vision for the College of Medicine* (2012) and *The Way Forward* was the performance of undergraduate students on national exams. Student performance in the national MCC exams improved in 2013 with further improvement in 2014. In August 2014, a new undergraduate medical curriculum was introduced following approval by this Council. The introduction of the new curriculum has gone well and students will be much better equipped to perform in national exams in the future.

#### **5. Research Performance**

As stated above, an international search is underway for a vice-dean research. We expect the position to be filled by July 1, 2015. The successful candidate will be responsible for increasing research intensiveness in the college. 2014 was also a good year for research in the College. Several SHRF establishment grants were awarded to researchers in the CoM totaling over \$400,000, several CIHR grants were renewed and CoM Faculty were successful in receiving new CIHR funding. In addition, significant funding was also received from Brain Canada, Cystic Fibrosis Canada, The Sylvia Fedoruk Centre, The Canadian Cancer Society and the Canadian Breast Cancer Foundation.

#### **6. Vice-Provost College of Medicine**

Effective January 1, 2015, Martin Phillipson will be taking a well-deserved 12 month administrative leave. He will continue to provide advice and guidance on the college of medicine restructuring. The position of Vice-Provost was always intended to be temporary and it is an indication of the progress made within the college in the last 12 months, and the strength of the new leadership team, that a leave can be contemplated.

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## **USSU Report to University Council December 2014**

Greetings from the USSU! We hope all is well in this final month of the term. Here are some of the highlights of our last month:

### **USSU AGM**

We held our AGM on November 27<sup>th</sup>, where we introduced a variety of amendments. These included the addition of GAA membership to the mandate of elected Members of University Student Council, meaning that there can now be student members of that governing body. Members also voted for the creation of two new standing committees, the Indigenous Student Affairs committee and International Student Affairs committee, meant to facilitate ongoing communication and progress on issues of particular importance to USSU Members in these constituencies. I am happy to report that our AGM saw extensive debate on a variety of issues, showing that students are still interested in exercising their right to participatory democratic governance.

### **Open Textbooks**

Under the MOU between Saskatchewan, Alberta, and BC on Open Educational Resources, the BCcampus open textbook review program has recently expanded to Alberta and Saskatchewan. This means that faculty (and graduate students) in these provinces can conduct and be remunerated for reviews of open texts in the BCcampus collection. Interested individuals can visit <http://open.bccampus.ca/call-for-proposals/call-for-reviewers-2/> to apply to review texts.

Before we depart for Christmas break, I want to thank you on behalf of the members of the USSU for your dedicated collaboration with us to advance the learning and discovery mission of the University of Saskatchewan. Enjoy your holidays!

## **December GSA Report**

### **GSA Week and the first 3MT Competition**

The Executive has been working on organizing a week of GSA events in March 2015. In addition to the annual Conference and Awards Gala, this year the GSA is collaborating with CGSR on adding a Three Minute Thesis (3MT) competition. These competitions receive high praises nationally and we are happy to be organizing the first one for the U of S. The College of Graduate Studies and Research is providing the necessary financial support for this event.

### **GSA - USSU Partnership**

The GSA has liaised with the USSU to provide an improved U-Pass service for our members. All graduate students are now able to pick up, reload or replace their U-Pass stickers from the conveniently located Information Centre in upper Place Riel.

### **Tuition fee increases**

On Monday November 24th the GSA organized a Town Hall meeting to discuss the tuition fee increases for the 2015/16 academic year. Adam Baxter-Jones, the acting Dean of CGSR, was invited to attend the meeting. There were approximately 40 graduate students in attendance.

It is important to note that with the exception of one student, the graduate students were not consulted on tuition fee increases by the Deans of the Colleges that house their programs.

Part of the discussion that took place at the Town Hall meeting focused on the relationship of rankings and tuition. Students questioned how a drop in rankings could justify an increase in tuition. Furthermore, students questioned the use of comparability with other U15 universities given that the U of S doesn't rank well with them.

A number of students in programs that have witnessed reduced number of faculty through the recent cuts pointed out that an increase in tuition could not guarantee quality of degree programs. Paying more for a lower quality program is completely unreasonable and unjustifiable.

UNIVERSITY COUNCIL  
ACADEMIC PROGRAMS COMMITTEE  
REQUEST FOR DECISION

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**PRESENTED BY:** Roy Dobson, chair  
**DATE OF MEETING:** December 18, 2014  
**SUBJECT:** **Certificate of Proficiency in Classic and Medieval Latin**  
**DECISION REQUESTED:** *It is recommended:*

*That Council approve the Certificate of Proficiency in  
Classical and Medieval Latin, effective May 1, 2015*

**PURPOSE:**

University Council approves new academic programs, including certificates of proficiency.

**DISCUSSION SUMMARY:**

The Certificate of Proficiency in Classical and Medieval Latin is intended to provide students who are not majoring in Classical, Medieval, and Renaissance Studies the opportunity to develop a proficiency in Latin and to recognize this attainment by the awarding of a credential. Completion of the certificate will signify a level of proficiency in Latin sufficient for graduate-level research.

The program requires completion of 18 credit units in Latin, 12 credits at the junior level and 6 credit units at the senior level and falls within the approved certificate programs template of the College of Arts and Science, comprising a minimum of 15 and a maximum of 30 credit units. A minor in Latin does not exit. No new courses are required to offer the certificate, and the courses comprising the certificate are offered each year.

A requirement of the college for all certificate programs is that the certificate can be completed with no prior university-level instruction. Thus, the certificate will broaden accessibility. Although the enrolment projections are small, the certificate is intended to grow enrolment and complement the Classical, Medieval, and Renaissance Studies unit.


**REVIEW**

The academic programs committee discussed the program proposal at its meeting on November 26 with David Parkinson, vice-dean, Humanities and Fine Arts, John Porter, associate professor, Department of History and Ms. Alexis Dahl, director, Programs Office, College of Arts and

Science in attendance. The committee considered the program to be distinctive in its approach to provide recognition in this area of student interest.

**ATTACHMENTS:**

1. Proposal documents

|   |   |
|---|---|
|  UNIVERSITY OF<br>SASKATCHEWAN | <b>Proposal for Academic<br/>or Curricular Change</b> |
|---|---|

## 1. PROPOSAL IDENTIFICATION

**Title of proposal:** Certificate of Proficiency in Classical and Medieval Latin

Field(s) of Specialization: Classical and Medieval Latin

Level(s) of Concentration: Certificate of Proficiency

Option(s):

Degree College: Arts & Science

Contact person(s) (name, telephone, fax, e-mail):

Dr. John Porter  
Associate Professor, Department of History  
College of Arts & Science  
Ph. 966-4781  
[john.porter@usask.ca](mailto:john.porter@usask.ca)

Dr. Brent Nelson  
Associate Professor, Department of English  
College of Arts & Science  
Ph. 966-1820  
[brent.nelson@usask.ca](mailto:brent.nelson@usask.ca)

Proposed date of implementation: May 2015

# Proposal Document

## 3. RATIONALE

This certificate will allow students who are not majoring in CMRS to develop a proficiency in Latin sufficient for graduate-level research, and will provide them with a means of documenting this competency. CMRS students may also want to pursue a Latin certificate as a means of documenting their special proficiency in Latin. We anticipate that this option will be particularly attractive to students in Linguistics, but also to those in disciplines such as English, History, Philosophy, and Religious Studies. The successful incorporation of ancient languages is one of the distinctive features of the Classical, Medieval, and Renaissance Studies Program that was highlighted for praise in an external review of our program by Robert Bjork, Director of the Arizona Center for Medieval and Renaissance Studies. This certificate offers the potential to extend this benefit to students in other programs.

The introduction of this program will assist students in the Humanities in a number of areas identified in the College's Integrated Plan:

- it encourages interdisciplinarity by allowing students in other disciplines to incorporate elements of Classical Studies within their programs, and to access the range of expertise represented by the CMRS faculty
- it fosters inquiry-based and experiential learning by giving students access to primary source materials, in Latin, from the ancient, medieval, renaissance, and early modern periods
- it promotes original research and sophisticated scholarly inquiry by allowing students direct access to primary source materials and providing them with the ability to engage actively in contemporary scholarly discussions of that material

### *Critical mass:*

Currently about five students would be strong candidates for this certificate, and implementation and advertising of this option could increase that number to ten in the medium term. That said, because the courses that comprise this certificate are regularly offered already, there is no critical mass requirement to make this certificate viable.

### *Latin-related programs at other universities:*

Programs in Classics (which includes instruction in Latin) are currently offered at the following Canadian institutions: Acadia University, University of Alberta, Bishops University, University of British Columbia, Brock University, University of Calgary, Carleton University, Concordia University, Dalhousie University, Grant MacEwan University, University of Guelph, Lakehead University, Langara College, Université Laval, University of Manitoba, McGill University, McMaster University, Memorial University of Newfoundland, Université de Montréal, Mount Allison University, University of New Brunswick, Fredericton, Nipissing University, Université d'Ottawa – University of Ottawa, University of Prince Edward Island, Université du Québec à Montréal, Queen's University, University of Regina, St. Francis Xavier University, Saint Mary's University, Simon Fraser University, Thorneloe University, University of Toronto, University of Toronto at Mississauga, University of Toronto at Scarborough, Trent University, University of Victoria, University of Waterloo, University of Western Ontario, Wilfrid Laurier University, University of Windsor, University of Winnipeg, York University. To our knowledge, all offer annual instruction in Latin; the vast majority also offer instruction in Greek.

### *Certificate program vs minor:*

This program is proposed as a certificate rather than as a minor, as a minor suggests a broad background in a particular subject area, conveyed through an often loosely defined set of courses. A



certificate in Latin affirms that the student has completed a focused course of study designed to cultivate a certain skill-set — in this case, the ability to translate and interpret Classical and Medieval Latin texts employing the tools of philological analysis (attention not only to fundamental points of diction, syntax, textual variants, and, where appropriate, meter, but the practice of situating a text in a broader historical, cultural, and literary context).

The Certificate of Proficiency option also offers greater flexibility as compared to a minor. Students may complete a certificate prior to a degree, concurrently with a degree, or following a degree, whereas minors may only be completed concurrently with a degree. This opens the program both to existing university students as well as people in the community who have an interest in the subject and wish to obtain a credential. Certificates are also available to students in any College, in contrast to minors which are only available to students in the Colleges that have approved them for use.

## **4. DESCRIPTION OF PROGRAM CHARACTERISTICS**

### **REQUIREMENTS**

#### **Major Average**

The major average in the Certificate of Proficiency program in Latin includes the grades earned in:

- All LATN courses.

#### **Residency Requirements**

To receive a Certificate of Proficiency in Latin, students must complete at least two-thirds of the following coursework (to the nearest highest multiple of 3 credit units) from the University of Saskatchewan.

- Minimum credit units required in the program.

#### **Requirements (18 credit units):**

- LATN 112.3: Latin for Beginners I
- LATN 113.3: Latin for Beginners II
- LATN 202.3: Intermediate Latin I
- LATN 203.3: Intermediate Latin II
- 6 credit units of LATN 400.3: Senior Latin (a shell course that may be taken more than once).  
These function as capstone courses in which students implement their language skills in reading and studying literary and historical documents in their original Latin.

(Note: there are no 300-level Latin courses. All courses after the second year are intensive reading courses: the experience of the former Department of Classics demonstrated that the distinction between 300-level and 400-level courses, in these circumstances, was meaningless.)

## **5. RESOURCES**

The introduction of this certificate will have no resource implications on the Department of History, given the availability of qualified faculty to contribute as part of their regular duties. The recent incentivized retirements have had no direct impact on our available resources. The recent addition of another Latin instructor at STM (Zachary Yuzwa) enhances our capability to offer an adequate complement of courses on a regular basis.

## **6. RELATIONSHIPS AND IMPACT OF IMPLEMENTATION**

A minimum of 18 credit units in Latin is currently offered at the 100 (6 credit units), 200 (6 credit units), and 400 (6 credit units) level each year. The introduction of this certificate program will have no impact on our current practice. While we hope that this certificate will be attractive to students in a variety of programs, it will not have a direct effect on any other program. To the degree that it leads to an increase in enrollment in our senior Latin courses, and to a broadening of the demographic in those courses, the introduction of this certificate will be a benefit to students in Classical, Medieval and Renaissance Studies (CMRS).

This program will be administered by the CMRS director, in consultation with the CMRS executive. It will be officially housed in the Department of History, along with the other elements of the CMRS program.

## **7. BUDGET**

No budget allocations will change within the Department or College.

## **College Statement**

From David Parkinson, Vice-Dean, Division of Humanities and Fine Arts, College of Arts and Science

The College of Arts and Science supports the proposal for a Certificate of Proficiency in Classical and Medieval Latin. This program option will enable students to receive appropriate recognition for this area of study, which is not available as a degree program.

The proposed program is one part of the College's work to increase innovative programming, in alignment with the plans published by the University, College and Division of Humanities and Fine Arts. This program will offer an opportunity for students to be recognized for a depth of study in the area of Classical and Medieval Latin, in a manner that also respects the resource limitations that originally led to the dissolution of the Department of Classics. The College of Arts & Science is excited to introduce such areas of study as Certificates of Proficiency, which by design are open to a wide variety of students who may choose to follow this initial study with higher level programs.

The divisional Academic Programs Committee approved the proposal on 20 November 2013, as did the Division of Humanities and Fine Arts on 27 November 2013.

## **Related Documentation**

**Consultation Forms** At the online portal, attach the following forms, as required  
Required for all submissions: ☐ Consultation with the Registrar form

## NOTICE OF INTENT

### **New Certificate of Proficiency Program: Classical and Medieval Latin**

The faculty members who serve as the executive of the Classical, Medieval, and Renaissance Studies program (CMRS) in the College of Arts and Science propose the establishment of a Certificate of Proficiency in Latin, requiring 18 credit units in LATN (Latin), including two capstone courses at the 400 level, in which students will apply their two years of extensive language instruction in reading and studying Latin works in the original language and situated in their cultural context.

This certificate will allow students who are not majoring in CMRS to develop a proficiency in Latin sufficient for graduate-level research, and will provide them with a means of documenting this competency. It is anticipated that a certificate in this area will be of particular value for students in programs such as English, History, Linguistics, Philosophy, Political Studies, and Religious Studies who wish to engage in advanced research — at either the undergraduate or graduate level — involving primary texts from the ancient, medieval, Renaissance, and early-modern periods. CMRS students may also want to pursue a Latin certificate as a means of documenting their specific proficiency in Latin. We see this certificate as an important means of attracting students to the study of classical, medieval, and renaissance culture. It also offers a sustainable means for highlighting the study of classics, a field of study that disappearing from universities not only in our region but across the country. As far as we know, there is no similar certificate program anywhere else in Canada.

We anticipate that this certificate will be particularly attractive to non-CMRS students enrolled in first- and second-year Latin who currently have no means of formally documenting their training in Latin or incorporating such training into their programs. There are currently 5-6 such students registered in first-year Latin each year, 2-3 of whom often advance to the second-year; we anticipate that those numbers will increase once a specific option is presented that allows students formally to incorporate training in Latin into their programs. Indeed, one of goals of this certificate is to increase enrollments. In addition, there are regularly 2-3 CMRS majors each year who would qualify for this certificate, and others who might be motivated to pursue it if it were an option.

The introduction of this program will assist students in the Humanities and Social Sciences in a number of areas identified in the College's Integrated Plan:

- It encourages interdisciplinarity by allowing students in other disciplines to incorporate elements of Classical and Medieval Studies within their programs and to access the range of expertise represented by the CMRS faculty.
- It fosters inquiry-based and experiential learning by giving students access to primary source materials, in Latin, from the ancient, medieval, Renaissance, and early-modern periods.
- It promotes original research and sophisticated scholarly enquiry by allowing students direct access to primary source materials and providing them with the ability to engage actively in contemporary scholarly discussions of that material.
- With respect to the University's Framework for Planning and other articulations of the University's goals and objectives, the proposed certificate will serve to enhance the quality of instructional programs offered by our college and our university and will help to ensure that we continue to deliver diverse programming in the humanities on our campus.

The introduction of such a certificate will not involve any duplication of programs: as indicated above, it will allow students in a variety of fields to augment their studies in a valuable fashion and will permit CMRS majors to document their specific competency in classical and medieval Latin.

A minimum of 6 credit units in Latin is currently offered by the College of Arts and Science at the 100, 200, and 400 level each year. (There are no 300-level courses in Latin.) None of these courses is currently over-subscribed. As a result, the introduction of a certificate program requiring three years of Latin will have no impact on our current practice and has no resource implications. To the degree that it leads to an increase in enrolment in our senior Latin courses, and to a broadening of the demographic in those courses, the introduction of this certificate will be a benefit to students in CMRS. Given these circumstances, it is not felt to be necessary to request additional funding from the Provost's Committee on Integrated Planning (PCIP).

This program will be administered by the CMRS director in consultation with the CMRS executive. It will be officially housed in the Department of History, along with the other elements of the CMRS program.



## *MEMORANDUM*

TO: Dr. David Parkinson, vice-dean, Humanities and Fine Arts  
College of Arts and Science

FROM: Fran Walley, chair, planning and priorities committee of Council

DATE: March 6, 2014

RE: **Notice of Intent for a Certificate of Proficiency in Classical and Medieval Latin**

---

Thank you once again for attending the planning and priorities committee meeting on February 12, 2014, to present the notice of intent for a proposed certificate of proficiency in Classical and Medieval Latin to enable students to focus on a secondary area of specialized study and receive formal recognition of having completed work in that area or to take the certificate as an independent program. The committee noted that Latin retains significance as a language route identified with various disciplines, particularly at the graduate level, and that recently there has been a resurgence of interest in Latin and Greek through programs offered in the community and secondary school system.

The following observations and suggestions are provided for your consideration as you prepare to develop the full program proposal:

- That the full proposal comment on the critical mass and enrolment required to sustain the program, and that the proposal provide evidence of the program demand, internal and external to the university; presently initial enrolment is estimated to be 7 students, with 15 students set as a later goal;
- That the area of specialization in Latin and Greek languages be compared relative to program offerings and demand at other universities;
- That consideration be given to the proposed program sequence and structure so that courses are offered with enough regularity and flexibility that those students unable to complete the courses in the prescribed sequence still have the opportunity to complete the program within a reasonable period of time;
- That the proposal articulate the advantages associated with offering the program as a certificate program as opposed to a minor;

.../2

Dr. David Parkinson

March 6, 2014

Page 2

- That the proponents give some thought as to how the proposed program might fit within a reorganization of Classical, Medieval and Renaissance (CMRS) program offerings, particularly in light of TransformUS rankings.

Please let me know if you have any questions. I wish you well in your efforts as you advance to the full proposal stage.

Sincerely,

A handwritten signature in blue ink, appearing to read "David Parkinson". The signature is fluid and cursive, with a large initial "D" and a long, sweeping underline.

- c Roy Dobson, chair, academic programs committee
- Brett Fairbairn, provost and vice-president academic
- Russell Isinger, registrar and director of student services
- Peter Stoicheff, dean, College of Arts and Science
- Alexis Dahl, director, Programs Office, College of Arts and Science

UNIVERSITY COUNCIL  
ACADEMIC PROGRAMS COMMITTEE  
**ITEM FOR INFORMATION**

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**PRESENTED BY:** Roy Dobson, chair

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** **Academic Calendar 2015-16**

**COUNCIL ACTION:** **For information only**

**SUMMARY:**

The Academic Calendar was developed in consultation with the academic deans of the colleges and is based on last year's calendar, adjusting for yearly calendar changes.

**ATTACHMENTS:**

1. Letter to colleges
2. Academic Calendar for 2015-16
3. Summary of teaching days

**TO | Deans, Executive Directors, and Administrative Officers**

**FROM | Russell Isinger, University Registrar and Director of Student Services**

**SUBJECT | 2015-2016 Tentative Academic Calendar**

**DATE | October 23, 2014**

## Memorandum

Dear colleagues,

Please refer to the attached document to view the tentative Academic Calendar for the 2015-2016 Academic Year.

This Calendar was developed according to existing practices in consultation with the Academic Deans of all the colleges, and is based on last year's Academic Calendar, adjusting for yearly calendar changes. This Calendar achieves a balance between the number of teaching days in each term, one day for new student orientation in September, and a sufficient number of days to accommodate final examinations.

Please review this Calendar carefully, particularly as it concerns your college or unit, to ensure that the dates are correct and appropriate and that they properly reflect any changes in processes that you have made in the last year. Non-direct entry colleges are asked to pay particular attention to start and end dates of classes and examinations.

Please note that for 2015, a one day Orientation will be held on Wednesday September 2<sup>nd</sup> and classes will begin on Thursday September 3<sup>rd</sup>. Both of these dates are prior to the Labour Day holiday which falls on Monday September 7<sup>th</sup>, 2015.



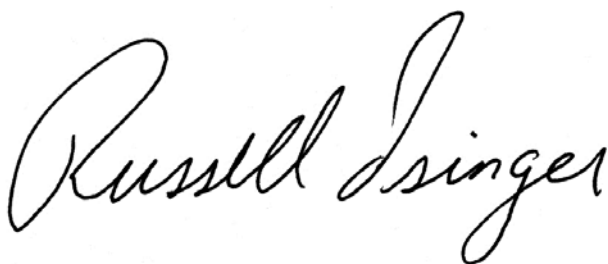


When the Fall Break week was approved last year, it was acknowledged that certain calendar years would cause challenges for final examination scheduling. With the lateness of Labour Day in 2015, this is one of those calendar years, and in order to have sufficient days to accommodate all final examinations there will be no 24 hour period between the last day of classes and the first day of final examinations. However, Registrarial Services will, as much as is possible, try not to schedule final examinations on December 23.

The Fall Break Week is scheduled for November 9<sup>th</sup> – 14<sup>th</sup> where no classes will be held, with the exception of Dentistry, Medicine, Nursing, fourth year Nutrition, Physical Therapy, Veterinary Medicine, and the University Language Centre. The Winter Break Week is scheduled for February 16<sup>th</sup> – 21<sup>st</sup> where no classes will be held with the exception of fourth year Veterinary Medicine, fourth year Nutrition, fourth year Pharmacy, and third and fourth year Medicine. If there are any changes in college participation in these break weeks, please consult with Registrarial Services.

Please respond by e-mail to [melissa.kyrejto@usask.ca](mailto:melissa.kyrejto@usask.ca) by **October 31, 2014** stating any required changes or providing any general feedback.

Yours respectfully,



Russell Isinger  
University Registrar

MK  
Encl.



# Academic Calendar

## 2015-2016

| Date             | Description   | Notes |
|------------------|---|-------|
| Mon Aug 03, 2015 | Saskatchewan Day - University closed                                |       |
| Tue Aug 11, 2015 | Summer Term 2, Quarter 4, and multi-term classes end                |       |
| Wed Aug 12, 2015 | Summer Term 2, Quarter 4, and multi-term final examinations begin   |       |
| Thu Aug 13, 2015 | Orientation for first-year Medicine                                 |       |
| Fri Aug 14, 2015 | Summer Term 2, Quarter 4 and multi-term final examinations end      |       |
| Fri Aug 14, 2015 | Orientation for first-year Dentistry                                |       |
| Fri Aug 14, 2015 | Orientation for first-year Medicine                                 |       |
| Sun Aug 16, 2015 | Last day of classes for third-year Medicine                         |       |
| Mon Aug 17, 2015 | Classes begin for all years Dentistry                               |       |
| Mon Aug 17, 2015 | Classes begin for all years Medicine                                |       |
| Mon Aug 17, 2015 | Classes begin for all years Physical Therapy                        |       |
| Mon Aug 24, 2015 | Classes begin for first, second, and third-year Veterinary Medicine |       |
| Fri Aug 28, 2015 | College Quarter move-in day   |       |
| Sat Aug 29, 2015 | Voyageur Place move-in day  |       |



### Academic Calendars


[2011-2012 Academic Calendar](#)


[2012-2013 Academic Calendar](#)

[2013-2014 Academic Calendar](#)

[2014-2015 Academic Calendar](#)

### Printable version

 [2014-2015 Academic Calendar](#)

 [2013-2014 Academic Calendar](#)

 [2012-2013 Academic Calendar](#)

|                         |   |
|-------------------------|---|
| <b>Mon Aug 31, 2015</b> | First day of rotations for fourth-year Veterinary Medicine  |
| <b>Tue Sep 01, 2015</b> | Graduate House and McEown Park move-in day  |
| <b>Wed Sep 02, 2015</b> | Registration for all years Law; Orientation for first year Law  |
| <b>Wed Sep 02, 2015</b> | Orientation for second-year BSN   |
| <b>Wed Sep 02, 2015</b> | Orientation   |
| <b>Thu Sep 03, 2015</b> | Classes begin for: Agriculture and Bioresources, Arts and Science, Edwards School of Business, Education, Engineering, Graduate Studies and Research, Kinesiology, Law (except first-year), Pharmacy and Nutrition (except fourth-year Nutrition students), fourth-year NEPS, second-year Post Degree BSN, second, third, and fourth-year BSN, and MN and Ph.D. Nursing |
| <b>Fri Sep 04, 2015</b> | Classes begin for first-year Law  |
| <b>Mon Sep 07, 2015</b> | Labour Day - University closed  |
| <b>Tue Sep 08, 2015</b> | Clinical rotations begin for third and fourth-year BSN  |
| <b>Sat Sep 12, 2015</b> | Spring & Summer Terms deferred and supplemental examinations  |
| <b>Thu Sep 17, 2015</b> | University Council meeting  |
| <b>Thu Sep 17, 2015</b> | Deadline for Registration changes for Fall Term 1 and multi-term (September to April) classes with 100% tuition credit  |
| <b>Fri Sep 18, 2015</b> | Last day for Master's and Ph.D. students to submit approved thesis to ETD site and for departments to submit all supporting documentation, indicating completion of the graduate degree, in order to graduate at Fall Convocation   |
| <b>Fri Sep 18, 2015</b> | No Classes for first-year Veterinary Medicine (White Coat Ceremony)   |

|                         |   |
|-------------------------|---|
| <b>Thu Sep 24, 2015</b> | Last day to withdraw from Fall Term<br>1 classes with 75% tuition credit  |
| <b>Wed Sep 30, 2015</b> | Tuition payment deadline for Fall<br>Term 1 classes   |
| <b>Thu Oct 01, 2015</b> | Last day to withdraw from Fall Term<br>1 classes with 50% tuition credit  |
| <b>Thu Oct 01, 2015</b> | Last day to withdraw from multi-term<br>(September to April) classes with<br>75% tuition credit   |
| <b>Fri Oct 02, 2015</b> | Vetavision - No classes for first,<br>second, and third-year Veterinary<br>Medicine   |
| <b>Fri Oct 02, 2015</b> | Last day for MPT program to submit<br>all requirements for students to<br>graduate at Fall Convocation  |
| <b>Fri Oct 02, 2015</b> | Convocation Faculty Meetings  |
| <b>Sat Oct 03, 2015</b> | Vetavision - No classes for first,<br>second, and third-year Veterinary<br>Medicine   |
| <b>Mon Oct 05, 2015</b> | Convocation Faculty Meetings  |
| <b>Tue Oct 06, 2015</b> | Convocation Faculty Meetings  |
| <b>Fri Oct 09, 2015</b> | Fall Term 1 Break Day - College of<br>Nursing only  |
| <b>Mon Oct 12, 2015</b> | Thanksgiving - University closed  |
| <b>Fri Oct 16, 2015</b> | Last day to withdraw from multi-term<br>(September to April) classes with<br>50% tuition credit   |
| <b>Sat Oct 17, 2015</b> | University Senate meeting   |
| <b>Thu Oct 22, 2015</b> | University Council meeting  |
| <b>Sat Oct 24, 2015</b> | Fall Convocation  |
| <b>Mon Nov 09, 2015</b> | Fall Mid-Term Break begins for all<br>colleges except Dentistry, Medicine,<br>Nursing, fourth-year Nutrition,<br>Physical Therapy, Veterinary<br>Medicine, and the University |

## Language Centre

|                         |   |   |
|-------------------------|---|---|
| <b>Wed Nov 11, 2015</b> | <b>Remembrance Day - University closed</b>  |   |
| <b>Sat Nov 14, 2015</b> | Fall Mid-Term Break ends for all colleges except Dentistry, Medicine, Nursing, fourth-year Nutrition, Physical Therapy, Veterinary Medicine, and the University Language Centre |   |
| <b>Sun Nov 15, 2015</b> | <b>Last day to withdraw from Fall Term 1 classes</b>  | Fixed date. When the dates occur on a Saturday or Sunday, the deadline automatically becomes 4:30 p.m. the previous Friday for those colleges who manually withdraw their students. |
| <b>Thu Nov 19, 2015</b> | <b>University Council meeting</b>   |   |
| <b>Fri Nov 27, 2015</b> | Last day of classes for first, second, and third-year Dentistry, and third-year Medicine  |   |
| <b>Mon Nov 30, 2015</b> | First day of final examinations for first, second, and third-year Dentistry   |   |
| <b>Mon Nov 30, 2015</b> | First day of final examinations for third-year Medicine   |   |
| <b>Fri Dec 04, 2015</b> | Last day of classes for the College of Law  |   |
| <b>Fri Dec 04, 2015</b> | Last day of classes for first and second-year Medicine  |   |
| <b>Fri Dec 04, 2015</b> | Last day of classes for fourth-year Dentistry   |   |
| <b>Mon Dec 07, 2015</b> | Last day of classes for the College of Nursing  |   |
| <b>Mon Dec 07, 2015</b> | <b>First day of final examinations for first and second-year Medicine</b>   |   |
| <b>Mon Dec 07, 2015</b> | First day of final examinations for fourth-year Dentistry   |   |

|                         |   |
|-------------------------|---|
| <b>Mon Dec 07, 2015</b> | First day of final examinations for the College of Law  |
| <b>Tue Dec 08, 2015</b> | Last day of Fall Term 1 classes except for Dentistry, Medicine, fourth-year Nutrition and all years Veterinary Medicine   |
| <b>Tue Dec 08, 2015</b> | Last day of classes for second-year Veterinary Medicine   |
| <b>Wed Dec 09, 2015</b> | Fall Term 1 final examinations begin, including night class examinations except for Dentistry, Law, Medicine, fourth-year Nutrition and all years Veterinary Medicine |
| <b>Thu Dec 10, 2015</b> | Last day of classes for third-year Veterinary Medicine  |
| <b>Thu Dec 10, 2015</b> | First day of final examinations for second and third-year Veterinary Medicine   |
| <b>Fri Dec 11, 2015</b> | Last day of classes for first-year Veterinary Medicine  |
| <b>Fri Dec 11, 2015</b> | Last day of final examinations for all years Dentistry and first, second and third-year Medicine  |
| <b>Sat Dec 12, 2015</b> | First day of final examinations for third-year Veterinary Medicine  |
| <b>Mon Dec 14, 2015</b> | First day of final examinations for first-year Veterinary Medicine  |
| <b>Thu Dec 17, 2015</b> | University Council meeting  |
| <b>Thu Dec 17, 2015</b> | Last day of final examinations for second-year Veterinary Medicine  |
| <b>Sun Dec 20, 2015</b> | Last day of classes for fourth-year Medicine  |
| <b>Mon Dec 21, 2015</b> | Last day of clinical rotations for fourth-year Veterinary Medicine  |
| <b>Wed Dec 23, 2015</b> | Last day of Fall Term 1 final examinations for all colleges except Dentistry, Medicine and Veterinary   |

| Medicine                |   |
|-------------------------|---|
| <b>Fri Dec 25, 2015</b> | Christmas Day - University closed   |
| <b>Sat Dec 26, 2015</b> | Boxing Day - University closed  |
| <b>Mon Dec 28, 2015</b> | University closed   |
| <b>Tue Dec 29, 2015</b> | University closed   |
| <b>Wed Dec 30, 2015</b> | University closed   |
| <b>Thu Dec 31, 2015</b> | University closed   |
| <b>Fri Jan 01, 2016</b> | New Year's Day - University Closed  |
| <b>Mon Jan 04, 2016</b> | Classes resume for all years<br>Medicine  |
| <b>Mon Jan 04, 2016</b> | Classes resume for fourth-year<br>Pharmacy and fourth-year Nutrition  |
| <b>Mon Jan 04, 2016</b> | Clinical rotations begin for<br>fourth-year BSN and second-year<br>Post Degree BSN  |
| <b>Mon Jan 04, 2016</b> | Classes resume for first, second, and<br>third-year Veterinary Medicine;<br>Clinical rotations resume for<br>fourth-year Veterinary Medicine                      |
| <b>Mon Jan 04, 2016</b> | Classes resume for all years<br>Dentistry   |
| <b>Mon Jan 04, 2016</b> | Classes resume for all years<br>Physical Therapy  |
| <b>Tue Jan 05, 2016</b> | Classes resume for all colleges<br>except Dentistry, Medicine, Physical<br>Therapy, Veterinary Medicine, and<br>fourth-year Pharmacy and<br>fourth-year Nutrition |
| <b>Mon Jan 18, 2016</b> | Deadline for Registration changes for<br>Winter Term 2 classes with 100%<br>tuition credit  |
| <b>Tue Jan 19, 2016</b> | Deadline for submitting Fall Term 1<br>supplemental and deferred exam<br>authorizations.  |

|                         |   |  |
|-------------------------|---|--|
| <b>Thu Jan 21, 2016</b> | University Council meeting  |  |
| <b>Mon Jan 25, 2016</b> | Last day withdraw from Winter Term 2 classes with 75% tuition credit  |  |
| <b>Fri Jan 29, 2016</b> | Tuition payment deadline for Winter Term 2 classes  |  |
| <b>Mon Feb 01, 2016</b> | Last day to withdraw from Winter Term 2 classes with 50% tuition credit   |  |
| <b>Mon Feb 15, 2016</b> | Last day to withdraw from multi-term (September to April) classes   | Fixed date. When the dates occur on a Saturday or Sunday, any questions or concerns will be dealt with on the next business day. |
| <b>Mon Feb 15, 2016</b> | Family Day - University closed  |  |
| <b>Mon Feb 15, 2016</b> | Winter Mid-Term Break begins for all colleges except fourth-year Veterinary Medicine, fourth-year Nutrition, fourth-year Pharmacy, third and fourth-year Medicine, and the University Language Centre |  |
| <b>Tue Feb 16, 2016</b> | Fall Term 1 deferred and supplemental examinations begin  |  |
| <b>Wed Feb 17, 2016</b> | Registration for Spring and Summer classes opens  |  |
| <b>Sat Feb 20, 2016</b> | Winter Mid-Term Break ends for all colleges except fourth-year Veterinary Medicine, fourth-year Nutrition, fourth-year Pharmacy, third and fourth-year Medicine, and the University Language Centre   |  |
| <b>Thu Feb 25, 2016</b> | University Council meeting  |  |
| <b>Fri Feb 26, 2016</b> | Last day of Term 2 Session A for fourth-year Dentistry  |  |
| <b>Fri Feb 26, 2016</b> | Mid-term break begins for fourth-year Veterinary Medicine - no clinical rotations   |  |



|                         |   |  |
|-------------------------|---|--|
| <b>Mon Feb 29, 2016</b> | First day of Term 2 Session B for fourth-year Dentistry   |  |
| <b>Mon Feb 29, 2016</b> | Mid-term break ends for fourth-year Veterinary Medicine   |  |
| <b>Tue Mar 15, 2016</b> | Last day to withdraw from Winter Term 2 classes   | Fixed date. When the dates occur on a Saturday or Sunday, any questions or concerns will be dealt with on the next business day. |
| <b>Thu Mar 17, 2016</b> | University Council meeting  |  |
| <b>Fri Mar 25, 2016</b> | Good Friday - University closed   |  |
| <b>Thu Mar 31, 2016</b> | Closing date for submission of applications for Spring Convocation  |  |
| <b>Tue Apr 05, 2016</b> | Last day of clinical rotations for fourth-year BSN and second-year Post Degree BSN  |  |
| <b>Tue Apr 05, 2016</b> | Last day of classes for College of Law  |  |
| <b>Thu Apr 07, 2016</b> | First day of final examinations for Law   |  |
| <b>Thu Apr 07, 2016</b> | Last day of Winter Term 2 and multi-term classes except Dentistry, Law, Medicine, fourth-year Nutrition, fourth-year Pharmacy and all years Veterinary Medicine   |  |
| <b>Fri Apr 08, 2016</b> | Last day for Master's and Ph.D. students to submit approved thesis to ETD site and for departments to submit all supporting documentation, indicating completion of the graduate degree, in order to graduate at Spring Convocation |  |
| <b>Fri Apr 08, 2016</b> | Last day of classes for second-year Veterinary Medicine   |  |
| <b>Fri Apr 08, 2016</b> | General Academic Assembly meeting   |  |

|                         |  |
|-------------------------|--|
| <b>Sat Apr 09, 2016</b> | Winter Term 2 and multi-term (September to April) final examinations begin, including night-class examinations                           |
| <b>Mon Apr 11, 2016</b> | First day of final examinations for second-year Veterinary Medicine  |
| <b>Thu Apr 14, 2016</b> | Last day of classes for first-year Veterinary Medicine   |
| <b>Fri Apr 15, 2016</b> | Last day of classes for final-year Medicine  |
| <b>Fri Apr 15, 2016</b> | Last day of classes for fourth-year Dentistry  |
| <b>Sat Apr 16, 2016</b> | First day of final examinations for first-year Veterinary Medicine   |
| <b>Mon Apr 18, 2016</b> | First day of final examinations for fourth-year Dentistry  |
| <b>Tue Apr 19, 2016</b> | Last day of classes for third-year Veterinary Medicine   |
| <b>Thu Apr 21, 2016</b> | First day of final examinations for third-year Veterinary Medicine   |
| <b>Thu Apr 21, 2016</b> | University Council meeting   |
| <b>Fri Apr 22, 2016</b> | Last day of final examinations for Law   |
| <b>Fri Apr 22, 2016</b> | Last day of final examinations for second-year Veterinary Medicine   |
| <b>Sat Apr 23, 2016</b> | Last day of final examinations for third-year Veterinary Medicine  |
| <b>Sat Apr 23, 2016</b> | University Senate meeting  |
| <b>Mon Apr 25, 2016</b> | Last day of final examinations for first-year Veterinary Medicine and last day of clinical rotations for fourth-year Veterinary Medicine |
| <b>Wed Apr 27, 2016</b> | Last day of final examinations for fourth-year Dentistry   |

|                         |   |
|-------------------------|---|
| <b>Fri Apr 29, 2016</b> | Last day of classes for fourth-year Nutrition and fourth-year Pharmacy  |
| <b>Fri Apr 29, 2016</b> | Last day of classes first and third-year Dentistry  |
| <b>Fri Apr 29, 2016</b> | Last day of classes for first and second-year Medicine  |
| <b>Sat Apr 30, 2016</b> | Last day of Winter Term 2 and multi-term final examinations for all colleges except for Dentistry, Law, first and second-year Medicine, fourth-year Nutrition, fourth-year Pharmacy, and third-year Veterinary Medicine |
| <b>Mon May 02, 2016</b> | First day of spring classes for second and third-year BSN and for first and second-year Post Degree BSN   |
| <b>Mon May 02, 2016</b> | First day of final examinations for first and third-year Dentistry  |
| <b>Mon May 02, 2016</b> | First day of final examinations for first and second-year Medicine  |
| <b>Wed May 04, 2016</b> | Spring Term 1 (May 4 - June 17), Quarter 1 (May 4 - May 25), and multi-term (May 4 - August 9) classes begin  |
| <b>Fri May 06, 2016</b> | Deadline to pay Term 1 Spring and Summer tuition  |
| <b>Fri May 06, 2016</b> | Last day of classes for second-year Dentistry   |
| <b>Mon May 09, 2016</b> | First day of final examinations for second-year Dentistry   |
| <b>Mon May 09, 2016</b> | Convocation Faculty meetings  |
| <b>Tue May 10, 2016</b> | Convocation Faculty meetings  |
| <b>Thu May 12, 2016</b> | Deadline for submitting Winter Term 2 and multi-term (September to April) supplemental and deferred exam authorizations.  |
| <b>Fri May 13, 2016</b> | Last day of classes for second-year   |

|                         |   |
|-------------------------|---|
|                         | Medicine  |
| <b>Fri May 13, 2016</b> | Last day of final examinations for first and second-year Medicine   |
| <b>Fri May 13, 2016</b> | Last day of final examinations for first and third-year Dentistry   |
| <b>Thu May 19, 2016</b> | University Council meeting  |
| <b>Fri May 20, 2016</b> | Last day of final examinations for second-year Dentistry  |
| <b>Mon May 23, 2016</b> | Victoria Day - University closed  |
| <b>Wed May 25, 2016</b> | Quarter 1 ends  |
| <b>Thu May 26, 2016</b> | Quarter 1 final examinations begin. Mid-term break for Spring Term 1 and multi-term classes - no classes        |
| <b>Fri May 27, 2016</b> | Quarter 1 final examinations end. Mid-term break for Spring Term 1 and multi-term classes - no classes          |
| <b>Mon May 30, 2016</b> | Quarter 2 (May 30 - June 17) classes begin  |
| <b>Mon May 30, 2016</b> | Convocation   |
| <b>Tue May 31, 2016</b> | Convocation   |
| <b>Wed Jun 01, 2016</b> | Convocation   |
| <b>Thu Jun 02, 2016</b> | Convocation   |
| <b>Thu Jun 09, 2016</b> | Winter Term 2 and multi-term (September to April) deferred and supplemental examinations begin                  |
| <b>Fri Jun 17, 2016</b> | Spring Term 1 and Quarter 2 classes end   |
| <b>Mon Jun 20, 2016</b> | Spring Term 1 and Quarter 2 final examinations begin. Mid-term break begins for multi-term classes - no classes |
| <b>Wed Jun 22, 2016</b> | Spring Term 1 and Quarter 2 final examinations end. Mid-term break ends for multi-term classes - no             |

## classes

|                         |  |
|-------------------------|--|
| <b>Thu Jun 23, 2016</b> | University Council meeting   |
| <b>Thu Jun 23, 2016</b> | Summer Term 2 (June 23 - August 9) and Quarter 3 (June 23 - July 14) classes begin.                      |
| <b>Mon Jun 27, 2016</b> | Deadline to pay Term 2 Spring and Summer tuition   |
| <b>Fri Jul 01, 2016</b> | Canada Day - University closed   |
| <b>Thu Jul 14, 2016</b> | Quarter 3 classes end  |
| <b>Fri Jul 15, 2016</b> | Quarter 3 final examinations begin. Mid-term break for Summer Term 2 and multi-term classes - no classes |
| <b>Mon Jul 18, 2016</b> | Quarter 3 final examinations end. Mid-term break for Summer Term 2 and multi-term classes - no classes   |
| <b>Tue Jul 19, 2016</b> | Quarter 4 (July 19 - August 9) classes begin   |
| <b>Mon Aug 01, 2016</b> | Saskatchewan Day - University closed   |
| <b>Tue Aug 09, 2016</b> | Summer Term 2, Quarter 4, and multi-term classes end   |
| <b>Wed Aug 10, 2016</b> | Summer Term 2, Quarter 4, and multi-term final examinations begin  |
| <b>Fri Aug 12, 2016</b> | Summer Term 2, Quarter 4 and multi-term final examinations end   |

### Summary of Teaching Days

| Year | Academic Dates         | M    | T   | W   | Th  | F     | Total      | Exam Days      |
|------|------------------------|------|-----|-----|-----|-------|------------|----------------|
| 2015 | Sep 3 (Th) - Dec 8 (T) | 11*° | 13° | 12° | 13° | 13**° | 62         | 13(Dec 9 - 23) |
| 2016 | Jan 5 (T) - Apr 7 (Th) | 12‡  | 13‡ | 13‡ | 13‡ | 11‡#  | 62         | 18(Apr 9 - 29) |
|      |                        |      |     |     |     |       | <u>124</u> |                |

\* Thanksgiving – M. Oct. 12

\*\* Term 1 Break Day (College of Nursing only) – F. Oct. 9

° Fall Mid-term break – Nov. 9-14 (includes Remembrance Day – W. Nov. 11)

‡ Winter Midterm Break - Feb 15 - 20 (includes Family Day - M. Feb. 15)

# Good Friday – F. Mar. 25

| Year | Academic Dates         | M    | T   | W   | Th  | F     | Total      | Exam Days      |
|------|------------------------|------|-----|-----|-----|-------|------------|----------------|
| 2014 | Sep 4 (Th) – Dec 3 (W) | 12*° | 12° | 12° | 13° | 13**° | 62         | 14(Dec 6 - 22) |
| 2015 | Jan 5 (M) - Apr 8 (W)  | 12‡  | 13‡ | 13‡ | 12‡ | 11‡#  | 62         | 17(Apr 11-30)  |
|      |                        |      |     |     |     |       | <u>124</u> |                |

\* Thanksgiving – M. Oct. 13

\*\* Term 1 Break Day (College of Nursing only) – F. Oct. 10

° Fall Mid-term break – Nov. 10-15 (includes Remembrance Day – T. Nov. 11)

‡ Winter Midterm Break - Feb 16 - 21 (includes Family Day - M. Feb. 16)

# Good Friday – F. Apr. 3

| Year | Academic Dates         | M    | T   | W   | Th  | F    | Total      | Exam Days      |
|------|------------------------|------|-----|-----|-----|------|------------|----------------|
| 2013 | Sep 5 (Th) – Dec 4 (W) | 11*° | 13  | 13  | 13  | 12** | 62         | 14(Dec. 6-21)  |
| 2014 | Jan 6 (M) – Apr 8 (T)  | 13‡  | 13‡ | 12‡ | 12‡ | 12‡# | 62         | 16(Apr. 10-30) |
|      |                        |      |     |     |     |      | <u>124</u> |                |

\* Thanksgiving – M. Oct. 14

\*\* Term 1 Break Day – F. Oct. 11

° Remembrance Day – M. Nov. 11

‡ Midterm Break - Feb 17 - 22 (includes Family Day - M. Feb. 17)

# Good Friday – F. Apr. 18

| Year | Academic Dates            | M    | T   | W   | Th  | F    | Total      | Exam Days     |
|------|---------------------------|------|-----|-----|-----|------|------------|---------------|
| 2012 | Sept. 6 (Th) – Dec. 5 (W) | 11*° | 13  | 13  | 13  | 12** | 62         | 13(Dec 7-21)  |
| 2013 | Jan. 3 (Th) – Apr. 9 (T)  | 13‡  | 13‡ | 12‡ | 13‡ | 12‡# | 63         | 17(Apr 11-30) |
|      |                           |      |     |     |     |      | <u>125</u> |               |

\* Thanksgiving – M. Oct. 8

\*\* Term 1 Break Day – F. Oct. 5

° Remembrance Day – M. Nov. 12 (M for S Nov 11)

‡ Midterm Break - Feb 18 - 22 (includes Family Day - M. Feb. 18)

# Good Friday – F. Mar. 29

| <b>Year</b> | <b>Academic Dates</b>  | <b>M</b> | <b>T</b> | <b>W</b> | <b>Th</b> | <b>F</b> | <b>Total</b> | <b>Exam Days</b> |
|-------------|--|----------|----------|----------|-----------|----------|--------------|------------------|
| 2011        | Sept. 6 (T) – Dec. 2 (F)   | 11*      | 13       | 13       | 13        | 12**°    | 62           | 16(Dec 5-22)     |
| 2012        | Jan. 4 (W) – Apr. 5 (Th)   | 12‡      | 12‡      | 13‡      | 13‡       | 12‡      | 62           | 19(Apr 9-30)     |
|             |  |          |          |          |           |          | 124          |                  |
|             | * Thanksgiving – M. Oct. 10                                      |          |          |          |           |          |              |                  |
|             | ° Remembrance Day – F. Nov. 11                                   |          |          |          |           |          |              |                  |
|             | ‡ Midterm Break - Feb 20 - 24 (includes Family Day - M. Feb. 20) |          |          |          |           |          |              |                  |
|             | # Good Friday – F. Apr. 6  |          |          |          |           |          |              |                  |
| <b>Year</b> | <b>Academic Dates</b>  | <b>M</b> | <b>T</b> | <b>W</b> | <b>Th</b> | <b>F</b> | <b>Total</b> | <b>Exam Days</b> |
| 2010        | Sept. 7 (T) – Dec. 3 (F)   | 11*      | 13       | 13       | 12°       | 13       | 62           | 15 (Dec 6-22)    |
| 2011        | Jan. 5 (W) – Apr. 8 (F)  | 12‡      | 12‡      | 13‡      | 13‡       | 13‡      | 63           | 16 (Apr 11-30)   |
|             |  |          |          |          |           |          | 125          |                  |
|             | * Thanksgiving – M. Oct. 11                                      |          |          |          |           |          |              |                  |
|             | ° Remembrance Day – Th. Nov. 11                                  |          |          |          |           |          |              |                  |
|             | ‡ Midterm Break - Feb 21 - 25 (includes Family Day - M. Feb. 21) |          |          |          |           |          |              |                  |
|             | # Good Friday – F. Apr.22  |          |          |          |           |          |              |                  |
| <b>Year</b> | <b>Academic Dates</b>  | <b>M</b> | <b>T</b> | <b>W</b> | <b>Th</b> | <b>F</b> | <b>Total</b> | <b>Exam Days</b> |
| 2009        | Sept. 3 (Th) – Dec. 4 (F)  | 11*      | 13       | 12°      | 14        | 14       | 64           | 14 (Dec. 7-22)   |
| 2010        | Jan. 4 (M) – Apr. 8 (TH)   | 13‡      | 13‡      | 13‡      | 13‡       | 11‡#     | 63           | 18 (Apr. 10-30)  |
|             |  |          |          |          |           |          | 127          |                  |
|             | * Thanksgiving – M. Oct. 12                                      |          |          |          |           |          |              |                  |
|             | ° Remembrance Day – W. Nov. 11                                   |          |          |          |           |          |              |                  |
|             | ‡ Midterm Break - Feb 15 - 19                                    |          |          |          |           |          |              |                  |
|             | # Good Friday – F. Apr. 2  |          |          |          |           |          |              |                  |
| <b>Year</b> | <b>Academic Dates</b>  | <b>M</b> | <b>T</b> | <b>W</b> | <b>Th</b> | <b>F</b> | <b>Total</b> | <b>Exam Days</b> |
| 2008        | Sept. 4 (Th) – Dec. 3 (W)  | 12*      | 12°      | 13       | 13        | 13       | 63           | 15 (Dec 5-22)    |
| 2009        | Jan. 5 (M) – Apr. 8 (W)  | 13‡      | 13‡      | 13‡      | 12‡       | 12‡      | 63           | 17 (Apr 11-30)   |
|             |  |          |          |          |           |          | 126          |                  |
|             | * Thanksgiving – M. Oct. 13                                      |          |          |          |           |          |              |                  |
|             | ° Remembrance Day – T. Nov. 11                                   |          |          |          |           |          |              |                  |
|             | ‡ Midterm Break - Feb 16 - 21                                    |          |          |          |           |          |              |                  |
|             | # Good Friday – F. Apr 10  |          |          |          |           |          |              |                  |
| <b>Year</b> | <b>Academic Dates</b>  | <b>M</b> | <b>T</b> | <b>W</b> | <b>Th</b> | <b>F</b> | <b>Total</b> | <b>Exam Days</b> |
| 2007        | Sept. 5 (W) – Dec. 3 (M)   | 11*°     | 12       | 13       | 13        | 13       | 62           | 15 (Dec 5-21)    |
| 2008        | Jan. 3 (Th) – Apr. 7 (M)   | 13‡      | 12‡      | 12‡      | 13‡       | 12‡#     | 62           | 18 (Apr 10-30)   |
|             |  |          |          |          |           |          | 124          |                  |
|             | * Thanksgiving – M. Oct. 8                                       |          |          |          |           |          |              |                  |
|             | ° Remembrance Day – Sun. Nov. 11                                 |          |          |          |           |          |              |                  |
|             | ‡ Midterm Break - Feb 18 - 23                                    |          |          |          |           |          |              |                  |
|             | # Good Friday – F. Mar. 21                                       |          |          |          |           |          |              |                  |

| <b>Year</b>   | <b>Academic Dates</b>    | <b>M</b> | <b>T</b> | <b>W</b> | <b>Th</b> | <b>F</b> | <b>Total</b>                 | <b>Exam Days</b> |
|---|--------------------------|----------|----------|----------|-----------|----------|------------------------------|------------------|
| 2006  | Sept. 6 (W) – Dec. 4 (M) | 12*      | 12       | 13       | 13        | 12°      | 62                           | 14 (Dec 7-22)    |
| 2007  | Jan. 3 (W) – Apr. 9 (M ) | 13‡      | 12‡      | 13‡      | 13‡       | 12‡#     | 63<br><u>        </u><br>125 | 15 (Apr 12-30)   |
| * Thanksgiving – M. Oct. 9<br>° Remembrance Day – Sat. Nov. 11<br>‡ Midterm Break - Feb 12 - 17<br># Good Friday – F. Apr. 6  |                          |          |          |          |           |          |                              |                  |
| <b>Year</b>   | <b>Academic Dates</b>    | <b>M</b> | <b>T</b> | <b>W</b> | <b>Th</b> | <b>F</b> | <b>Total</b>                 | <b>Exam Days</b> |
| 2005  | Sept. 7 (W) – Dec. 5 (M) | 12*      | 12       | 13       | 13        | 12°      | 62                           | 13 (Dec 8-22)    |
| 2006  | Jan. 4 (W) – Apr. 7 (F)  | 12‡      | 12‡      | 13‡      | 13‡       | 13‡      | 63<br><u>        </u><br>125 | 17 (Apr 10-29)   |
| * Thanksgiving – M. Oct. 10<br>° Remembrance Day – F. Nov. 11<br>‡ Midterm Break - Feb 13 - 18<br># Good Friday – F. Apr. 14  |                          |          |          |          |           |          |                              |                  |
| <b>Year</b>   | <b>Academic Dates</b>    | <b>M</b> | <b>T</b> | <b>W</b> | <b>Th</b> | <b>F</b> | <b>Total</b>                 | <b>Exam Days</b> |
| 2004  | Sept. 8 – Dec. 6         | 12*      | 12       | 13       | 12°       | 13       | 62                           | 13 (Dec 9-23)    |
| 2005  | Jan. 5 – Apr. 8          | 12‡      | 12‡      | 13‡      | 13‡       | 12‡#     | 62<br><u>        </u><br>124 | 17 (Apr 12-30)   |
| * Thanksgiving – M. Oct. 11<br>° Remembrance Day – Th. Nov. 11<br>‡ Midterm Break - Feb 14 - 19<br># Good Friday – F. Mar. 25 |                          |          |          |          |           |          |                              |                  |
| <b>Year</b>   | <b>Academic Dates</b>    | <b>M</b> | <b>T</b> | <b>W</b> | <b>Th</b> | <b>F</b> | <b>Total</b>                 | <b>Exam Days</b> |
| 2003  | Sept. 4 – Dec. 3         | 12*      | 12°      | 13       | 13        | 13       | 63                           | 13 (Dec 6-20)    |
| 2004  | Jan. 5 - Apr. 6          | 13‡      | 13‡      | 12‡      | 12‡       | 12‡      | 62<br><u>        </u><br>125 | 16 (Apr 10-28)   |
| * Thanksgiving – M. Oct. 13<br>° Remembrance Day – T. Nov. 11<br>‡ Midterm Break - Feb 16 - 21<br># Good Friday – F. Apr. 9   |                          |          |          |          |           |          |                              |                  |
| <b>Year</b>   | <b>Academic Dates</b>    | <b>M</b> | <b>T</b> | <b>W</b> | <b>Th</b> | <b>F</b> | <b>Total</b>                 | <b>Exam Days</b> |
| 2002  | Sept. 5 – Dec. 4         | 11*°     | 13       | 13       | 13        | 13       | 63                           | 14 (Dec 7-21)    |
| 2003  | Jan. 6 - Apr. 8          | 13‡      | 13‡      | 12‡      | 12‡       | 12‡      | 62<br><u>        </u><br>125 | 17 (Apr 11-30)   |
| * Thanksgiving – M. Oct. 14<br>° Remembrance Day – M. Nov. 11<br>‡ Midterm Break - Feb 17 - 23<br># Good Friday – F. Apr. 18  |                          |          |          |          |           |          |                              |                  |



**UNIVERSITY COUNCIL  
GOVERNANCE COMMITTEE  
REQUEST FOR DECISION**

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**PRESENTED BY:** Louise Racine, chair

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** Bylaws Amendments - Election of Faculty Members to Council,  
Council Bylaws, Part One, s. II

**DECISION REQUESTED:** *It is recommended:*

That Council approve the following amendments to Council Bylaws:

1. The replacement of the statement in Part One, II, 12: “*Should vacancies on Council occur between the time of the election and the date of the first Council in the fall, such vacancies will continue to be filled by those unelected candidates on the voting list who received the greatest number of votes*” with the statement, “*Candidates on the voting list who receive the greatest number of votes are elected to Council effective July 1. Should candidates so elected decline or otherwise be unable to accept a position on Council, such positions shall continue to be filled by those unelected candidates that received the greatest number of votes.*”
2. The inclusion of a new statement immediately thereafter, which reads: “*A vacancy on Council for a college representative under Section 53(2) (b) or (c), a librarian under Section 53(2) (d) or (e) or a faculty member under Section 53(2) (i) shall be filled by an election held within 90 days of the vacancy, if the vacancy occurs within 27 months of that member being elected. A vacancy arising after that time shall be filled at the next annual election.*”

**PURPOSE:**

The proposed amendments ensure the language referring to the election of faculty members to Council is consistent with *The University of Saskatchewan Act 1995* in terms of effective date of appointment and the filling of vacancies.

## DISCUSSION SUMMARY:

The proposed bylaws amendments are indicated in the attached marked version of the Council Bylaws on pages 2 and 3.

The time between the election date and July 1 is characterized as part of the election process. Therefore those candidates declared as elected but who are either unable to serve or decline to serve are replaced during this period by unelected candidates with the greatest number of votes. After July 1, the candidates elected are Council members and vacancies are required to be filled by election within 90 days as stated in the *Act*.

The relevant sections [bolded] from Section 59 of *The University of Saskatchewan Act, 1995* are found below:

### **Vacancy**

[the following section refers to all elected faculty members of Council (members at large; faculty representatives from colleges)]

**59(1) If a vacancy occurs among the members of the council mentioned in clauses 53(2)((b) to (g) and (i) within 27 months of that member being elected, the body that elected that member shall elect another person to fill the vacancy.**

[the subsection (2) refers only to the student members of Council]

(2) If a vacancy occurs among the members of the council mentioned in clause 53(2)(h) within 90 days of that member being elected, the body that elected that member shall elect another person to fill the vacancy.

**(3) An election pursuant to this section must be held within 90 days of the vacancy.**

(4) A person elected to fill the vacancy of a member holds office for the remainder of the term of the member who vacated his or her office.

## ATTACHMENTS:

1. Council Bylaws, Part One, s. II, Election of Faculty Members to Council, proposed amendments shown in mark-up.

Council's bylaws are published on the Council website at:

<http://www.usask.ca/secretariat/Governing%20Documents/UniversityCouncilBylaws.pdf>

## **PROPOSED REVISIONS IN MARK-UP**

### **II. ELECTION OF FACULTY MEMBERS TO COUNCIL**

1. The University Secretary will oversee the call for nominations and election of members of Council as provided in section 57(1) of *The University of Saskatchewan Act, 1995*.
2. The Act defines a faculty member as “a person who is employed on a full-time basis by the university or an affiliated or federated college and who serves as a professor, associate professor, assistant professor, lecturer, full-time special lecturer, full-time instructor, or librarian.
3. A faculty member may choose to stand for election under one of the following sections:
  - (a) Section 53(2)(b) [53(2)(d) - in the case of Librarian  
 “one faculty member representing each college or affiliated and federated college who is a member of the college and who has been elected by the members of the college;”
  - (b) Section 53(2)(c) [53(2)(e) - in the case of Librarian  
 “one representative, in addition to the member mentioned in clause (b), representing each college or affiliated and federated college who is either:
    - (i) the dean of the college, or a member of the college, who has been elected by the members of the college; or
    - (ii) if there is no election, the dean of the college;”
  - (c) Section 53(2)(i)  
 “54 faculty members who have been elected by faculty members.”
4. Nominations will be made using the form provided by the Secretary. A nomination will be endorsed by the nominee and will confirm her or his eligibility and willingness to stand for election.
5. Once the deadline for nominations has passed, the Secretary will conduct elections by making ballots available to all eligible voters for positions referenced in sections 53(2)b, c, d, e, and i.
6. If there is a nomination or nominations under section 53(2)(c), or 53(2)(e), the dean of the college or Dean, University Library, as the case may be, will be so informed and asked if he or she wishes to stand for election under this section.

7. In the event that insufficient nominations are received for faculty members at large under Section 53(2)(i) to fill the vacant positions, then those nominees whose nominations were received by the deadline will be considered elected by acclamation, and a second call for nominations will be sent.
8. In the event that insufficient nominations are received to fill the vacant positions for faculty members at large under Section 53(2)(i) following a second call for nominations, the Nominations Committee of Council will be asked to nominate faculty members to fill the vacant positions for a one-year term.
9. In the event that no nominations are received by the deadline for a College representative under Section 53(2)(b) or for a librarian under Section 53(2)(d), then a second call for nominations will be sent.
10. If after two calls for nominations no candidate comes forward for a College representative under Section 53(2)(b) or for a librarian under Section 53(2)(d), then the Dean or the College Committee charged with nominations will be asked to ensure that a candidate is nominated. The Secretary will run the election in the event that more than one nominee comes forward for a position from that process.
11. In the event that two or more nominees with the most votes receive the same number of votes, the Secretary will select the elected member from among those nominees by lot.
12. ~~Should vacancies on Council occur between the time of the election and the date of the first Council meeting in the fall, such vacancies will continue to be filled by those unelected candidates on the voting list who received the greatest number of votes. Candidates on the voting list who receive the greatest number of votes are elected to Council effective July 1. Should candidates so elected decline or otherwise be unable to accept a position on Council, such positions shall continue to be filled by those unelected candidates that received the greatest number of votes.~~
13. A vacancy on Council for a college representative under Section 53(2) (b) or (c), a librarian under Section 53(2) (d) or (3) or a faculty member under Section 53(2) (i) shall be filled by an election held within 90 days of the vacancy, if the vacancy occurs within 27 months of that member being elected. A vacancy arising after that time shall be filled at the next annual election.

**UNIVERSITY COUNCIL  
GOVERNANCE COMMITTEE  
REQUEST FOR DECISION**

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**PRESENTED BY:** Louise Racine, chair

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** Bylaws Amendments – International Activities Committee Terms of Reference, Council Bylaws, Part Two, s. IV

**DECISION REQUESTED:** *It is recommended:*

That Council approve the amendments to the terms of reference of the International Activities Committee of Council as shown in the attachment.

**PURPOSE:**

The proposed amendments were undertaken by the international activities committee of Council and reviewed by the governance committee to ensure the committee terms of reference reflect the activities of the committee, as they presently exist. In addition, the amendments name the resource members to the committee to formalize these members' service to the committee.

**DISCUSSION SUMMARY:**

The governance committee reviewed the proposed revisions submitted by the international activities committee in May of last year and submitted additional changes to the committee for consideration. The committee then met with the chair of the international activities committee on October 28<sup>th</sup> and finalized the proposed changes. The proposed amendments are indicated in the attached marked version of the Council Bylaws on page 16.

**ATTACHMENTS:**

1. Council Bylaws, Part Two Council Committees, s. IV International Activities Committee, proposed amendments shown in mark-up.

Council's bylaws are published on the Council website at:

<http://www.usask.ca/secretariat/Governing%20Documents/UniversityCouncilBylaws.pdf>

| CURRENT TERMS OF REFERENCE  | PROPOSED REVISIONS  |
|---|---|
| <p><b><u>INTERNATIONAL ACTIVITIES COMMITTEE</u></b></p> <p><b><u>Membership</u></b></p> <p>Nine members of the General Academic Assembly, three of whom will be elected members of the Council, normally one of whom will be chair.</p> <p>One undergraduate student appointed by the U.S.S.U.</p> <p>One graduate student appointed by the G.S.A.</p> <p><b><u>Ex Officio</u></b></p> <p>The Provost &amp; Vice-President Academic<br/>The Vice-President (Research)<br/>The Director of Enrolment<br/>The President (non-voting member)<br/>The Chair of Council (non-voting member)</p> <p><b><u>Administrative Support</u></b></p> <p>University Advancement Office<br/>The Office of the University Secretary</p> <p><b><u>The International Activities Committee is responsible for:</u></b></p> <ol style="list-style-type: none"> <li>1) Recommending to Council on issues relating to international activities at the University of Saskatchewan.</li> <li>2) Encouraging the development of programs and curricula that provide an international perspective on campus.</li> <li>3) Promoting and expanding scholarly exchange programs for faculty, students and staff.</li> </ol> | <p><b><u>INTERNATIONAL ACTIVITIES COMMITTEE</u></b></p> <p><b><u>Membership</u></b></p> <p>Nine members of the General Academic Assembly, three of whom will be elected members of the Council, normally one of whom will be chair.</p> <p>One undergraduate student appointed by the U.S.S.U.</p> <p>One graduate student appointed by the G.S.A.</p> <p><b><u>Ex Officio</u></b></p> <p>The Provost &amp; Vice-President Academic<br/>The Vice-President (Research)<br/>The Director of Enrolment<br/>The President (non-voting member)<br/>The Chair of Council (non-voting member)</p> <p><b><u>Resource Personnel (Non-voting members)</u></b></p> <p><u>Director of Special Projects, College of Graduate Studies and Research</u></p> <p><u>Manager, International Student and Study Abroad Centre</u></p> <p><b><u>Administrative Support</u></b></p> <p>University Advancement Office<br/>The Office of the University Secretary</p> <p><b><u>The International Activities Committee is responsible for:</u></b></p> <ol style="list-style-type: none"> <li>1) Recommending to Council on issues relating to international activities at the University of Saskatchewan.</li> <li>2) <u>Reviewing policies and regulations relating to international activities at the University, and reporting observations and issues to Council.</u></li> <li>3) <u>Promoting Encouraging the development of</u> programs and curricula that provide an</li> </ol> |

|  |  |
|--|--|
| <p>4) Encouraging interactions with university and educational/research institutions outside Canada, thereby fostering new opportunities for University of Saskatchewan stakeholders in international teaching, learning and research.</p> <p>5) Receiving an annual report on matters related to international student, faculty and alumni activities from the International Coordinating Committee.</p> <p>6) Designating individuals to act as representatives of the committee on any other bodies, when requested, where such representation is deemed by the committee to be beneficial.</p> | <p>international perspective, <del>on campus.</del></p> <p><del>3) Promoting and expanding scholarly exchange programs for faculty, students and staff.</del></p> <p>4) <u>Reviewing and providing advice on frameworks, procedures and agreements with foreign institutions to relevant university offices, the Planning and Priorities Committee, the Academic Programs Committee and/or other Council committees.</u> <del>Encouraging interactions with university and educational/research institutions outside Canada, thereby fostering new opportunities for University of Saskatchewan stakeholders in international teaching, learning and research.</del></p> <p>5) <u>Promoting interactions with university and educational/research institutions outside Canada, to foster new opportunities for University of Saskatchewan stakeholders in teaching, learning and research.</u></p> <p>6) <u>Receiving, <del>an</del> reviewing and reporting to Council reports annual report</u> on matters relating <del>ed</del> to international student, <u>research faculty</u> and alumni activities from the <u>international units of the University, as well as sharing information with and forwarding reports to other appropriate bodies at the University.</u> <del>Coordinating Committee.</del></p> <p><u>7</u>6) Designating individuals to act as representatives of the committee on any other bodies, when requested, where such representation is deemed by the committee to be beneficial.</p> |
|--|--|

**UNIVERSITY COUNCIL  
GOVERNANCE COMMITTEE  
REQUEST FOR DECISION**

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**PRESENTED BY:** Louise Racine, chair

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** Bylaws Amendments – College of Law Faculty Council  
Membership, Council Bylaws, Part Three, s. V. 1. B.

**DECISION REQUESTED:** *It is recommended:*

That Council approve the amendment to the membership of the College of Law Faculty Council to include one student from a graduate degree program in law.

**PURPOSE:**

The proposed amendment ensures that there is graduate student representation on the College of Law Faculty Council, as none presently exists.

**DISCUSSION SUMMARY:**

The governance committee considered the request at its meeting on October 28<sup>th</sup> and supported the request that the College of Law Faculty Council have graduate student representation, in addition to Aboriginal student representation and student representation from the Juris Doctorate program. The proposed amendment is indicated in the attached marked version of the Council Bylaws on page 35.

**ATTACHMENTS:**

1. Council Bylaws, Part Three, s. V. 1. B. proposed amendment shown in mark-up.
2. Memo dated September 24, 2014 and attachments from Barbara von Tigerstrom to Louise Racine

Council's bylaws are published on the Council website at:  
<http://www.usask.ca/secretariat/Governing%20Documents/UniversityCouncilBylaws.pdf>



## **PROPOSED REVISIONS IN MARK-UP**

### **B. The Faculty Council shall be comprised as follows:**

#### **Faculty Council of the College of Law**

1.A., sections (a) to (o) [ex-officio members]

(p) Those Professors, Associate Professors, Assistant Professors, Extension Specialists, full-time Lecturers, Instructors and Special Lecturers who, for administrative purposes, are assigned to the Dean of the College of Law;

(q) Research Director of Native Law Centre;

(r) Programs Director of Native Law Centre;

(s) Law Librarian or Assistant Law Librarian;

(t) One student representative of the Aboriginal Law Students' Association;

(u) Five student representatives of the Law Students' Association;

| (v) One student from a graduate degree program in law;

**Memorandum**

From: Barbara von Tigerstrom

To: Dr. Louise Racine, Chair, Governance Committee, University Council

Re: Request to amend College of Law Faculty Council membership

Date: 24 September 2014

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On 22 September 2014, the Faculty Council of the College of Law unanimously passed a motion to request an amendment to the University Council Bylaws, in order to add a graduate student representative as a voting member of our Faculty Council. The minutes of this meeting, including the specific wording of the motion, are attached.

The rationale for this request is simple: the College of Law currently has a number of student representatives as members of its Faculty Council, but all of these are students in our J.D. (professional) program and there is no representation from among our graduate students. Our graduate program is small, but we aim to ensure that graduate students are fully engaged in the life of the College, and many of the matters discussed and decided by Faculty Council would affect graduate students directly or indirectly. Most if not all other Colleges have at least one graduate student representative on their Faculty Councils, so this amendment would also provide greater consistency across campus.

Given the small size of our graduate program, it was believed that one graduate student member would be sufficient. While the J.D. student members of Faculty Council are representatives from two student associations, the graduate students do not have a formal association, so the proposed wording would simply add “one student from a graduate degree program in law” (similar to wording used by some other Colleges).

If you have any questions or require further information, please do not hesitate to contact me.



Barbara von Tigerstrom  
Associate Dean, Research and Graduate Studies

**UNIVERSITY COUNCIL  
PLANNING AND PRIORITIES COMMITTEE  
REQUEST FOR DECISION**

---

**PRESENTED BY:** Lisa Kalynchuk, chair, planning and priorities committee

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** Name change for Department of Religion and Culture

**DECISION REQUESTED:**

*It is recommended:*

*That the Department of Religion and Culture be renamed the Department of Linguistics and Religious Studies, effective May 1, 2015, and that Council's Bylaws be amended to reflect the new name of the department.*

**PURPOSE:**

The new name of Department of Linguistics and Religious Studies reflects the Linguistics discipline area in the department, and the standard disciplinary name of Religious Studies across Canadian universities.

**CONTEXT AND BACKGROUND:**

In 2012, Linguistics faculty and Linguistics programs from the Department of Languages and Linguistics were transferred to the Department of Religion and Culture. The proposed name is in response to requests to recognize the Linguistics faculty members and Linguistics program in the department.

**CONSULTATION**

The name change was undertaken in consultation within the College of Arts and Science. On October 2, 2014, the College of Arts and Science Faculty Council approved the proposed name change. The planning and priorities committee considered the name change at its meeting on December 3, 2014, and approved a motion at the meeting to recommend the name change to Council.

**SUMMARY:**

The planning and priorities committee supports the change of name to the Department of Linguistics and Religious Studies as the new name will be more reflective of the identity of the department, as outlined in the name change request.

**ATTACHMENTS:**

1. Request for Change of Name for the Department of Religion and Culture



**UNIVERSITY OF  
SASKATCHEWAN**

## **Request for Change of Name**

This Request form and attachments will be the basis for decision-making about this change.

Submitted by: Veronika Makarova    Date 6 October, 2014

College: Arts and Science

College approval date: October 2, 2014

Proposed effective date of the change: 1 May, 2015

### **1. Proposed change of name**

|   | <b>From:</b>                | <b>To:</b>                               |
|---|-----------------------------|--|
| <b>College</b>  |                             |  |
| <b>Department</b>   | <b>Religion and Culture</b> | <b>Linguistics and Religious Studies</b> |
| <b>Program name</b>   |                             |  |
| <b>Degree name</b>  |                             |  |
| <b>Name of Field of Specialization (major, minor, concentration, etc)</b> |                             |  |
| <b>Course label (alphabetic)</b>  |                             |  |
| <b>Building</b>   |                             |  |
| <b>Street</b>   |                             |  |
| <b>Other</b>  |                             |  |

## **2. Documentation**

### **Rationale**

Provide a rationale for the change and describe the background leading to this decision.

Following the request of Linguistics faculty, supported by the faculty in the Department of Religion and Culture, in July 2012, Linguistics faculty and Linguistics program were transferred from the Department of Languages and Linguistics to the Department of Religion and Culture. The Department of Languages and Linguistics subsequently changed its name to the Department of Languages, Literatures and Cultural Studies.

Following multiple requests from Linguistics faculty, undergraduate and graduate students, it was essential to change the name of the new Department (formerly, Religion and Culture) to reflect the transfer of Linguistics program to the Department. The name change was necessary in order to give a fair representation to the Linguistics program, its faculty and students. The name change was discussed in four meetings of the Department of Religion and Culture starting with January 2014. A consultation on the name change was held with the Dean of Arts & Science P. Stoicheff, Vice-Dean D. Parkinson and Associate Dean of Student Affairs G. DesBrisay on September 4, 2014. Following this consultation, at the meeting of the Department of Religion and Culture on September 18, 2014, the Department decided by consensus to change the name to the Department of Linguistics and Religious Studies with the following rationale:

- Including the word “Linguistics” into the Department Title reflects the transfer of Linguistics program and its faculty to the Department and acknowledges the leading role of Linguistics in the new Department. Linguistics is one of the strongest humanities programs in the College of Arts and Science. The change from “Religion and Culture” to “Religious Studies” reflects the will of the faculty in the area to assume the standard disciplinary name, on par with other universities in Canada that have “religious studies” departments.

### **Impact of the change**

Please describe any potential impact of this change, including any of the following areas if relevant:

- impact on students

Undergraduate and graduate students in the Department were involved in the discussion of the name change via e-mail and during departmental meetings. The students and student representatives in the Department meetings support the change. Positive impact is expected due to the acknowledgement of Linguistics in the new Department name and due to the introduction of the updated name of the discipline of religious studies.

- impact on faculty

Positive impact on faculty is expected, since the faculty in both Dpt programs support and welcome this change.

- impact on staff

N/A (no staff)

- impact on alumni

Positive impact on alumni is expected, since both disciplines are highlighted in the new name

- affect on other programs, departments, colleges, centres

None. STM supported the change.

- impact on university-wide systems (e.g. SiRIUS, UniFi, PAWS, U-Friend, Library, About US, etc.)

Minimal (the entries will have to be changed)

- resource areas such as library resources, physical facilities, and information technology

None.

- external impact (e.g. reputation, accreditation, other institutions, high schools, community organizations, professional bodies).

Please attach any statements or opinions received about this change.

### ***Statement from partner unit (STM)***

**From:** Natalia Khanenko-Friesen [mailto:nfriesen@stmcollege.ca]  
**Sent:** Tuesday, September 23, 2014 2:31 PM  
**To:** cstilla@stmcollege.ca; Makarova, Veronika  
**Subject:** HUMFA and the name change for the department of Religion and Culture

Dear Colleagues —

This is to inform you that on September 19, the department of Religion and Culture at St. Thomas More College held its first meeting this academic year.

The proposal for the name change for the Arts and Sciences corresponding department (to become the department of Linguistics and Religious Studies) was discussed amongst other items on the agenda.

The members of the STM department supported the proposed name change unanimously.

Sincerely,

Natalia Khanenko-Friesen  
Head  
Department of Religion and Culture  
St. Thomas More College

***Statements from Religious Studies students:***  
**"Religious Studies"?**

**Date:** 火2014年9月9日 午後9:55:35 GMT-6  
**To:** "Keyworth, George" <[gak974@mail.usask.ca](mailto:gak974@mail.usask.ca)>

Hi Professor Keyworth,

My name is Joanna Korchinski and I am in my 4th year of the religion and culture program. I prefer Religious Studies as the name of our program and department. Sometimes people are unsure what the "culture" bit entails and have commented that it is a little vague.

I hope this was helpful

Joanna

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**From:** "Carlson, Leif" <[lrc542@mail.usask.ca](mailto:lrc542@mail.usask.ca)>  
**Subject:** RE: online poll: "Religion and Culture" or "Religious Studies"?  
**Date:** 火2014年9月9日 午後4:57:43 GMT-6  
**To:** "Keyworth, George" <[gak974@mail.usask.ca](mailto:gak974@mail.usask.ca)>

For consistency's sake, I guess I would prefer Religious Studies. It's generally what I tell people that I study anyway.

-Leif

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**From:** "Smith, Joshua" <[j.t.smith@usask.ca](mailto:j.t.smith@usask.ca)>  
**Subject:** Re: online poll: "Religion and Culture" or "Religious Studies"?  
**Date:** 月2014年9月8日 午後6:25:40 GMT-6  
**To:** "Keyworth, George" <[gak974@mail.usask.ca](mailto:gak974@mail.usask.ca)>

Hello George,

I hope this email finds you well. I personally prefer the name Religious Studies because I think it is more identifiable.

Thanks,

Josh

---

***Statements from Faculty***

-----Original Message-----

From: Peter Wood [mailto:peter.wood@usask.ca]

Sent: Monday, October 06, 2014 4:00 PM

To: Makarova, Veronika

Subject: Departmental name change

Dear Veronika,

I would like to express my satisfaction about the name change of our department from "Religion and Culture" to "Linguistics and Religious Studies".

After more than two years, I can finally identify with the name of my department. The new departmental name will give all linguists a visible profile both within the University and within our discipline.

I am glad that I don't have to explain anymore, why I am in the department of Religion and Culture if I am a linguist.

Best regards,

Peter

Peter Wood

Assistant Professor of Linguistics

Religion and Culture

University of Saskatchewan

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**From:** Bettina Spreng [mailto:bettina.spreng@usask.ca]

**Sent:** Tuesday, October 07, 2014 10:05 AM

**To:** Makarova, Veronika

**Subject:** Why this name change is life-changing for me ;)

Dear Veronika,

as a young scholar, I represent not only my own work and the program, but also the university, the college, and the department. It starts with simple things like my name tag that may show my affiliation as Department of Religion and Culture at the U of S while I am networking and presenting at a Linguistics conference.

Internationally and in Canada, being affiliated with "The Department of Religion and Culture", especially on my own web site and my spaces on LinkedIn and ResearchGate create a complete disconnect between my affiliation and my discipline. Linguistics is a science in method and approach and to be affiliated with a discipline that is not diminishes my credibility, and in connection, the program's.

Too harsh?

Best,

Bettina

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**From:** Keyworth, George  
**Sent:** Monday, October 06, 2014 7:41 PM  
**To:** Makarova, Veronika  
**Subject:** Re: perhaps a 2-liner form you too as the Religious studies chair?

Dear Veronika,

Rationale for changing "Religion & Culture" to "Religious Studies":

In North America there are only 3 Religion and Culture programs: Wilfred Laurier was the first; the U of S followed Laurier; the University of Winnipeg followed the U of S. More than a decade ago, when Anthropology faculty joined Religious Studies, Religious Studies faculty at the U of S opted to change the department name--and program--to include Anthropology, with the result than a more interdisciplinary program in Religion and Culture was created by 2007. Since then, all Anthropology faculty in the department have either retired or returned to the Department of Archaeology and Anthropology, thereby making inclusion--on an interdisciplinary basis--of Anthropology faculty and students a moot point. Because nearly all programs and departments across North America that offer programs in the academic study of religion are called Religious Studies, current faculty in Religion and Culture support changing the name [back to] Religious Studies. It is well worth noting that there is overwhelming student support to change the name [back to] Religious Studies. Furthermore, consultation with faculty who teach for the current Religion and Culture program at St. Thomas More College yielded additional support for the name change to Religious Studies from Religion and Culture.

Best regards,  
George

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***Statements from Alumni***

-----Original Message-----

From: Fischer, Curtis  
Sent: Monday, October 06, 2014 8:14 PM  
To: Makarova, Veronika  
Subject: Department name change

Dear Professor Makarova,

As an alumnus of the Linguistics program, I am enthralled to hear of the name change from the Department of Religion and Culture to the Department of Linguistics and Religious Studies. I feel the new name better reflects the department from which I received my degree, provides greater clarity on applications to graduate programs or jobs, and is more indicative of the strong presence and role of the Linguistics program in the department and in the entire College of Arts and Science.

Thank you for the excellent news.

Sincerely,

Curtis Fischer  
University of Saskatchewan alumnus  
B.A. Honours Linguistics

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**From:** Joe Wickenhauser [mailto:joe.w@usask.ca]  
**Sent:** Monday, October 13, 2014 10:57 PM

**To:** Makarova, Veronika  
**Subject:** Department Name Change

Dear Veronika,

I am very glad to hear about the possibility of changing your department's name to include Linguistics. As an alumnus with a BA in linguistics with experience as a sessional lecturer, I am relieved to know that you are working towards a greater recognition of linguistics in your department in the College of Arts & Science.

While it may seem like a small change, it can make a big difference to have continuity between my formal degree and work experience and existing programs at the U of S. This name change demonstrates that the linguistics program is thriving and that the degree continues to be valued at the University of Saskatchewan following recent restructuring decisions.

I hope you are able to see this name change become a reality!

Best,

Joe Wickenhauser  
BA Linguistics '09

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### **Costs**

Please describe whether this change will result in any additional costs for the university (ie, repainting signs, technical changes in SiRIUS, PAWS, financial services, etc.)

No costs except for website change which was already planned irrespective of the name change.

### **Consultation**

Please describe any consultation undertaken with other university offices, such as Student and Enrolment Services, Institutional Strategy and Analytics, Institutional Planning and Assessment, Financial Services, Facilities Management, Office of the University Secretary, Information Technology Services, etc. Please attach any memos or emails received about this consultation

A consultation with SEDS was conducted on October , 2014

## **3. Review and Approval Authority**

All changes of names for academic entities must be requested by the responsible college, following internal approval by its own approval procedures.

After submission of the Request by the College, the following approval procedures are used, and must be initiated by the College:

- **Changes of course labels** are approved by the Registrar in consultation with the college offering the courses. Any disputes arising over course label changes will be referred to the Academic Programs Committee for resolution. Course label changes are to be distributed for information through the Course Challenge system.
- **Changes of names for colleges and departments** are approved by University Council (following recommendation by the Planning & Priorities Committee) and by the Board of Governors.
- **Changes of names for degrees or a degree-level programs** are approved by University Council
- **Changes of names for fields of specialization** are approved by the Academic Programs Committee of Council.
- **Changes of names for buildings, streets and other physical entities** are approved by the Board of Governors (following recommendation by the Naming Committee).

If you have any questions about this form or these procedures, please contact the Office of the University Secretary or email [university.secretary@usask.ca](mailto:university.secretary@usask.ca)

**Excerpt from the minutes of the College of Arts and Science Faculty Council meeting, October 2, 2014:**

Moved/Seconded (Makarova/ Keyworth): That the meeting approves the proposed change of the departmental name from the Department of Religion and Culture to the Department of Linguistics and Religious Studies.

The motion was debated, put to a vote, and **APPROVED** by a majority of voters present.

**Consultation with the Registrar and SESD** was held on Friday, October 10<sup>th</sup>, 2014 from 10.00 to 11.00 am in Arts 914. Present: Alexis Dahl, Seanine Warrington, Jason Doell, Melissa Kyrejto.

A consultation with Alex Beldan was held over e-mail:

**From:** Beldan, Alex  
**Sent:** Wednesday, October 08, 2014 4:05 PM  
**To:** Makarova, Veronika  
**Subject:** RE: Dpt name change consultaiothn

Hi, Veronika,

Thank you for the email. I've read over the form and it looks in order. And yes, the next steps are to make sure all consultations are in order, and then submit it to Planning and Priorities.

Thanks,  
Alex

**UNIVERSITY COUNCIL  
PLANNING AND PRIORITIES COMMITTEE  
REPORT FOR INFORMATION**

---

**PRESENTED BY:** Lisa Kalynchuk, chair, planning and priorities committee

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** **Council committee consideration of institutional priorities**

**COUNCIL ACTION:** For information only

**PURPOSE:**

This report is submitted to inform Council of the planning and priorities committee discussion of the institutional priorities identified by senior leadership and of the committee's request that Council committees consider how they might contribute to the advancement of these priorities.

**BACKGROUND**

Although the eight institutional priorities emanate from the TransformUS action plan, the priorities also fit well with the priority themes of the third integrated plan. They represent action items to focus on during this period of leadership transition. Council committees have been asked to consider the institutional priorities identified for development this year in light of how Council can contribute to their advancement. Likewise, the institutional priority leaders have been encouraged by the provost to consult with Council and its committees and identify where their work relates to Council's mandate for academic decisions.

On November 12, 2014, the planning and priorities committee invited the chair and vice-chair of Council and the Council committee chairs to join the committee for a discussion of the eight institutional priorities. Discussion focused on what the institutional priorities mean for the university, the timelines that relate to their advancement, and how progress will be measured against the implementation plans.

Relative to its mandate and terms of reference, the planning and priorities committee has identified three main themes with related questions that apply to the institutional priority areas, as follows:

1. *Low enrolment programs:* When does it make sense to continue to offer low enrolment programs even if these programs do not generate enough resources to

sustain themselves?

2. *Prioritization of strategic areas:* Given that prioritization is necessary, how can balance be achieved between a focus on areas of strategic importance versus other areas of activity that are important but do not fall within the defined strategic areas?
3. *Shared services and support for faculty members teaching and research:* How can the shared services approach to the provision of support services deliver the support that faculty members have identified they need to achieve their teaching and research mandates?

### **FURTHER ACTION REQUIRED**

Committee chairs have been asked to seek input from their respective committees regarding the institutional priorities, and then rejoin the planning and priorities committee to have another discussion early in 2015, with the institutional priority leaders in attendance. The planning and priorities committee will continue to inform Council of its discussion of the institutional priorities and of any broader themes that emerge from its discussion across Council committees.

### **ATTACHMENTS:**

1. List of institutional priorities and leaders

## University of Saskatchewan – Priorities for Action This Year

### **1. Accelerate the delivery on our commitment to aboriginal achievement.**

*Representative university workforce; student success; indigenous knowledge in curricular offerings; signature research area; strengthened university-community relationships; aligning institutional resources with our priorities; coordination and leadership.*

*Leader: Heather Magotiaux, vice-president, Advancement and Community Engagement*

### **2. Continue the restructuring of the College of Medicine**

*Rationalizing financial support and governance of teaching, research and clinical services; securing accreditation of the undergraduate medical program; achieving significant improvement in research productivity; supports for faculty success; becoming a national leader in health innovation.*

*Leader: Preston Smith, dean of Medicine*

### **3. Deliver on the promise of inter-professional health education and inter-disciplinary health research**

*Shared resources through the academic health sciences infrastructure; inter-professional health education; interdisciplinary health research; governance and operations of the Council of Health Science Deans.*

*Leader: Karen Chad, vice-president research*

### **4. Advance the reorganization and strengthening of graduate studies and support for graduate students.**

*Choose best alternative for university-level leadership and oversight of graduate studies; strategies for increased financial support for graduate students; integration of student services.*

*Leader: Adam Baxter-Jones, acting dean, College of Graduate Studies and Research*

### **5. Continue the capital project for the transformation of our library collections, facilities, capital and services**

*Strategic development of campus library system; responding to changes in scholarly communications and publishing; capturing opportunities provided by new and emerging technologies; meeting growing demands for differently configured learning spaces; consolidating low-use print collections.*

*Leader: Vicki Williamson, dean, Library*

### **6. Complete the re-organization and revitalization of centrally organized teaching and learning activities and functions**

*Migration of functions and functional employee groups to better meet organizational goals for education and research [Centre for Continuing and Distance Education (CCDE), Media Access and Production (eMAP) and the University Learning Centre (ULC)].*

*Leader: Patti McDougall, vice-provost teaching and learning*

### **7. Focus on the creation of inter-disciplinary and cross college academic programming.**

*Capture opportunities to make better use of faculty resources and to establish collaborations among academic units.*

*Leader: Toddi Steelman, executive director, School of Environment and Sustainability*

### **8. Align our administrative services culture to support and facilitate our academic mission.**

*Principles and values for the design and delivery of administrative services.*

*Leader: Greg Fowler, vice-president finance and resources*

**UNIVERSITY COUNCIL  
NOMINATIONS COMMITTEE  
REQUEST FOR DECISION**

---

**PRESENTED BY:** Ed Krol, Chair  
Nominations Committee of Council

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** **Renewals and Tenure Appeal Committee**

**DECISION REQUESTED:** *It is recommended:*

*That Council approve the nominations to the renewals and tenure appeal committee, as shown in the attached membership list, effective immediately.*

**DISCUSSION SUMMARY:**

The 2014-17 collective agreement between the University of Saskatchewan and the Faculty Association contains new provisions for the awarding of tenure, resulting in the constitution of a standing renewals and tenure appeal committee. Under the former collective agreement, members on the tenure appeal committee were chosen from a 48-person panel of GAA members and the committee constituted as required in response to renewals and tenure appeal submissions.

The nominations committee met on November 24 and December 3, 2014, to consider nominees to the renewals and tenure appeal committee. In its consideration, the committee attempted to achieve a balance of male and female members, junior and senior members, and include representation across the disciplines, broadly defined by the committee as the Social Sciences and Humanities and Fine Arts, the Sciences, and the Clinical Health Sciences. Staggered three-year, two-year, and one-year terms have been applied to ensure turnover of committee membership on an annual basis.

**ATTACHMENTS:**

1. Proposed renewals and tenure appeal committee membership
2. Excerpt from the 2014-17 USFA collective agreement, article 15

**RENEWALS AND TENURE APPEAL COMMITTEE****Nominees***GAA members*

|                        |                              |               |
|------------------------|------------------------------|---------------|
| Nick Low               | Food and Bioproduct Sciences | June 30, 2017 |
| Bart Arnold            | Kinesiology                  | June 30, 2017 |
| Shawn (Michael) Murphy | Educational Foundations      | June 30, 2017 |
| Janet Hill             | Veterinary Microbiology      | June 30, 2016 |
| Lorraine Holtslander   | Nursing                      | June 30, 2016 |
| Wendy Roy              | English                      | June 30, 2016 |
| William Kulyk          | Anatomy and Cell Biology     | June 30, 2015 |
| Susantha Gomis         | Veterinary Pathology         | June 30, 2015 |
| Cheryl Avery           | Library                      | June 30, 2015 |

*Senior Administrators*

|                   |  |               |
|-------------------|--|---------------|
| Peta Bonham-Smith | Vice-dean, Science, College of Arts and Science                  | June 30, 2017 |
| Douglas Surtees   | Associate dean academic, College of Law                          | June 30, 2016 |
| Louise Humbert    | Associate dean, undergraduate program,<br>College of Kinesiology | June 30, 2015 |



**Article 15.9.5 Renewals and Tenure Appeal Committee**

**15.9.5.1** The university shall establish an appeal committee to hear and determine the appeals of employees whose candidacy for tenure is not approved by the university review committee.

**15.9.5.2** The committee shall consist of twelve tenured or continuing status faculty members: nine employees and three senior administrators, selected from amongst associate deans, vice-deans, deans, executive directors and/or vice-provosts. Members will be selected by the nominations committee of Council and will serve a three year term. The nominations committee shall strive to achieve a gender balance based on the overall membership of the General Academic Assembly, and representation from a wide range of disciplinary areas based on the faculty complete in each college. Each year three new employees and one new senior administrator will be appointed to serve on the committee. Each year the chair of the committee shall be selected by mutual agreement between the association and the employer from amongst the committee members. Members may not serve as members of the university review committee during their term. A vacancy created by the resignation of a member will be filled by the nominations committee for the remaining period of the term of that member.

**NOTES:**

- Under the new collective agreement URC will have the ability to recommend tenure, to not recommend tenure, or to extend the probationary period by two additional years if an appeal of a negative college decision is made to URC. Previously the ability to extend the probationary period by two additional years could only be done by the renewals and tenure appeal committee. This new authority of URC should diminish the number of appeals to the renewals and tenure appeal committee.

**UNIVERSITY COUNCIL  
NOMINATIONS COMMITTEE  
REQUEST FOR DECISION**

---

**PRESENTED BY:** Ed Krol, Chair  
Nominations Committee of Council

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** **Nomination to the University Review Committee**

**DECISION REQUESTED:**

*It is recommended:*

That Council approve the nomination of Stephen Urquhart, Chemistry to the university review committee, effective immediately for a two-year term ending June 30, 2016.

**ATTACHMENTS:**

1. University review committee membership

**UNIVERSITY REVIEW COMMITTEE****Nominee**

|                         |                  |             |
|-------------------------|------------------|-------------|
| <b>Stephen Urquhart</b> | <b>Chemistry</b> | <b>2016</b> |
|-------------------------|------------------|-------------|

**Continuing members**

|                            |                                |                          |
|----------------------------|--------------------------------|--------------------------|
| Mark Carter                | Law                            | 2017                     |
| Alison Norlen              | Art and Art History            | 2017                     |
| Rob Pywell                 | Physics & Engineering Physics  | 2015                     |
| Donna Rennie               | Nursing                        | 2015                     |
| Bob Tyler                  | Food and Bioproduct Sciences   | 2016                     |
| Priscilla Settee           | Native Studies                 | 2017                     |
| Cheryl Waldner             | Large Animal Clinical Sciences | 2016                     |
| <del>Darlene Fichter</del> | <del>Library</del>             | <del>2016</del> resigned |
| Barry Ziola                | Pathology                      | 2015                     |

Chair: Jim Germida, Vice-Provost, Faculty Relations  
Secretary: Anna Okapiec, Assistant to the Vice-Provost, Faculty Relations

**UNIVERSITY COUNCIL  
NOMINATIONS COMMITTEE  
REQUEST FOR DECISION**

---

**PRESENTED BY:** Ed Krol, Chair  
Nominations Committee of Council

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** **Nomination to the Planning and Priorities Committee**

**DECISION REQUESTED:**

*It is recommended:*

That Council approve the nomination of Beth Bilson, acting dean, College of Law to the planning and priorities committee, effective immediately, for a two-year term ending June 30, 2016.

**ATTACHMENTS:**

1. Planning and priorities committee membership

**PLANNING AND PRIORITIES COMMITTEE MEMBERSHIP**

| <u>Name</u>                                     | <u>College/Department/School</u>                          | <u>Term/Expiring</u>     |
|---|---|--------------------------|
| <u><i>Council Members</i></u>                   |   |                          |
| Lisa Kalynchuk (Chair)                          | Medicine  | June 30, 2017            |
| Dirk de Boer (Vice-Chair)                       | Geography and Planning                                    | June 30, 2016            |
| Joel Bruneau                                    | Economics   | June 30, 2017            |
| Bill Bartley                                    | English   | June 30, 2016            |
| Peta Bonham-Smith                               | Biology [Vice-Dean, Science]                              | June 30, 2015            |
| Ramji Khandelwal                                | Biochemistry  | June 30, 2015            |
| Chary Rangacharyulu                             | Physics & Engineering Physics                             | June 30, 2016            |
| Fran Walley                                     | Soil Science  | June 30, 2015            |
| <u><i>General Academic Assembly Members</i></u> |   |                          |
| Marwin Britto                                   | Library   | June 30, 2017            |
| Susan Whiting                                   | Pharmacy and Nutrition                                    | June 30, 2017            |
| Valerie Korinek                                 | History   | June 30, 2017            |
| <u><i>Dean</i></u>                              |   |                          |
| <del>Sanjeev Anand</del>                        | <del>Law</del>  | <del>June 30, 2016</del> |
| Beth Bilson                                     | Law   | June 30, 2016            |
| <u><i>Sessional Lecturer</i></u>                |   |                          |
| Leslie Walter                                   | Mathematics and Statistics                                | June 30, 2015            |
| <u><i>Undergraduate Student Member</i></u>      |   |                          |
| Desirée Steele,                                 | VP Academic, USSU   | June 30, 2015            |
| <u><i>Graduate Student Member</i></u>           |   |                          |
| Izabela Vlahua –                                | President, GSA  | June 30, 2015            |
| <u><i>Ex Officio (Voting)</i></u>               |   |                          |
| Ernie Barber                                    | Interim Provost & Vice-President Academic                 |                          |
| Greg Fowler                                     | Vice-President, Finance and Resources                     |                          |
| James Basinger                                  | Associate Vice-President Research [VP Research designate] |                          |
| <u><i>Ex Officio (Non-voting)</i></u>           |   |                          |
| Gordon Barnhart                                 | Interim President   |                          |
| Jay Kalra                                       | Chair, Council  |                          |

**UNIVERSITY COUNCIL  
NOMINATIONS COMMITTEE  
REQUEST FOR DECISION**

---

**PRESENTED BY:** Ed Krol, Chair  
Nominations Committee of Council

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** **Nomination to the Search Committee for the Dean, College of Law**

**DECISION REQUESTED:**

*It is recommended:*

That Council approve the nomination of Michelle Prytula to the search committee for the dean, College of Law

**PURPOSE:**

The [Search and Review Procedures for Senior Administrators](#) call for the search committee for the dean, College of Law to have one member of the GAA selected by Council who is not a member of the faculty of the school and who holds a senior administrative position in the university.

**ATTACHMENTS:**

1. Search committee composition for the dean, College of Law
2. List of recent Council appointments to search and review committees

## **SEARCH COMMITTEE FOR THE DEAN, COLLEGE OF LAW**

### **SEARCH COMMITTEE COMPOSITION/MEMBERSHIP**

Chair – provost and vice-president academic or designate: Ernie Barber or designate

One member of the Board selected by the Board: TBD

Vice-president research or designate: Karen Chad or designate

One member of the Senate selected by senate nominations committee: TBD

One dean, vice dean, associate dean or executive director or associate director of a school appointed by the provost and vice-president academic preferably from a cognate or closely-related college or school: TBD

**One member of the GAA, selected by Council who is not a member of the faculty of the school and who holds a senior administrative position in the university: TBD**

Three members of the school selected by the faculty of the school: TBD

One graduate student from a discipline taught in the school selected by the GSA: TBD

One undergraduate student selected by the college's student society: TBD

## **RECENT COUNCIL NOMINATIONS & OTHER MEMBERS FOR SEARCH AND REVIEW COMMITTEES**

As prescribed by the 2011 Report of the Joint Committee on the Review of Search and Review Procedures for Senior Administrators, members of Council and of the General Academic Assembly are selected by Council for membership on search and review committees for senior administrative positions. Recent nominations are as follows:

*October 2014*

### **Search Committee for the President**

GAA representatives elected by Council: Pamela Downe, Anthropology and Archaeology; Lisa Kalynchuk, Medicine; Claire Card, Large Animal Clinical Sciences; Len Findlay, English  
[Elected by the deans: Michael Atkinson, Executive Director, Johnson-Shoyama Graduate School of Public Policy; Preston Smith, Dean, Medicine]

*October 2014*

### **Search Committee for Executive Director, School of Public Health**

GAA representative: Toddi Steelman, School of Environment and Sustainability

*January 2014*

### **Review Committee for the Dean, Edwards School of Business**

GAA representative: Michael Atkinson, Executive Director, Johnson-Shoyama Graduate School of Public Policy  
[Appointed by Provost: Sanjeev Anand, Dean, College of Law]

### **Review Committee for the Dean, Edwards School of Business**

GAA representative: Lois Berry (acting dean), College of Nursing  
[Appointed by Provost: Carol Rodgers, Dean, College of Kinesiology]

*October 2013*

### **Review Committee for the VP Research**

GAA representatives:  
Marie Battiste, Educational Foundations, College of Education  
Oleg Dmitriev, Biochemistry, College of Medicine  
Robert Scott, Chemistry, College of Arts and Science  
Charlene Sorensen, Library  
Member of Council: David Parkinson, Vice-Dean, College of Arts and Science  
(Appointed by Senate: Vera Pezer)

*April, 2013*

### **Search Committee for the Dean of Education**

GAA representative: Trevor Crowe, Associate Dean, College of Graduate Studies and Research  
[Appointed by Provost: Carol Rodgers, Kinesiology]

### **Search Committee for the Dean of Pharmacy and Nutrition**

GAA representative: Louise Humbert, Associate Dean, College of Kinesiology  
[Appointed by Provost: Sanjeev Anand, Law]



**Review Committee for the Dean of Agriculture and Bioresources**

GAA representative: Don Bergstrom, Associate Dean, College of Engineering

[Appointed by Provost: Doug Freeman, Veterinary medicine]

*January, 2013*

**Search Committee for the Vice-President Finance and Resources:**

GAA representatives: Dean McNeill, Music; Andrew Van Kessel, Animal and Poultry Science

Appointed by the President: Daphne Taras, Dean, Edwards School of Business; Laura Kennedy, Associate Vice-President Financial Services

*December 15, 2011*

**Review – Dean of Dentistry**

GAA representative: Yvonne Shevchuk, Associate Dean, Pharmacy and Nutrition

Appointed by Provost: Buck Buckingham, Director, School of Public Health

**Review – Dean of Graduate Studies and Research**

GAA representative: Baljit Singh, Associate Dean, Veterinary Medicine

Appointed by Provost: Peter Stoicheff, Dean, Arts & Science

*October 20, 2011*

**Review Committee for Associate Vice-President Research (Health) and Vice-President Research and Innovation (Saskatoon Health Region)**

GAA representatives: Caroline Tait, Native Studies; Indigenous Peoples' Health Research Centre

Nazeem Muhajarine, Community Health and Epidemiology; Valerie Verge, Anatomy and Cell Biology [Provost's representative: David Hill, Pharmacy and Nutrition]

*September 22, 2011*

**Review Committee for Provost and Vice-President Academic**

GAA representatives: Richard Schwier, Curriculum Studies

Susan Whiting, Pharmacy & Nutrition

Alex Moewes, Physics & Engineering Physics

Gerald Langner, Music

Council representative: Trever Crowe, Associate Dean CGSR

**Review Committee for Dean of Nursing**

GAA representative: Harley Dickinson, Vice-Dean, College of Arts & Science

[Provost's representative: Gerry Uswak, Dentistry]

*May 19, 2011*

**Search Committee for President**

GAA representatives: Keith Walker, Educational Administration

Winona Wheeler, Native Studies; Michel Desautels, Physiology & Pharmacology; Ingrid

Pickering, Geological Sciences

Deans representatives: Peter Stoicheff (Arts & Science), David Hill (Pharmacy & Nutrition)

**Search Committee – Executive Director, School of Environment and Sustainability**

One GAA senior administrator: Peta Bonham-Smith, Acting Vice-Dean, Sciences, Arts & Science  
Provost's representative: Ernie Barber, Engineering

*October 21, 2010*

**Search Committee for Dean of Medicine**

GAA representative: Doug Freeman, Dean, Western College of Veterinary Medicine TBA  
[Other members: Dean representative David Hill, Pharmacy & Nutrition]

**Review Committee for Associate Vice-President Student & Enrolment Services Division**

GAA representative: Louise Alexitch, Psychology  
[Other members: Dean representative Daphne Taras, Edwards School of Business;  
Associate or assistant dean with responsibility for student affairs TBA]

*March, 2010*

**Search Committee for Dean of Law**

GAA representative: Mary Buhr, Dean, College of Agriculture and Bioresources  
[Other members: Dean representative David Hill, Dean, College of Pharmacy and Nutrition]

*May 27, 2010*

**Search Committee for Dean of Engineering**

GAA representative: Graham Scoles, Associate Dean, Agriculture and Bioresources,

**Search Committee for Vice-Provost, Teaching and Learning**

Council representative: Liz Harrison, Associate Dean, College of Medicine,  
GAA representatives: Jim Bugg, Mechanical Engineering;  
Alex Aitken, Geography & Planning;  
Leslie Biggs, Women's and Gender Studies;  
Ernie Walker, Archaeology & Anthropology,  
[Other members: Dean representative Lorna Butler, Nursing]

*April 17, 2010*

**Search Committee for Associate Vice-President Research**

GAA member: Lee Barbour, Civil and Geological Engineering  
[Other members: Representing Associate Deans Research Forum Gary Entwistle; Representing  
Centres Forum Andy Potter, VIDO]

**UNIVERSITY COUNCIL  
NOMINATIONS COMMITTEE  
REQUEST FOR DECISION**

---

**PRESENTED BY:** Ed Krol, Chair  
Nominations Committee of Council

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** **Nomination to the Search Committee for the Dean, Edwards School of Business**

**DECISION REQUESTED:**

*It is recommended:*

That Council approve the nomination of Douglas Surtees to the search committee for the dean, Edwards School of Business

**PURPOSE:**

The [Search and Review Procedures for Senior Administrators](#) call for the search committee for the dean, Edwards School of Business to have one member of the GAA selected by Council who is not a member of the faculty of the school and who holds a senior administrative position in the university.

**ATTACHMENTS:**

1. Search committee composition for the dean, Edwards School of Business

## **SEARCH COMMITTEE FOR THE DEAN, EDWARDS SCHOOL OF BUSINESS**

### **SEARCH COMMITTEE COMPOSITION/MEMBERSHIP**

Chair – provost and vice-president academic or designate: Ernie Barber or designate

One member of the Board selected by the Board: TBD

Vice-president research or designate: Karen Chad or designate

One member of the Senate selected by senate nominations committee: TBD

One dean, vice dean, associate dean or executive director or associate director of a school appointed by the provost and vice-president academic preferably from a cognate or closely-related college or school: TBD

**One member of the GAA, selected by Council who is not a member of the faculty of the school and who holds a senior administrative position in the university: TBD**

Three members of the school selected by the faculty of the school: TBD

One graduate student from a discipline taught in the school selected by the GSA: TBD

One undergraduate student selected by the college's student society: TBD

**UNIVERSITY COUNCIL  
NOMINATIONS COMMITTEE  
REQUEST FOR DECISION**

---

**PRESENTED BY:** Ed Krol, Chair  
Nominations Committee of Council

**DATE OF MEETING:** December 18, 2014

**SUBJECT:** **Nominations to the Promotions Appeal Panel**

**DECISION REQUESTED:**

*It is recommended:*

That Council approve the nomination of Jeremy Rayner to the promotions appeal panel, effective immediately, for a three-year term until June 30, 2017, and

That Council approve the nomination of Richard Long to the promotions appeal panel, effective immediately, for a one-year term until June 30, 2015.

**ATTACHMENTS:**

1. Promotions appeal panel

**PROMOTIONS APPEAL PANEL**

Article 15.3.5.1, 2014-17 USFA agreement

**Appeal Panel:** An appeal panel of forty-eight employees drawn from the membership of the General Academic Assembly shall be named by the nominations committee of Council and approved by Council, with length of term specified so as to ensure a reasonable turnover of membership. Additional members may be chosen, if necessary, to staff appeal committees. Membership shall be restricted to tenured faculty who are not members of the university review committee and who have not served on the university review committee in the previous five years. The following criteria shall govern the selection of the panel:

- a) The nominations committee of Council shall strive to achieve a gender balance based on the overall membership of the General Academic Assembly.
- b) The nominations committee of Council shall strive to achieve representation from a wide range of disciplinary areas based on the faculty complement in each college.

**To June 30, 2017**

|                        |  |
|------------------------|--|
| Marie Battiste         | Educational Foundations                    |
| Ken Belcher            | Bioresource Policy, Business and Economics |
| Scott Bell             | Geography and Planning                     |
| <del>Beth Bilson</del> | <del>Law</del>                             |
| <b>Jeremy Rayner</b>   | <b>School of Public Policy</b>             |
| Valery Chirkov         | Psychology                                 |
| Candice Dahl           | Library                                    |
| Glen Gillis            | Music                                      |
| Dean Kolbinson         | Dentistry                                  |
| Kent Kowalski          | Kinesiology                                |
| Nicholas Low           | Food and Bioproduct Sciences               |
| Jeanette Lynes         | English                                    |
| Barb Phillips          | Management and Marketing                   |
| Peter Phillips         | Public Policy                              |
| Vivian Ramsden         | Family Medicine                            |
| Dave Sanders           | Chemistry                                  |
| Anurag Saxena          | Medicine                                   |
| Verna St. Denis        | Educational Foundations                    |

**To June 30, 2016**

|                  |                                     |
|------------------|-------------------------------------|
| Kevin Ansdell    | Geological Sciences                 |
| Marilyn Baetz    | Psychiatry                          |
| Shauna Berenbaum | Pharmacy and Nutrition              |
| Ron Cooley       | English                             |
| Bruce Coulman    | Plant Sciences                      |
| Maria Copete     | Dentistry                           |
| Joanne Dillon    | Biology                             |
| Amin Elshorbagy  | Civil and Geological Engineering    |
| Sherif Faried    | Electrical and Computer Engineering |

|                   |  |
|-------------------|--|
| Jill Hobbs        | Bioresource Policy, Business and Economics |
| Dianne Miller     | Educational Foundations                    |
| Nazeem Muhajarine | Community Health and Epidemiology          |
| Mehdi Nemati      | Chemical and Biological Engineering        |
| Jeff Taylor       | Pharmacy and Nutrition                     |
| Curtis Pozniak    | Crop Development Centre                    |

*to June 30, 2015*

|                         |   |
|-------------------------|---|
| Sabina Banniza          | Plant Sciences                                      |
| <del>James Brooke</del> | <del>Mathematics and Statistics</del>               |
| <b>Richard Long</b>     | <b>Human Resources and Organizational Behaviour</b> |
| Fionna Buchanan         | Animal and Poultry Science                          |
| Phil Chillibeck         | Kinesiology   |
| Gary Entwistle          | Accounting  |
| Rob Flanagan            | Law   |
| Rob Hudson              | Philosophy  |
| Ramji Khandelwal        | Biochemistry  |
| Karen Lawson            | Psychology  |
| Cindy Peternelj-Taylor  | Nursing   |
| Bill Roesler            | Biochemistry  |
| Bing Si                 | Soil Science  |
| Jaswant Singh           | Veterinary Biomedical Sciences                      |
| Lisa Vargo              | English   |
| Fran Walley             | Soil Science  |
| Gordon Zello            | Pharmacy and Nutrition                              |